

# **Alabama Model Parenting Plan Forms and General Time- Sharing Schedules Handbook**

**Master Draft**

**5-30-22**

# **Alabama Model Parenting Plan Court Forms and General Time-Sharing Schedules Handbook**

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# Acknowledgements

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The **Alabama Model Parenting Plan Court Forms** and **General Time-Sharing Schedules** in this Handbook are not copyrighted by the Alabama Law Institute. The **Alabama Model Parenting Plan Court Forms** and **General Time-Sharing Schedule Forms** are designed to be copied, filled out, and submitted to the court. The Alabama Law Institute is not selling the forms for the parenting plans or the individual schedules, nor is it providing legal advice to anyone.

*The Institute wishes to acknowledge the assistance, guidance, and support given by the following members:*

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The Handbook was developed by the Alabama Law Institute as a resource for parents, judges, and attorneys. The **Alabama Model Parenting Plan Court Forms** and **General Time-Sharing Schedules** provided in this Handbook were adapted from a variety of sources, including documents provided by Alabama family law judges and practicing family law attorneys, in addition to a Florida court form that inspired the two **Alabama Model Parenting Plan Court Forms**. Several states also provide time-sharing schedules for public use. While a parenting plan is required in some states, Alabama does not currently require each parent to file a parenting plan with the court unless the parents are seeking joint physical custody. The goal of the Alabama Law Institute in creating this Handbook is to provide a centralized resource for Alabama families to gain information about parenting plans, time-sharing schedules, and the advantages and disadvantages of most schedules.

The **Alabama Model Parenting Plan Court Forms** and the **General Time-Sharing Schedules** in this Handbook DO NOT serve as legal advice. The Handbook provides options for creating a personalized parenting plan and selecting a general time-sharing that best meets the needs of the child(ren).

Sincerely,

Honorable David Kimberley  
Deputy Director  
Alabama Law Institute

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# Introduction

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## Introduction

The purpose of this Handbook is to provide the **Alabama Model Parenting Plan Court Forms** and **General Time-Sharing Schedules** for consideration by parents, lawyers, and judges. The **General Time-Sharing Schedules** are based on developmental considerations for child(ren) whose parents do not share a household. The **Alabama Model Parenting Plan Court Forms** and the **General Time-Sharing Schedules** included in this Handbook are adapted from a variety of sources, including documents provided by Alabama family law judges and practicing family law attorneys. This Handbook contains the **Alabama Model Parenting Plan Court Forms** and numerous **General Time-Sharing Schedules** to aid parents, judges, and lawyers in child custody cases.

## Using this Handbook

This Handbook includes a description of the **Alabama Model Parenting Plan Court Forms** and **General Time-Sharing Schedules**. Some **General Time-Sharing Schedules** also include advantages and disadvantages to aid in the selection of a schedule. The goal of this Handbook is to provide options for selecting a developmentally appropriate parenting plan and time-sharing schedule with the best interest of the child(ren) in mind.

The first two steps in selecting a **General Time-Sharing Schedule** are to determine the proposed custody arrangement and to consider the geographic proximity of the parents' residences to each another. The third step is to consider the age of the child(ren). Based on current developmental research, the **General Time-Sharing Schedules** are split into four categories based on the age of the child(ren): *Birth to Preschool* (Ages 0-3), *Preschool* (Ages 4-5), *Elementary and Middle School* (Ages 6-12), and *Teenage* (Ages 13-19). There is a fifth category entitled *Widely Different Age Groups* that offer flexibility to families with child(ren) of multiple ages. Also included are additional time-sharing schedules for parents who work unique hours and parents who are reuniting with their child(ren) after a long period of separation. The **Introduction to General Time-Sharing Schedules** includes more detail on selecting a **General Time-Sharing Schedule**.

# Introduction

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## **Explanation of Parenting Plans and General Time-Sharing Schedules**

- ***Parenting plan:*** A plan to be submitted to the court detailing the physical custody type of the child(ren), information-sharing protocol, transportation, how child(ren) will spend their time during school holidays and Summer Breaks, and a myriad of other decisions affecting how the child(ren) will be raised. Parenting time commonly refers to the time each parent has with the child(ren). In this Handbook, parenting time is specified in a time-sharing schedule. The **General Time-Sharing Schedule** is the part of the parenting plan that pertains to how the child(ren) will split their time between parents during the school year (see *General Time-Sharing Schedule* definition below).
- ***General Time-Sharing Schedule:*** A schedule that details when parents will spend time with their child(ren) during the general school year. The **General Time-Sharing Schedule Form** is attached as Appendix A to the end of the **Alabama Model Parenting Plan Court Forms** when submitted to the court. The **General Time-Sharing Schedule** does not detail how parents will schedule time with their child(ren) during school holidays and Summer Breaks. The **Alabama Model Parenting Plan Court Forms** detail how parents will spend time with their child(ren) during school holidays and Summer Breaks (**Holiday and Summer Time-Sharing Schedule** - see Section IV on the **Alabama Model Parenting Plan Court Forms**).

## **Current Custody Definitions from Alabama Code §30-3-151**

(1) **JOINT CUSTODY:** *Joint legal custody and joint physical custody.*

(2) **JOINT LEGAL CUSTODY:** *Both parents have equal rights and responsibilities for major decisions concerning the child, including, but not limited to, the education of the child, health care, and religious training. The court may designate one parent to have sole power to make certain decisions while both parents retain equal rights and responsibilities for other decisions.*

(3) **JOINT PHYSICAL CUSTODY:** *Physical custody is shared by the parents in a way that assures the child frequent and substantial contact with each parent. Joint physical custody does not necessarily mean physical custody of equal durations of time.*

## Introduction

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(4) **SOLE LEGAL CUSTODY:** *One parent has sole rights and responsibilities to make major decisions concerning the child, including, but not limited to, the education of the child, health care, and religious training.*

(5) **SOLE PHYSICAL CUSTODY:** *One parent has sole physical custody and the other parent has rights of visitation except as otherwise provided by the court.*



# **Alabama Model Parenting Plan Court Forms**

# Overview of Alabama Model Parenting Plan Court Forms

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## **Explanation of Alabama Model Parenting Plan Court Forms**

The **Alabama Model Parenting Court Forms** contain crucial information regarding parenting decisions and time-sharing. Due to its complicated nature, it is recommended that the **Alabama Model Parenting Plan Long Court Form** be used by parties who have legal representation. The **Alabama Model Parenting Plan Short Court Form** has been developed for less complicated cases. Ideally, parents will utilize the **Alabama Model Parenting Plan Court Forms** to discuss parenting decisions before their court date. The **Alabama Model Parenting Plan Court Forms** include the **General Time-Sharing Schedule**, which will be discussed later in this Handbook.

Many crucial parenting decisions are detailed in the **Alabama Model Parenting Plan Court Forms**. Care should be taken to develop a suitable parenting plan for each family's situation. This Handbook provides the **Alabama Model Parenting Plan Court Forms**, which can be customized for families.

## **General Time-Sharing Schedules Overview**

The **General Time-Sharing Schedules** provide options for when parents will spend time with their child(ren) during the general school year. Parties will select a **General Time-Sharing Schedule** and attach the accompanying **General Time-Sharing Schedule Form** to their completed **Alabama Model Parenting Plan Court Form** as [Appendix A](#).

The types of physical custody have been color-coded to ease the process of selecting a **General Time-Sharing Schedule** as follows: **Green - Joint Physical Custody**, **Blue - Sole Physical Custody for Close Residences**, **Purple - Sole Physical Custody for Distant Residences**, and **Red - Restricted Physical Custody**.

**Holiday and Summer Time-Sharing Schedules** are incorporated into the **Alabama Model Parenting Plan Court Forms** (see [Section IV](#) in the **Alabama Model Parenting Plan Court Forms**).

# Overview of Alabama Model Parenting Plan Court Forms

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## **Prerequisites for Using Green, Blue, or Purple General Time-Sharing Schedules**

- Parties have no history of family violence (including child abuse).
- Parties have no history of substance abuse.
- There is no risk of flight with the child(ren).
- There is no reason for the court to believe that time with either parent will endanger the child(ren)'s physical health or safety or impair the child(ren)'s emotional development.
- There is no reason for the court to require supervised visitation of the child(ren) with either parent.



**Alabama Model  
Parenting Plan  
Long Court  
Form**



# Outline of Alabama Model Parenting Plan Long Court Form

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## Outline of Alabama Model Parenting Plan Long Court Form

- I. Case Number and Each Party's Name
- II. Child(ren)'s Information
- III. Custody Arrangement
  - A. Physical Custody
    - 1. Joint Physical Custody
    - 2. Sole Physical Custody with Visitation
    - 3. Sole Physical Custody with No Visitation
  - B. Legal Custody
    - 1. Joint Legal Custody
    - 2. Joint Legal Custody (with one party having sole authority to make certain decisions)
    - 3. Sole Legal Custody
  - C. Day-to-Day Emergency Decisions
- IV. Time-Sharing Schedules
  - A. General Time-Sharing Schedule
  - B. Holiday and Summer Time-Sharing Schedules
    - 1. Summer Break
    - 2. Spring Break
    - 3. Fall Break
    - 4. Thanksgiving Holiday Break
    - 5. Christmas Holiday Break/Winter Break
    - 6. Other School Breaks
    - 7. Additional Holiday Time-Sharing Schedule
    - 8. Child(ren)'s Birthday(s)
    - 9. Other
- V. Additional Visitation by Mutual Agreement
- VI. Information Sharing
- VII. Communication
  - A. Between Parties
  - B. Between Each Party and Child(ren)

# Outline of Alabama Model Parenting Plan Long Court Form

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- VIII. Transportation and Exchange of Child(ren) Between Shared Parenting Time
  - A. Transportation
  - B. Location for Exchange
  - C. Cancellation
  - D. Waiting
- IX. Jurisdiction
- X. Relocation
- XI. Child Support
- XII. Other Provisions
- XIII. Modification [To be completed only when requesting a modification (change) of final order]
  - Notarized Signature Page
  - Appendix A: Selected General Time-Sharing Schedule
  - Appendix B: Parents' Access to Records of Their Child(re

# Alabama Model Parenting Plan Long Court Form

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## Cover Sheet

This form is submitted to the court for consideration: **(CHOOSE ONLY ONE)**

As an agreement of both parties.

**OR**

By only one party: \_\_\_\_\_ [insert party's name].

This form is submitted to the court for consideration as: **(CHOOSE ONLY ONE)**

A temporary Parenting Plan Court Form established by the court.

**OR**

A final Parenting Plan Court Form established by the court.

**OR**

A modification of an existing final order.

**NOTE: If modifying an existing final order, you must fill out Section XIII. After completing Section XIII, fill out the section(s) of this form that you wish to change. Leave the section(s) you do not wish to change blank.**

# Alabama Model Parenting Plan Long Court Form

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## I. Case Number and Each Party's Name

Case Number (as provided by the Court): \_\_\_\_\_

Plaintiff's Name: \_\_\_\_\_

hereinafter referred to as " \_\_\_\_\_ " [ex. "Father"

or "Mother"]

Defendant's Name: \_\_\_\_\_

hereinafter referred to as " \_\_\_\_\_ " [ex. "Father"

or "Mother"]

## II. Child(ren)'s Information

This Parenting Plan Court Form is for the following child(ren) born to, or adopted by, the parties: *(add additional lines as needed)*

### Children:

_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____

# Alabama Model Parenting Plan Long Court Form

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## III. Custody Arrangement

A. **Physical Custody: (CHOOSE ONLY ONE)** *Parenting Time shall be addressed in Section IV.*

1.  **JOINT PHYSICAL CUSTODY**

It is in the best interest of the child(ren) that the Plaintiff and Defendant have joint physical custody.

**OR**

2.  **SOLE PHYSICAL CUSTODY WITH VISITATION**

It is in the best interest of the child(ren) that the  Plaintiff  Defendant shall have **SOLE PHYSICAL CUSTODY** and the  Plaintiff  Defendant shall have **VISITATION**.

**OR**

3.  **SOLE PHYSICAL CUSTODY WITH NO VISITATION**

It is in the best interest of the child(ren) that the  Plaintiff  Defendant shall have **SOLE PHYSICAL CUSTODY** and the  Plaintiff  Defendant shall have **NO VISITATION**.

B. **Legal Custody: (CHOOSE ONLY ONE)**

1.  **JOINT LEGAL CUSTODY**

It is in the best interest of the child(ren) that the Plaintiff and Defendant have **JOINT LEGAL CUSTODY**.

**OR**

2.  **JOINT LEGAL CUSTODY (with one party having sole authority to make certain decisions)**

It is in the best interest of the child(ren) that the parties have **JOINT LEGAL CUSTODY**. Both parties shall have equal rights and

# Alabama Model Parenting Plan Long Court Form

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responsibilities for major decisions concerning the child(ren), including, but not limited to, the education of the child(ren), health care, and religious training. In the event that the parties are unable to agree, the authority for making major decisions regarding the child(ren) shall be as follows:

Education/Academic Decisions	<input type="checkbox"/>	Plaintiff	<input type="checkbox"/>	Defendant
Civic/Cultural Decisions	<input type="checkbox"/>	Plaintiff	<input type="checkbox"/>	Defendant
Athletic/Other Activities Decisions	<input type="checkbox"/>	Plaintiff	<input type="checkbox"/>	Defendant
Medical and Dental Healthcare	<input type="checkbox"/>	Plaintiff	<input type="checkbox"/>	Defendant
Religion	<input type="checkbox"/>	Plaintiff	<input type="checkbox"/>	Defendant
Other (describe below)	<input type="checkbox"/>	Plaintiff	<input type="checkbox"/>	Defendant

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**OR**

3.  **SOLE LEGAL CUSTODY**

It is in the best interest of the child(ren) that the  Plaintiff  Defendant have **SOLE LEGAL CUSTODY**.

**C. Day-to-Day and Emergency Decisions**

Unless otherwise specified in this plan, each party shall make decisions regarding day-to-day care and control of each child while the child is with that party. Regardless of the allocation of decision-making in the Parenting Plan Court Form, either party may make emergency decisions affecting the health or safety of the child when the child is with that party. A party who makes an emergency decision shall notify the other party of the decision as soon as is reasonably possible.

# Alabama Model Parenting Plan Long Court Form

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## IV. Time-Sharing Schedules

- A. **General Time-Sharing Schedule:** *The General Time-Sharing Schedule Form should be attached to the end of this Parenting Plan Court Form as Appendix A.*

The **General Time-Sharing Schedule** (Appendix A) shall apply except as modified by the **Holiday and Summer Break Time-Sharing Schedule**.

B. **Holiday and Summer Break Time-Sharing Schedule**

The **Holiday and Summer Break Time-Sharing Schedule** will take priority over the **General Time-Sharing Schedule** unless otherwise specified in subsections (1) - (9) below.

1. **Summer Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (a) OR (b) OR (c) OR (d) BELOW)**

**Summer Break is defined as starting at \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on the \_\_\_\_\_ (day) after the last day of school and ending at \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on the \_\_\_\_\_ (day) before the first day of school of the next school term.**

The **General Time-Sharing Schedule** shall resume on the regularly scheduled weekend following the beginning of the next school term.

- a.  The parties shall follow the **General Time-Sharing Schedule** throughout the summer.

**OR**

# Alabama Model Parenting Plan Long Court Form

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b.  **Week-to-Week Summer Break Time-Sharing Schedule**

During the **Summer Break**, the Plaintiff and Defendant shall alternate weekly parenting time with the minor child(ren). The  Plaintiff's  Defendant's alternating weekly parenting time shall begin at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the first \_\_\_\_\_ (day) following the conclusion of the spring school semester and shall continue every other week, with the parties exchanging the minor child(ren) every \_\_\_\_\_ (day) at \_\_\_\_\_ (time) \_\_\_\_ (am/pm), until \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the Saturday preceding the first day of school, at which point the minor child(ren) shall be returned to the  Plaintiff  Defendant, regardless of which parent had the minor child(ren) the prior week.

**OR**

c.  **Divided Summer Break Time-Sharing Schedule**

The Plaintiff will have the child(ren) during:

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The Defendant will have the child(ren) during:

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# Alabama Model Parenting Plan Long Court Form

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**OR**

**d.  Entire Summer Break Time-Sharing Schedule**

The  Plaintiff  Defendant shall have physical custody of the child(ren) for the entire Summer Break as is defined in this subsection.

**2. Spring Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (a) OR (b) OR (c) OR (d) BELOW)**

**Spring Break is defined as starting from the day and time that school dismissed and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day before school resumes.**

**a.  The parties shall follow the General Time-Sharing Schedule.**

**OR**

**b.  Divided Break Time-Sharing Schedule**

Spring Break will be evenly divided. During the first half of Spring Break, the child(ren) will be with the party whose **General Time-Sharing Schedule** includes that weekend. During the second half of Spring Break, the child(ren) will be with the other parent.

**OR**

**c.  Entire Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

**1.  The parties shall alternate the entire Break, with the Plaintiff having the child(ren) during the  odd-numbered years  even-numbered years. The**

# Alabama Model Parenting Plan Long Court Form

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other party will have the child(ren) during the Break in the alternating years.

**OR**

2.  The  Plaintiff  Defendant shall have physical custody of the child(ren) for the entire Break every year.

3. **Fall Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (a) OR (b) OR (c) BELOW)**

**Fall Break is defined as starting from the day and time that school is dismissed and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day before school resumes.**

- a.  The parties shall follow the **General Time-Sharing Schedule**.

**OR**

b.  **Divided Break Time-Sharing Schedule**

Fall Break will be evenly divided. During the first half of Fall Break, the child(ren) will be with  Plaintiff  Defendant. During the second half of Fall Break, the child(ren) will be with the other parent.

**OR**

c.  **Entire Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  The parties shall alternate the entire Break, with the Plaintiff having the child(ren) during the  odd-numbered years  even-numbered years. The

# Alabama Model Parenting Plan Long Court Form

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other party will have the child(ren) during the Break during the alternating years.

**OR**

2.  The  Plaintiff  Defendant shall have physical custody of the child(ren) for the entire Break every year.

4. **Thanksgiving Holiday Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (a) OR (b) OR (c) BELOW)**

**Thanksgiving Holiday Break is defined as starting from the day and time that school is dismissed and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day before school resumes.**

- a.  The parties shall follow the **General Time-Sharing Schedule.**

**OR**

b.  **Divided Break Time-Sharing Schedule**

The  Plaintiff  Defendant shall have the child(ren) for the first half of the Break from the day and time school is dismissed until \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on

Thanksgiving Day: **(CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  in odd-numbered years. The other party shall have the remainder of the Break. In even-numbered years, the

# Alabama Model Parenting Plan Long Court Form

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parties shall alternate, with the other party having the first half of the Break and the party that did not have the first half of the Break having the remainder.

**or**

2.  every year. The other party shall have the remainder of the Break every year.

**OR**

- c.  **Entire Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  The parties shall alternate the entire Break, with the Plaintiff having the child(ren) during the  odd-numbered years  even-numbered years. The other party will have the child(ren) during the Break in the alternating years.

**or**

2.  The  Plaintiff  Defendant shall have physical custody of the child(ren) for the entire Break every year.

5. **Christmas/Winter Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (a) or (b) or (c) or (d) BELOW)**

**Christmas/Winter Break is defined as starting from the day and time that school is dismissed and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day before school resumes.**

# Alabama Model Parenting Plan Long Court Form

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- a.  The parties shall follow the **General Time-Sharing Schedule**.

**OR**

- b.  **Divided Break Time-Sharing Schedule**

The  Plaintiff  Defendant shall have the child(ren) for the first half of the Break from the day and time school is dismissed until \_\_\_\_\_ (time) \_\_\_ (am/pm) on Christmas Day: **(CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  in odd-numbered years. The other party shall have the remainder of the Break. In even-numbered years, the parties shall alternate with the other party having the first half of the Break and the party that did not have the first half of the Break having the remainder.

**or**

2.  every year. The other party shall have the remainder of the Break every year.

**OR**

- c.  **Entire Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  The parties shall alternate the entire Break, with the Plaintiff having the child(ren) during the  odd-numbered years  even-numbered years. The other party will have the child(ren) during the Break in the alternating years.

**or**

# Alabama Model Parenting Plan Long Court Form

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2.  The  Plaintiff  Defendant shall have physical custody of the child(ren) for the entire Break every year.

**6. Other School Break Time-Sharing Schedule**

**The Break is defined as starting from the day and time that school is dismissed and ending at \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on the day before school resumes.**

- a.  The parties shall follow the **General Time-Sharing Schedule**.

**OR**

b.  **Divided Break Time-Sharing Schedule**

The Break will be evenly divided. During the first half of the Break, the child(ren) will be with the party whose General Time-Sharing Schedule includes that weekend. During the second half of the Break, the child(ren) will be with the other party.

**OR**

c.  **Entire Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  The parties shall alternate the entire Break, with the Plaintiff having the child(ren) during the  odd-numbered years  even-numbered years. The

# Alabama Model Parenting Plan Long Court Form

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other party will have the child(ren) during the Break in the alternating years.

**or**

2.  The  Plaintiff  Defendant shall have physical custody of the child(ren) for the entire Break every year.

## 7. Additional Holiday Time-Sharing Schedule

- a.  No **Additional Holiday Time-Sharing Schedule** shall apply.

**OR**

- b.  **Additional Holiday Time-Sharing Schedule** as follows:

The  Plaintiff  Defendant shall have the child(ren) on Father's Day, beginning at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm).

The  Plaintiff  Defendant shall have the child(ren) on Mother's Day, beginning at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm).

**AND/OR**

- c.  **Additional Holiday Time-Sharing Schedule** as follows:

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# Alabama Model Parenting Plan Long Court Form

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## 8. Child(ren)'s Birthday(s)

Each party is entitled to spend time with the child(ren) on the child(ren)'s birthday(s).

## 9. Other

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## V. Additional Visitation by Mutual Agreement

Both parties are encouraged to allow additional visitation with the child(ren) at any reasonable time and place, upon sufficient notice, by mutual agreement.

## VI. Information Sharing

Unless otherwise prohibited by law or order of the court:

- A. Both parties shall be listed as "emergency contacts" for the child(ren).
- B. Each party has a continuing responsibility to provide a residential, mailing, and contact address and contact telephone number to the other party. Each party shall notify the other party in writing within 24 hours of any changes to that information.
- C. Other:

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# Alabama Model Parenting Plan Long Court Form

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## VII. Communication

### A. Between Parties

The parties shall communicate with each other: (**CHOOSE ALL THAT APPLY**)

In person

By telephone

By letter

By e-mail

By text

Over the internet

Other: \_\_\_\_\_

### B. Between Each Party and Child(ren)

Except as limited by statute or court order, both parties shall keep the child(ren)'s contact information current and shall have reasonable and private electronic communication access to the minor child(ren) while they are in the physical custody of the other parent.

"Electronic communication" includes, but is not limited to, communication via telephone, electronic mail or e-mail, texting, webcam, video-calling, other wired or wireless technologies, or other means of communication to supplement face-to-face contact.

The child(ren) may communicate with the other party in all of the manners indicated:

In person

By telephone

By letter

By e-mail

By text

Over the internet

Other: \_\_\_\_\_

# Alabama Model Parenting Plan Long Court Form

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And at the following times:

- Anytime
- Every day between the hours of \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) and \_\_\_\_\_ (time) \_\_\_\_ (am/pm).
- On the following days: \_\_\_\_\_  
between the hours of \_\_\_\_\_ (time) \_\_\_\_ (am/pm) and  
\_\_\_\_\_ (time) \_\_\_\_ (am/pm).
- Other:  
\_\_\_\_\_  
\_\_\_\_\_

## VIII. Transportation and Exchange of Child(ren) Between Shared Parenting Time

### A. Transportation (CHOOSE ONLY ONE)

1.  The  Plaintiff  Defendant shall provide all transportation.

**OR**

2.  The party who is beginning their parenting time is responsible for picking up the child(ren). **NOTE: Option 2 under "Location for Exchange" will ordinarily be selected if this choice is made by the parties.**

**OR**

# Alabama Model Parenting Plan Long Court Form

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3.  Other:

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**B. Location to Exchange (CHOOSE ONLY ONE)**

1.  Exchanges shall be at the  Plaintiff's and/or  Defendant's homes unless both parties agree to a different meeting place.

**OR**

2.  Exchanges shall occur at \_\_\_\_\_ unless both parties agree to a different meeting place in advance.

**OR**

3.  Other:

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**C. Cancellations (CHOOSE ALL THAT APPLY)**

If the child(ren) are too ill to travel, the custodial party should notify the other parent at least twenty-four hours prior, or as soon as possible, so appropriate plans can be made. This canceled time  shall  shall not be made up.

For reasons other than the child(ren)'s illness, the non-custodial party should notify the other parent at least twenty-four hours prior to canceling parenting time. If notice of the cancellation is not given by the non-custodial parent to the custodial parent at least twenty-four

# Alabama Model Parenting Plan Long Court Form

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hours in advance, that parenting time will be forfeited unless both parties agree to reschedule the parenting time.

The non-custodial party who fails to exercise his or her shared parenting time forfeits that parenting time.

Other:

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## **D. Waiting (CHOOSE ALL THAT APPLY)**

The child(ren) and the custodial party are not required to wait for the non-custodial party for more than \_\_\_\_\_ [ex. 30] minutes after the designated exchange time. If the non-custodial party is more than \_\_\_\_\_ [ex. 30] minutes late for the exchange, he or she may seek an alternative agreement with the other party to pick up and return the child(ren).

A party who is more than \_\_\_\_\_ [ex. 30] minutes late forfeits their visitation time for that period.

Other:

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## **IX. Jurisdiction**

The United States is the country of habitual residence of the child(ren).

The State of Alabama is the child(ren)'s home state for the purposes of the Uniform Child Custody Jurisdiction and Enforcement Act.

This Parenting Plan Court Form is a child custody determination for the purposes of the Uniform Child Custody Jurisdiction and Enforcement Act, the International

# Alabama Model Parenting Plan Long Court Form

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Child Abduction Remedies Act, 42 U.S.C. Sections 11601 et seq., the Parental Kidnapping Prevention Act, and the Convention on the Civil Aspects of International Child Abduction enacted at the Hague on October 25, 1980, and for all other state and federal laws.

**NOTE: Any required Uniform Child Custody Jurisdiction and Enforcement Act (UCCJEA) Forms shall be submitted to the court.**

## **X. Relocation**

Any relocation of the child(ren) is subject to and must be sought in compliance with existing Alabama law. [Alabama Parent-Child Relationship Protection Act, § 30-3-160 et seq.]

### **Alabama Parent-Child Relationship Protection Act**

Alabama law requires each party in this action who has either custody of or the right of visitation with a child to notify other parties who have custody of or the right of visitation with the child of any change in his or her address or telephone number, or both, and of any change or proposed change or principal residence and telephone number or numbers of a child. This is a continuing duty and remains in effect as to each child subject to the custody or visitation provisions of this decree until such child reaches the age of majority or becomes emancipated and for so long as you are entitled to custody of or visitation with a child covered by this order. If there is to be a change of principal residence by you or by a child subject to the custody or visitation provisions of this order, you must provide the following information to each other person who has custody or visitation rights under this decree as follows:

- A. The intended new residence, including the specific street address, if known.
- B. The mailing address, if not the same as the street address.
- C. The telephone number or numbers at such residence, if known.
- D. If applicable, the name, address, and telephone number of the school to be attended by the child, if known.
- E. The date of the intended change of principal residence of a child.
- F. A statement of the specific reasons for the proposed change of principal residence of a child, if applicable.

# Alabama Model Parenting Plan Long Court Form

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- G. A proposal for a revised schedule of custody of or visitation with a child, if any.
- H. Unless you are a member of the Armed Forces of the United States of America and are being transferred or relocated pursuant to a non-voluntary order of the government, a warning to the non-relocating person that an objection to the relocation must be made within 30 days of receipt of the notice or the relocation will be permitted.

You must give notice by certified mail of the proposed change of principal residence on or before the 45th day before a proposed change of principal residence. If you do not know and cannot reasonably become aware of such information in sufficient time to provide a 45-day notice, you must give such notice by certified mail not later than the 10th day after the date that you obtain such information.

Your failure to notify other parties entitled to notice of your intent to change the principal residence of a child may be taken into account in a modification of the custody of or visitation with the child.

If you, as the non-relocating party, do not commence an action seeking a temporary or permanent order to prevent the change of principal residence of a child within 30 days after receipt of notice of the intent to change the principal residence of the child, the change of principal residence is authorized.

## **XI. Child Support**

Child support shall be governed by Rule 32 of the Alabama Rules of Judicial Administration. **NOTE: Child Support Forms required under Rule 32 of the Alabama Rules of Judicial Administration must be submitted to the court.**

## **XII. Other Provisions**

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# Alabama Model Parenting Plan Long Court Form

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## **XIII. Modification [To be completed only when requesting a modification (change) of final order]**

Please explain what changes you want the Court to make regarding custody or visitation to the final order and what has happened since the final order to necessitate the requested change.

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# Alabama Model Parenting Plan Long Court Form

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**Signature of Party(ies)**  
[To be signed before a notary]

Dated: \_\_\_\_\_  
\_\_\_\_\_ **Signature of Plaintiff**

State of Alabama  
County of \_\_\_\_\_

Sworn to or affirmed and signed before me on the \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_ by \_\_\_\_\_, who is known to me or was  
properly identified by me.

\_\_\_\_\_  
**Notary Public**  
My Commission expires \_\_\_\_\_

Dated: \_\_\_\_\_  
\_\_\_\_\_ **Signature of Defendant**

State of Alabama  
County of \_\_\_\_\_

Sworn to or affirmed and signed before me on the \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_ by \_\_\_\_\_, who is known to me or was  
properly identified by me.

\_\_\_\_\_  
**Notary Public**  
My Commission expires \_\_\_\_\_



Insert Here the Selected General Time-Sharing Schedule to Submit to the Court as  
Appendix A

# Alabama Model Parenting Plan Long Court Form

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## Parent's Access to Records of Their Children

### As Authorized by Alabama Code §30-3-154

The undersigned, \_\_\_\_\_  
and \_\_\_\_\_, are the parents of the  
child(ren) listed below. In keeping with current Alabama law unless otherwise prohibited  
by court order, statute, or other legal privileges, both parents have equal access to all  
records and information pertaining to the child(ren), including, but not limited to,  
medical, physiological, psychological, dental, scholastic, athletic, extracurricular, and law  
enforcement records. We agree, as parents of the child(ren) listed below, that each of us  
is entitled to have access to review any records of our child(ren), including access to  
passcodes, that are not otherwise protected from view by either or both of us by federal or  
state law, and we do hereby give our mutual consent and express permission to the  
holders of providers of such records to allow each of us full and equal access to the  
records pertaining to our child(ren) including the right to consult with the record holders:

Children:

_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____

Signature of Parents:

_____	_____
_____	_____

Typed Name

Typed Name

Date: \_\_\_\_\_

Date: \_\_\_\_\_

# Alabama Model Parenting Plan Long Court Form

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**Signature of Party(ies)**  
[To be signed before a notary]

Dated: \_\_\_\_\_  
\_\_\_\_\_ **Signature of Plaintiff**

State of Alabama  
County of \_\_\_\_\_

Sworn to or affirmed and signed before me on the \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_ by \_\_\_\_\_, who is known to me or was  
properly identified by me.

\_\_\_\_\_  
**Notary Public**  
My Commission expires \_\_\_\_\_

Dated: \_\_\_\_\_  
\_\_\_\_\_ **Signature of Defendant**

State of Alabama  
County of \_\_\_\_\_

Sworn to or affirmed and signed before me on the \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_ by \_\_\_\_\_, who is known to me or was  
properly identified by me.

\_\_\_\_\_  
**Notary Public**  
My Commission expires \_\_\_\_\_



**Alabama Model  
Parenting Plan  
Short Court  
Form**

# Outline of Alabama Model Parenting Plan Short Court Form

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## Outline of Alabama Model Parenting Plan Short Court Form

- I. Case Number and Each Party's Name
- II. Child(ren)'s Information
- III. Custody Arrangement
  - A. Physical Custody
    - 1. Joint Physical Custody
    - 2. Sole Physical Custody with Visitation
    - 3. Sole Physical Custody with No Visitation
  - B. Legal Custody
    - 1. Joint Legal Custody
    - 2. Joint Legal Custody (with one party having sole authority to make certain decisions)
    - 3. Sole Legal Custody
  - C. Day-to-Day and Emergency Decisions
- IV. Time-Sharing Schedules
  - A. General Time-Sharing Schedule
  - B. Holiday and Summer Time-Sharing Schedules
    - 1. Summer Break
    - 2. Spring Break
    - 3. Fall Break
    - 4. Thanksgiving Holiday Break
    - 5. Christmas Holiday Break/Winter Break
    - 6. Additional Holiday Time-Sharing Schedule
    - 7. Child(ren)'s Birthday(s)
    - 8. Other
- V. Additional Visitation by Mutual Agreement
- VI. Information Sharing
- VII. Communication
  - A. Between Parties
  - B. Between Each Party and Child(ren)
- VIII. Transportation and Exchange of Child(ren) Between Shared Parenting Time
  - A. Transportation
  - B. Location for Exchange
  - C. Waiting
- IX. Jurisdiction

# Outline of Alabama Model Parenting Plan Short Court Form

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- X. Relocation
- XI. Child Support
- XII. Other Provisions
- XIII. Modification [To be completed only when requesting a modification (change) of final order]
  - Notarized Signature Page
  - Appendix A: Selected General Time-Sharing Schedule
  - Appendix B: Parents' Access to Records of Their Child(ren)

# Alabama Model Parenting Plan Short Court Form

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## Cover Sheet

This form is submitted to the court for consideration: **(CHOOSE ONLY ONE)**

As an agreement of both parties.

**OR**

By only one party: \_\_\_\_\_ [insert party's name].

This form is submitted to the court for consideration as: **(CHOOSE ONLY ONE)**

A temporary Parenting Plan Court Form.

**OR**

A final Parenting Plan Court Form.

**OR**

A modification of an existing final order.

**NOTE: If modifying an existing final order, you must fill out Section XIII. After completing Section XIII, fill out the section(s) of this form that you wish to change. Leave the section(s) you do not wish to change blank.**

# Alabama Model Parenting Plan Short Court Form

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## I. Case Number and Each Party's Name

**Case Number (as provided by the Court):** \_\_\_\_\_

**Plaintiff's Name:** \_\_\_\_\_

hereinafter referred to as " \_\_\_\_\_ " [ex. "Father" or  
"Mother"]

**Defendant's Name:** \_\_\_\_\_

hereinafter referred to as " \_\_\_\_\_ " [ex. "Father" or  
"Mother"]

## II. Child(ren)'s Information

This Parenting Plan Court Form is for the following child(ren) born to, or adopted by, the parties: *(add additional lines as needed)*

### Children:

_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____



# Alabama Model Parenting Plan Short Court Form

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## III. Custody Arrangement

**A. Physical Custody: (CHOOSE ONLY ONE)** *Parenting time shall be addressed in Section IV.*

1.  **JOINT PHYSICAL CUSTODY**

It is in the best interest of the child(ren) that the Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

**OR**

2.  **SOLE PHYSICAL CUSTODY WITH VISITATION**

It is in the best interest of the child(ren) that the  Plaintiff  Defendant shall have **SOLE PHYSICAL CUSTODY** and the  Plaintiff  Defendant shall have **VISITATION**.

**OR**

3.  **SOLE PHYSICAL CUSTODY WITH NO VISITATION**

It is in the best interest of the child(ren) that the  Plaintiff  Defendant shall have **SOLE PHYSICAL CUSTODY** and the  Plaintiff  Defendant shall have **NO VISITATION**.

**B. Legal Custody: (CHOOSE ONLY ONE)**

1.  **JOINT LEGAL CUSTODY**

It is in the best interest of the child(ren) that the Plaintiff and Defendant have **JOINT LEGAL CUSTODY**.

**OR**

2.  **JOINT LEGAL CUSTODY (with one party having sole authority to make certain decisions)**

It is in the best interest of the child(ren) that the parents have **JOINT LEGAL CUSTODY**. Both parents shall have equal rights and responsibilities for major decisions concerning the child(ren),

# Alabama Model Parenting Plan Short Court Form

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including, but not limited to, the education of the child(ren), health care, and religious training. In the event that the parents are unable to agree, the authority for making major decisions regarding the child(ren) shall be as follows:

Education/Academic Decisions [ ] Plaintiff [ ] Defendant  
Civic/Cultural Decisions [ ] Plaintiff [ ] Defendant  
Athletic/Activities Decisions [ ] Plaintiff [ ] Defendant  
Medical and Dental Healthcare [ ] Plaintiff [ ] Defendant  
Religion [ ] Plaintiff [ ] Defendant

**OR**

3. [ ] **SOLE LEGAL CUSTODY**

It is in the best interest of the child(ren) that the [ ] Plaintiff  
[ ] Defendant have **SOLE LEGAL CUSTODY**.

**C. Day-to-Day and Emergency Decisions**

Unless otherwise specified in this plan, each party shall make decisions regarding day-to-day care and control of the child(ren) while the child(ren) are with that party. Regardless of the allocation of decision-making in the Parenting Plan Court Form, either party may make emergency decisions affecting the health or safety of the child(ren) when the child(ren) are with that party. A party who makes an emergency decision shall notify the other party of the decisions as soon as is reasonably possible.

## IV. Time-Sharing Schedules

**A. General Time-Sharing Schedule:** *The General Time-Sharing Schedule Form shall be attached to the end of this Parenting Plan Court Form as Appendix A.*

The **General Time-Sharing Schedule** (Appendix A) shall apply except as modified by the **Holiday and Summer Time-Sharing Schedule**.

# Alabama Model Parenting Plan Short Court Form

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## B. Holiday and Summer Time-Sharing Schedule

The **Holiday and Summer Time-Sharing Schedule** will take priority over the **General Time-Sharing Schedule** unless otherwise specified in subsections (1) - (5) below.

### 1. Summer Break (CHOOSE ONLY ONE OPTION FROM EITHER (a) OR (b) OR (c) OR (d) BELOW)

Summer Break is defined as starting at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the \_\_\_\_\_ (day) after the last day of school and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the \_\_\_\_\_ (day) before the first day of school of the next school term.

The **General Time-Sharing Schedule** shall resume on the regularly scheduled weekend following the beginning of the next school term.

a.  The parents shall follow the **General Time-Sharing Schedule** throughout the summer.

OR

b.  **Week-to-Week Summer Break Time-Sharing Schedule**

During the **Summer Break**, the  Plaintiff  Defendant shall have alternating weekly parenting time with the minor child(ren). The  Plaintiff's  Defendant's alternating weekly parenting time shall begin at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the first \_\_\_\_\_ (day) following the conclusion of the spring school semester and shall continue every other week, with the parties exchanging the minor child(ren) each

# Alabama Model Parenting Plan Short Court Form

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\_\_\_\_\_ (day) at \_\_\_\_\_ (time) \_\_\_\_ (am/pm)  
until the \_\_\_\_\_ (day) preceding the first day of  
school at which time the minor child(ren) shall be returned to  
the  Plaintiff  Defendant [select the custodial parent  
if **SOLE PHYSICAL CUSTODY** is ordered] regardless of  
which parent had the minor child(ren) the prior week.

**OR**

c.  **Divided Summer Break Time-Sharing Schedule**

1.  The **Summer Break** shall be evenly divided between  
Plaintiff and Defendant. The  Plaintiff  
 Defendant shall have custody of the child(ren)  
during the first half of the break beginning at  
\_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the first  
\_\_\_\_\_ (day) following the conclusion of  
the spring term. The other parent will have the  
child(ren) during the remainder of the break. The  
break will end on the \_\_\_\_\_ (day)  
preceding the first day of the next school term at  
which time the minor child(ren) shall be returned to  
the  Plaintiff  Defendant, regardless of  
which parent had the minor child(ren) the prior week.

**or**

2.  The parents shall follow the **General Time-Sharing  
Schedule** throughout the summer, except the  
 Plaintiff  Defendant will have an  
additional \_\_\_\_\_ weeks which may or may not be  
consecutive, during the summer months when school

# Alabama Model Parenting Plan Short Court Form

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is not in session, but not the week immediately prior to the beginning of the next school term. This visitation is to be selected by the  Plaintiff  Defendant by written notice to the  Plaintiff  Defendant by \_\_\_\_\_ (month) \_\_\_\_\_ (day) each year.

If the  Plaintiff's  Defendant's period of summer visitation amounts to \_\_\_\_\_ consecutive weeks, the  Plaintiff  Defendant shall be entitled to weekend visitation on the \_\_\_\_\_ (1<sup>st</sup>, 2<sup>nd</sup>, etc.) weekend of the consecutive weeks. If the parties cannot agree on a weekend for visitation, the visitation shall take place over the second weekend of said period, from 6:00 p.m. on Friday to 6:00 p.m. on Sunday.

If the  Plaintiff's  Defendant's period of summer visitation amounts to two or more consecutive weeks, the

Plaintiff  Defendant  shall  shall not be entitled to the next weekend following the consecutive weeks of visitation.

A week is defined as seven (7) consecutive days, beginning at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) and ending on

# Alabama Model Parenting Plan Short Court Form

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\_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the following  
\_\_\_\_\_ (day), and shall include one of the  
 Plaintiff's  Defendant's regularly  
scheduled weekends under the **General Time-  
Sharing Schedule**.

**OR**

d.  **Entire Summer Break Time-Sharing Schedule**

The  Plaintiff  Defendant shall have physical  
custody of the child(ren) for the entire **Summer Break** as it is  
defined in this subsection.

2. **Spring Break (CHOOSE ONLY ONE OPTION FROM  
EITHER (a) OR (b) OR (c) BELOW)**

**Spring Break is defined as starting from the day and time that  
school is dismissed and ending at \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on the day before school resumes.**

a.  The parents shall follow the **General Time-Sharing  
Schedule**.

**OR**

b.  **Divided Break Time-Sharing Schedule**

**Spring Break** will be evenly divided. During the first half of  
**Spring Break**, the child(ren) will be with the party whose  
**General Time-Sharing Schedule** includes that weekend.  
During the second half of **Spring Break**, the child(ren) will be  
with the other parent.

# Alabama Model Parenting Plan Short Court Form

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**OR**

- c.  **Entire Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  The parents shall alternate the entire Break, with the Plaintiff having the child(ren) during the  odd-numbered years  even-numbered years. The other party will have the child(ren) during the Break during the alternating years.

**or**

2.  The  Plaintiff  Defendant shall have physical custody of the child(ren) for the entire Break every year.

3. **Fall Break (CHOOSE ONLY ONE OPTION FROM EITHER (a) OR (b) OR (c) BELOW)**

**Fall Break is defined as starting from the day and time that school is dismissed and ending at \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on the day before school resumes.**

- a.  The parents shall follow the **General Time-Sharing Schedule**.

**OR**

- b.  **Divided Break Time-Sharing Schedule**

**Fall Break** will be evenly divided. During the first half of **Fall Break**, the child(ren) will be with the  Plaintiff

# Alabama Model Parenting Plan Short Court Form

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Defendant. During the second half of **Fall Break**, the child(ren) will be with the other parent.

**OR**

c.  **Entire Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  The party shall alternate the entire Break, with the Plaintiff having the child(ren) during the  odd-numbered years  even-numbered years. The other party will have the child(ren) during the Break during the alternating years.

**or**

2.  The  Plaintiff  Defendant shall have physical custody of the child(ren) for the entire Break every year.

4. **Thanksgiving Holiday Break (CHOOSE ONLY ONE OPTION FROM EITHER (a) OR (b) OR (c) BELOW)**

**Thanksgiving Holiday is defined as starting at the day and time that school is dismissed and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day before school resumes.**

a.  The parents shall follow the **General Time-Sharing Schedule**.

**OR**



# Alabama Model Parenting Plan Short Court Form

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**b.  Divided Break Time-Sharing Schedule**

The  Plaintiff  Defendant shall have the child(ren) for the first half of the Break, from the day and time school is dismissed until \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on

Thanksgiving Day: **(CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  in odd-numbered years. The other party shall have the remainder of the Break. In even-numbered years, the parties shall alternate, with the other party having the first half of the Break and the party that did not have the first half of the Break having the remainder.

**or**

2.  every year. The other party shall have the remainder of the Break every year

**OR**

**c.  Entire Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  The parties shall alternate the entire Break, with the Plaintiff having the child(ren) during the  odd-numbered years  even-numbered years. The other party will have the child(ren) during the Break during the alternating years.

**or**

2.  The  Plaintiff  Defendant shall have physical custody of the child(ren) for the entire Break every year.

# Alabama Model Parenting Plan Short Court Form

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**5. Christmas/Winter Break (CHOOSE ONLY ONE OPTION FROM EITHER (a) OR (b) OR (c) BELOW)**

**Christmas/Winter Break is defined as starting at the day and time that school is dismissed and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day before school resumes.**

- a.  The parents shall follow the **General Time-Sharing Schedule**.

**OR**

- b.  **Divided Break Time-Sharing Schedule**

The  Plaintiff  Defendant shall have the child(ren) for the first half of the Break from the day and time school is dismissed until \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on Christmas Day: **(CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  in odd-numbered years. The other party shall have the remainder of the Break. In even-numbered years, the parties shall alternate, with the other party having the first half of the Break and the party that did not have the first half of the Break having the remainder.

**or**

2.  every year. The other party shall have the remainder of the Break every year.

**OR**

# Alabama Model Parenting Plan Short Court Form

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c.  **Entire Break Time-Sharing Schedule (CHOOSE ONLY ONE OPTION FROM EITHER (1) OR (2) BELOW)**

1.  The parents shall alternate the entire Break, with the Plaintiff having the child(ren) during the  odd-numbered years  even-numbered years. The other party will have the child(ren) during the Break during the alternating years.

**or**

2.  The  Plaintiff  Defendant shall have physical custody of the child(ren) for the entire Break every year.

**6. Additional Holiday Time-Sharing Schedule**

a.  No **Additional Holiday Time-Sharing Schedule** shall apply.

**OR**

b.  **Additional Holiday Time-Sharing Schedule** as follows:

The  Plaintiff  Defendant shall have the child(ren) on Father's Day beginning at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm).

The  Plaintiff  Defendant shall have the child(ren) on Mother's Day beginning at \_\_\_\_\_ (time) \_\_\_\_ (am/pm) and ending at \_\_\_\_\_ (time) \_\_\_\_ (am/pm).

**AND/OR**

# Alabama Model Parenting Plan Short Court Form

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c.  **Additional Holiday Time-Sharing Schedule** as follows:

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7. **Child(ren)'s Birthday(s)**

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## V. **Additional Visitation by Mutual Agreement**

Both parties are encouraged to allow additional visitations with the child(ren) at any reasonable time and place, upon sufficient notice, by mutual agreement.

## VI. **Information Sharing**

Unless otherwise prohibited by law or order of the court:

- A. Both parties shall be listed as "emergency contacts" for the child(ren).
- B. Each party has a continuing responsibility to provide a residential, mailing, and contact address and contact telephone number to the other party. Each party shall notify the other party in writing within 24 hours of any changes to that information.

## VII. **Communication**

### A. **Between Parties**

The parties shall communicate with each other: (**CHOOSE ALL THAT APPLY**)

- |                                    |                                       |
|------------------------------------|---------------------------------------|
| <input type="checkbox"/> In person | <input type="checkbox"/> By telephone |
| <input type="checkbox"/> By letter | <input type="checkbox"/> By e-mail    |
| <input type="checkbox"/> By text   | <input type="checkbox"/> By internet  |

Other: \_\_\_\_\_

# Alabama Model Parenting Plan Short Court Form

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## **B. Between Each Party and Child(ren)**

Except as limited by statute or court order, both parties shall keep the child(ren)'s contact information and shall have reasonable and private electronic communication access to the minor child(ren) while the child(ren) are in the physical custody of the other party.

"Electronic communication" includes, but is not limited to, communication via telephone, electronic mail or e-mail, texting, webcam, video-calling, other wired or wireless technologies, and other means of communication to supplement face-to-face contact.

The child(ren) may communicate with each party in all of the manners indicated:

- |                                       |                                       |
|---------------------------------------|---------------------------------------|
| <input type="checkbox"/> In person    | <input type="checkbox"/> By telephone |
| <input type="checkbox"/> By letter    | <input type="checkbox"/> By e-mail    |
| <input type="checkbox"/> By text      | <input type="checkbox"/> By internet  |
| <input type="checkbox"/> Other: _____ |                                       |

And at the following times:

- Anytime
- Every day between the hours of \_\_\_\_\_ (time)  
\_\_\_\_\_ (am/pm) and \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm).
- On the following days: \_\_\_\_\_  
between the hours of \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) and  
\_\_\_\_\_ (time) \_\_\_\_\_ (am/pm).

# Alabama Model Parenting Plan Short Court Form

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## VIII. Transportation and Exchange of Child(ren) Between Shared Parenting Time

### A. Transportation (CHOOSE ONLY ONE)

1.  The  Plaintiff  Defendant shall provide all transportation.

**OR**

2.  The party who is beginning their parenting time is responsible for picking up the child(ren). **NOTE: Option 2 under "Location for Exchange" will ordinarily be selected if this choice is made by the parties.**

### B. Location for Exchange (CHOOSE ONLY ONE)

1.  Exchanges shall be at the  Plaintiff's  Defendant's home, unless both parties agree to a different meeting place.

**OR**

2.  Exchanges shall be at the home of the party where the child(ren) is physically located at the time of the exchange, unless both parties agree to a different meeting place.

**OR**

3.  Exchanges shall occur at \_\_\_\_\_, unless both parties agree in advance to a different meeting place.

### C. Waiting

- The child(ren) and the custodial party are not required to wait for the non-custodial party for more than \_\_\_\_\_ [ex. 30] minutes after the designated exchange time.

# Alabama Model Parenting Plan Short Court Form

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## **IX. Jurisdiction**

The United States is the country of habitual residence for the child(ren).

The State of Alabama is the child(ren)'s home state for the purposes of the Uniform Child Custody Jurisdiction and Enforcement Act.

This Parenting Plan Court Form is a child custody determination for the purposes of the Uniform Child Custody Jurisdiction and Enforcement Act, the International Child Abduction Remedies Act, 42 U.S.C. Sections 11601 et. seq., the Parental Kidnapping Prevention Act, and the Convention on the Civil Aspects of International Child Abduction enacted at the Hague on October 25, 1980, and for all other state and federal laws.

**NOTE: Any required Uniform Child Custody Jurisdiction and Enforcement Act (UCCJEA) Forms shall be submitted to the court.**

## **X. Relocation**

Any relocation of the child(ren) is subject to and must be sought in compliance with existing Alabama law. [Alabama Parent-Child Relationship Protect Act, §30-3-160 et seq.]

### **Alabama Parent-Child Relationship Protection Act**

Alabama law requires each party in this action who has either custody of or the right of visitation with a child to notify other parties who have custody of or the right of visitation with the child of any change in his or her address or telephone number, or both, and of any change or proposed change of principal residence and telephone number or numbers of a child. This is a continuing duty and remains in effect as to each child subject to the custody or visitation provisions of this decree until such child reaches the age of majority or becomes emancipated and for so long as you are entitled to custody of or visitation with a child covered by this order. If there is to be a change of principal residence by you or by a child subject to the custody or visitation provisions of this order, you must provide the following information to each other person who has custody or visitation rights under this decree as follows:

- A. The intended new residence, including the specific street address, if known.

# Alabama Model Parenting Plan Short Court Form

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- B. The mailing address, if not the same as the street address.
- C. The telephone number or numbers at such residence, if known.
- D. If applicable, the name, address, and telephone number of the school to be attended by the child, if known.
- E. The date of the intended change of principal residence of a child.
- F. A statement of the specific reasons for the proposed change of principal residence of a child, if applicable.
- G. A proposal for a revised schedule of custody of or visitation with a child, if any.
- H. Unless you are a member of the Armed Forces of the United States of America and are being transferred or relocated pursuant to a non-voluntary order of the government, a warning to the non-relocating person that an objection to the relocation must be made within 30 days of receipt of the notice or the relocation will be permitted.

You must give notice by certified mail of the proposed change of principal residence on or before the 45th day before a proposed change of principal residence. If you do not know and cannot reasonably become aware of such information in sufficient time to provide a 45-day notice, you must give such notice by certified mail no later than the 10th day after the date that you obtain such information.

Your failure to notify other parties entitled to notice of your intent to change the principal residence of a child may be taken into account in a modification of the custody of or visitation with the child.

If you, as the non-relocating party, do not commence an action seeking a temporary or permanent order to prevent the change of principal residence of a child within 30 days after receipt of notice of the intent to change the principal residence of the child, the change of principal residence is authorized.

## **XI. Child Support**

Child support shall be governed by Rule 32 of the Alabama Rules of Judicial Administration. **NOTE: Child Support Forms required under Rule 32 of the Alabama Rules of Judicial Administration must be submitted to the court.**



# Alabama Model Parenting Plan Short Court Form

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## **XII. Other Provisions**

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## **XIII. Modification [To be completed only when requesting a modification (change) of final order]**

Please explain what changes you want the court to make regarding custody or visitation to the final order and what has happened since the final order to necessitate the requested change.

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# Alabama Model Parenting Plan Short Court Form

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**Signature of Party(ies)**  
**[To be signed before a notary]**

**Dated:** \_\_\_\_\_  
\_\_\_\_\_ **Signature of Plaintiff**

**State of Alabama**  
**County of** \_\_\_\_\_

**Sworn to or affirmed and signed before me on the \_\_\_\_\_ day of \_\_\_\_\_,**  
**20\_\_\_\_ by \_\_\_\_\_, who is known to me or was**  
**properly identified by me.**

\_\_\_\_\_  
**Notary Public**  
**My Commission expires** \_\_\_\_\_

**Dated:** \_\_\_\_\_  
\_\_\_\_\_ **Signature of Defendant**

**State of Alabama**  
**County of** \_\_\_\_\_

**Sworn to or affirmed and signed before me on the \_\_\_\_\_ day of \_\_\_\_\_,**  
**20\_\_\_\_ by \_\_\_\_\_, who is known to me or was**  
**properly identified by me.**

\_\_\_\_\_  
**Notary Public**  
**My Commission expires** \_\_\_\_\_

Insert Here the Selected General Time-Sharing Schedule to Submit to the Court as  
Appendix A

# Alabama Model Parenting Plan Short Court Form

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## Parent's Access to Records of Their Children

### As Authorized by Alabama Code §30-3-154

The undersigned, \_\_\_\_\_  
and \_\_\_\_\_, are the parents of the  
child(ren) listed below. In keeping with current Alabama law unless otherwise prohibited  
by court order, statute, or other legal privileges, both parents have equal access to all  
records and information pertaining to the child(ren), including, but not limited to,  
medical, physiological, psychological, dental, scholastic, athletic, extracurricular, and law  
enforcement records. We agree, as parents of the child(ren) listed below, that each of us  
is entitled to have access to review any records of our child(ren), including access to  
passcodes, that are not otherwise protected from view by either or both of us by federal or  
state law, and we do hereby give our mutual consent and express permission to the  
holders of providers of such records to allow each of us full and equal access to the  
records pertaining to our child(ren) including the right to consult with the record holders:

#### Children:

_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____
_____	Date of Birth: _____

#### Signature of Parents:

_____	_____
_____	_____

Typed Name

Typed Name

Date: \_\_\_\_\_

Date: \_\_\_\_\_

# Alabama Model Parenting Plan Short Court Form

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**Signature of Party(ies)**  
[To be signed before a notary]

Dated: \_\_\_\_\_  
\_\_\_\_\_ Signature of Plaintiff

State of Alabama  
County of \_\_\_\_\_

Sworn to or affirmed and signed before me on the \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_ by \_\_\_\_\_, who is known to me or was  
properly identified by me.

\_\_\_\_\_  
Notary Public  
My Commission expires \_\_\_\_\_

Dated: \_\_\_\_\_  
\_\_\_\_\_ Signature of Defendant

State of Alabama  
County of \_\_\_\_\_

Sworn to or affirmed and signed before me on the \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_ by \_\_\_\_\_, who is known to me or was  
properly identified by me.

\_\_\_\_\_  
Notary Public  
My Commission expires \_\_\_\_\_



# General Time-Sharing Schedules

These **General Time-Sharing Schedules** provide options for when parents will spend time with their child(ren) during the general school year. The **Holiday and Summer Time-Sharing Schedules** are incorporated in the **Alabama Model Parenting Plan Court Forms** (see Section IV in the **Alabama Model Parenting Plan Court Form**

# Overview of General Time-Sharing Schedules

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## **Introduction**

**General Time-Sharing Schedules** significantly impact the family and the development of the child(ren). Consequently, the **General Time-Sharing Schedule** should be chosen while considering the distance between the parents' residences, the type of physical custody being sought, and the ages of the child(ren). The types of physical custody have been color-coded to ease the process of selecting a **General Time-Sharing Schedule** as follows: **Green - Joint Physical Custody**, **Blue - Sole Physical Custody for Close Residences**, **Purple - Sole Physical Custody for Distant Residences**, and **Red - Restricted Physical Custody**.

Each schedule has a description and a **General Time-Sharing Schedule Form**. Typically, the times and days of the week of each schedule can be customized in the **General Time-Sharing Schedule Form**. Some pieces of information are placed in brackets (i.e. [three] hours, [Monday]) to indicate their flexibility, and the flexibility of these dates and times should be considered by the parents prior to the submission of the parenting plan to the court.

## **Overview of Selecting a General Time-Sharing Schedule**

The **General Time-Sharing Schedules** are divided by (1) physical custody type, (2) distance between the parents' residences (if parents are seeking sole physical custody), and (3) age(s) of the child(ren). There are also time-sharing schedules for parents with multiple children, parents in unique work situations, and parents who are reuniting with their child(ren) after a long period of separation. An infographic providing an overview of the steps to choosing a time-sharing schedule can be found in the following pages.

### **(1) Physical Custody Type**

- **JOINT PHYSICAL CUSTODY**
  - **Green General Time-Sharing Schedules**
    - Green A (Ages 0-3)
    - Green B (Ages 4-5)
    - Green C (Ages 6-12)
    - Green D (Ages 13-19)
    - Green M (Widely Different Age Groups)

# Overview of General Time-Sharing Schedules

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- **SOLE PHYSICAL CUSTODY**
  - **Blue General Time-Sharing Schedules (Close Residences)**
    - Blue A (Ages 0-3)
    - Blue B (Ages 4-5)
    - Blue C (Ages 6-12)
    - Blue D (Ages 13-19)
    - Blue M (Widely Different Age Groups)
  - **Purple General Time-Sharing Schedules (Distant Residences)**
    - Purple A (Ages 0-3)
    - Purple B (Ages 4-5)
    - Purple C (Ages 6-12)
    - Purple D (Ages 13-19)
    - Purple M (Widely Different Age Groups)
  - **Red General Time-Sharing Schedules (Restricted Visitation)**
    - Red 1
    - Red 2
    - Red 3
    - Red 4

## (2) Age(s) of Child(ren)

- Birth to Preschool (Ages 0-3) - Green A, Blue A, Purple A
- Preschool (Ages 4-5) - Green B, Blue B, Purple B
- Elementary and Middle School (Ages 6-12) - Green C, Blue C, Purple C
- Teenage (Ages 13-19) - Green D, Blue D, Purple D
- Widely Different Age Groups - Green M, Blue M, Purple M

## Additional Schedules

- Unique Work Situations - Unique Work U
- Reunification after a long period of separation - Reunification R
- Blank General Time-Sharing Schedule

These **General Time-Sharing Schedules** provide options for when parents will spend time with their child(ren) during the general school year. The **Holiday and Summer Time-Sharing Schedules** are incorporated in the **Alabama Model Parenting Plan Court Forms** (see Section IV in the **Alabama Model Parenting Plan Court Forms**).



# Explanation of Time-Sharing Schedule Pages

## Time-Sharing Schedule



### Description of Schedule

Sample Monthly Calendar						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■			■
	■		■			■
	■		■			■
	■		■			■
	■		■			■
	■		■			■
	■		■			■

■ 3-6 hr sessions      Parent A:       Parent B:

Each schedule will have a written description, with times and days that can be customized being placed in brackets. Parents are referred to as **Parent A** and **Parent B**. Most schedules also have a sample monthly calendar, which will help parents visualize how they can share their parenting time using that particular schedule.

### Advantages

- The **Green** and **Blue** General Time-Sharing Schedules will have advantages listed as bullet points, focusing on the positive effects of each schedule on the child(ren).

### Disadvantages

- The **Green** and **Blue** General Time-Sharing Schedules will have disadvantages listed as bullet points, focusing on the potentially negative effects of each schedule on the child(ren).

## Time-Sharing Schedule Form

Attach the selected **General Time-Sharing Schedule Form** to the completed **Alabama Model Parenting Plan Court Form** and submit both to the court. Parties are referred to as **Plaintiff** and **Defendant**.

# Steps to Choosing a Time-Sharing Schedule

---

## Step 1: Physical Custody Type

Parents select the physical custody arrangement they seek for their child(ren).



## Step 2: Distance Between Parents' Residences

Parents consider the distance between their residences. If parents live greater than approximately 60 miles from each other or if parents live in different states, they should select from the **Purple General Time-Sharing Schedules** (Sole Physical Custody - Distant).



## Step 3: Age of the Child(ren)

Parents select from four age categories depending on the age of their child(ren). If parents have multiple child(ren) across multiple age categories, they may select from the **Widely Different Age Groups** category.



## Step 4: General Time-Sharing Schedule

Parents select their **General Time-Sharing Schedule** either together or independently.



## Step 5: Attach General Time-Sharing Schedule Form to Alabama Model Parenting Plan Court Form

Parents attach their selected **General Time-Sharing Schedule Form** to their **Alabama Model Parenting Plan Court Form** as Appendix A.



## Step 6: Submit Completed Alabama Model Parenting Plan Court Form to the Court

**NOTE: All physical custody types and parenting plan decisions are subject to court approval.**

# Joint Physical Custody

## Green General Time-Sharing Schedules

The **Green General Time-Sharing Schedules** should be used when both parents live in proximity that will allow the child(ren) to continue to participate in their usual activities. Physical custody is shared by the parents in a way that assures the child(ren) frequent and substantial contact. Joint physical custody does not necessarily mean physical custody of equal durations of time.

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### **Included in This Section:**

Green A Schedules (Ages 0-3)  
Green B Schedules (Ages 4-5)  
Green C Schedules (Ages 6-12)  
Green D Schedules (Ages 13-19)  
Green M Schedules (Widely Different Age Groups)

---

These **General Time-Sharing Schedules** provide options for when parents will spend time with their child(ren) during the general school year. The **Holiday and Summer Time-Sharing Schedules** are incorporated in the **Alabama Model Parenting Plan Court Forms** (see [Section IV](#) in the **Alabama Model Parenting Plan Court Forms**)

## Joint Physical Custody Schedules

### Green A General Time-Sharing Schedules: Birth to Preschool (Ages 0-3)

To view all Green A calendars, refer to the Calendar Gallery (p. 330)

#### Green General Time-Sharing Schedule A-1

Sample Monthly Calendar (Green A-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■			■
	■		■			■
	■		■			■
	■		■			■
	■		■			■
■ 3-6 hr sessions		Parent A: ■			Parent B: □	

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) for three sessions per week lasting [three] to [six] hours; one session may last up to [eight] hours, but not overnight (*Sessions A, B, and C*). Avoid consecutive sessions, if possible.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.

- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- The child(ren) will not have a full weekend with either parent.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The week may seem a bit "choppy" or broken up.
- Frequent transitions may be difficult for some child(ren).
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

## Green General Time-Sharing Schedule A-1 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

## Green General Time-Sharing Schedule A-2

Sample Monthly Calendar (Green A-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

3-6 hr sessions

2-4 hr sessions

Parent A:

Parent B:

### Description of Schedule

**Parent A** will have physical custody of the child(ren) for at least two weekday sessions per week lasting [two] to [four] hours (*Sessions A and B*) and two weekend sessions per week lasting [three] to [six] hours, but not overnight (*Sessions C and D*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

- The child(ren) will not have a full weekend with either parent.
- The week may seem a bit "choppy" or broken up.
- Frequent transitions may be difficult for some child(ren).
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule A-2 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**





























**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (weekend day).

**AND**

**Session D:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (weekend day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule A-3

Sample Monthly Calendar (Green A-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					 	
					 	
					 	
					 	
					 	
 3-6 hr sessions		 Overnight session		Parent A: 	Parent B: <input data-bbox="1279 835 1312 867" type="checkbox"/>	

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) for three sessions per week lasting [three] to [six] hours (*Sessions A, B, and C*).

After the child(ren) reach the age of [12] months, *Session C* becomes an overnight session, beginning [four] hours before the child(ren)'s usual bedtime and ending [four] hours after the child(ren)'s usual time to wake in the morning.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.



**Disadvantages**

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The child(ren) will not have a full weekend with either parent.
- The week may seem a bit "choppy" or broken up.
- Frequent transitions may be difficult for some child(ren).

**Green General Time-Sharing Schedule A-3 Form**

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day); when the child(ren) reach the age of \_\_\_\_\_ months, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule A-4

Sample Monthly Calendar (Green A-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<input checked="" type="checkbox"/> 2-4 hr sessions		Parent A: <input checked="" type="checkbox"/>			Parent B: <input type="checkbox"/>	

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) for at least four sessions per week lasting [two] to [four] hours, but not overnight (*Sessions A, B, C, and D*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The child(ren) will not have a full weekend with either parent.

- The week may seem a bit "choppy" or broken up.
- Frequent transitions may be difficult for some child(ren).

### Green General Time-Sharing Schedule A-4 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session D:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

**Green General Time-Sharing Schedule A-5**

Sample Monthly Calendar (Green A-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■		■	
	■		■		■	
	■		■		■	■ →
■						
	■		■		■	
	■		■		■	
	■		■		■	
■						
■ 3-6 hr sessions	■ Overnight session	Parent A: ■	Parent B: □			

**Description of Schedule**

**Parent A** will have physical custody of the child(ren) for three sessions per week lasting [three] to [six] hours (*Sessions A, B, and C*).

After the child(ren) reach the age of [12] months, **Parent A** will have [one] additional overnight session per month beginning [four] hours before the child(ren)'s usual bedtime and ending [four] hours after the child(ren)'s usual time to wake in the morning (*Session D*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The child(ren) will not have a full weekend with Parent A.
- The week may seem a bit "choppy" or broken up.
- Frequent transitions may be difficult for some child(ren).
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiples times during the week.

### Green General Time-Sharing Schedule A-5 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session D:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the following day, beginning when the child(ren) reach the age of \_\_\_\_\_ months.

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule A-6

Sample Monthly Calendar (Green A-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■					
■			■			
			■			■
			■			
			■			■
			■			

2-4 hr sessions
  2-5 hr sessions
  Overnight session
 Parent A:  
Parent B:

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) for at least [six] sessions per month. The sessions will be as follows:

##### Weekdays:

- *Session A:* One weekday session per week lasting [two] to [four] hours.

##### Weekends:

- *Session B:* Two weekend sessions per month lasting [two] to [five] hours.
- *Session C:* After the child(ren) reach the age of [12] months, **Parent A** will have one overnight session beginning [three] hours before the child(ren)'s usual bedtime and ending [three] hours after the child(ren)'s usual time to wake in the morning. This overnight session is in addition to the other two weekend sessions but may be combined with one of the other weekend sessions.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.

- The child(ren) see each parent every week.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- The child(ren) may be away from **Parent A** for too long.
- The week may seem a bit "choppy" or broken up.

## Green General Time-Sharing Schedule A-6 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**


















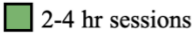

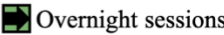
**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) and \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (weekend day).

**AND**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on every \_\_\_\_\_ (1<sup>st</sup>, 2<sup>nd</sup>, etc.) \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the following day, beginning when the child(ren) reach the age of \_\_\_\_\_ months.

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

**Green General Time-Sharing Schedule A-7**

Sample Monthly Calendar (Green A-7)							
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
							
					 		
							
					 		
							
	 2-4 hr sessions			 Overnight sessions		Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>

**Description of Schedule**

**Parent A** will have physical custody of the child(ren) for at least [ten] sessions per month. The sessions will be as follows:

Weekdays:

- *Sessions A and B:* Two weekday sessions per week lasting [two] to [four] hours.

Weekends:

- *Session C:* Two overnight weekend sessions per month beginning [four] hours before the child(ren)'s usual bedtime and ending [four] hours after the child(ren)'s usual time to wake in the morning.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.



- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- The week may seem a bit "choppy" or broken up.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

## Green General Time-Sharing Schedule A-7 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session C:** Every \_\_\_\_\_ (1st, 2nd, etc.) and \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

**Green General Time-Sharing Schedule A-8**

Sample Monthly Calendar (Green A-8)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<span style="display: inline-block; width: 15px; height: 15px; background-color: #92d050; border: 1px solid black; margin-right: 5px;"></span> 3-6 hr sessions <span style="display: inline-block; width: 15px; height: 15px; background-color: #333; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> Overnight sessions <span style="margin-left: 20px;">Parent A: <input checked="" type="checkbox"/></span> <span style="margin-left: 20px;">Parent B: <input type="checkbox"/></span>						

**Description of Schedule**

**Parent A** will have physical custody of the child(ren) for two sessions per week lasting [three] to [six] hours (*Sessions A and B*), in addition to one overnight session per week beginning [three] hours before the child(ren)’s usual bedtime and ending [three] hours after the child(ren)’s usual time to wake in the morning (*Session C*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE:** The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) see each parent nearly every weekend.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) will not have a full weekend with either parent.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The week may seem a bit “choppy” or broken up.
- Frequent transitions may be difficult for some child(ren).
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule A-8 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule A-9

Sample Monthly Calendar (Green A-9)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						→
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	Parent A: <input type="checkbox"/>	<input type="checkbox"/>	Parent B: <input type="checkbox"/>

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) for three sessions per week lasting [three] to [six] hours (*Sessions A, B, and C*). In addition, **Parent A** will have one overnight session per month beginning [eight] hours before the child(ren)'s usual bedtime and ending [two] hours after the child(ren)'s usual time to wake in the morning (*Session D*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) will not have a full weekend with either parent.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The week may seem a bit "choppy" or broken up.
- Frequent transitions may be difficult for some child(ren).
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule A-9 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session D:** One overnight session per month on a day to be mutually decided by the parents. If the parents cannot agree on the date of the overnight session, it shall be on the first Friday evening of each month.

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule A-10

Sample Monthly Calendar (Green A-10)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

2-4 hr sessions

3-6 hr sessions

Parent A:

Parent B:

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) as follows:

##### Weekdays:

- *Sessions A and B:* At least two weekday sessions per week lasting [two] to [four] hours.

##### Weekends:

- *Sessions C and D:* Two weekend sessions per month that occur every other weekend lasting [three] to [six] hours, but not overnight.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) see each parent every other weekend.

- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The child(ren) may be away from **Parent A** for too long.
- Every other week, the child(ren) will not see **Parent A** for several days.
- The week may seem a bit "choppy" or broken up.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

## Green General Time-Sharing Schedule A-10 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session C:** Every \_\_\_\_\_ (1st, 2nd, etc.) and \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekend day).

**AND**

**Session D:** Every \_\_\_\_\_ (1st, 2nd, etc.) and \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekend day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.



**Green B General Time-Sharing Schedules: Preschool (Ages 4-5)**

To view all Green B calendars, refer to the Calendar Gallery (p. 332)

### Green General Time-Sharing Schedule B-1

Sample Monthly Calendar (Green B-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

The parents will split physical custody of the child(ren) each week (*Options A, B, and C*).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) see each parent nearly every weekend.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

- The child(ren) will not have a full weekend with either parent.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.

### Green General Time-Sharing Schedule B-1 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**CHOOSE ONE:**

**Option A:**  From 6:00 p.m. on Saturday to 6:00 p.m. on Wednesday, with the other parent having the child(ren) from 6:00 p.m. on Wednesday to 6:00 p.m. on Saturday.

**OR**

**Option B:**  From 9:00 a.m. on Sunday to 6:00 p.m. on Wednesday, with the other parent having the child(ren) from 6:00 p.m. on Wednesday to 9:00 a.m. on Sunday.

**OR**

**Option C:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule B-2

Sample Monthly Calendar (Green B-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→		→	→
→	→	→	→			
	→	→	→		→	→
→	→	→	→			
	→	→	→		→	→

Parent A:       Parent B:

#### Description of Schedule

The parents will split physical custody of the child(ren) each week (*Session A*) and alternate weekends (*Session B*).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) have several full weekends with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

**Green General Time-Sharing Schedule B-2 Form**

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session B:** Alternate weekends beginning on \_\_\_\_\_ (date), from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

**Green General Time-Sharing Schedule B-3**

Sample Monthly Calendar (Green B-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→				→		
				→	→	→
→				→		
				→	→	→

2-3 hr sessions     
 
 Overnight sessions     
 Parent A:      
 Parent B:

**Description of Schedule**

**Parent A** will have physical custody of the child(ren) for four consecutive overnight sessions, [Thursday] afternoon through [Monday] morning, every other weekend (*Session A*). In addition, **Parent A** will have one weekday session lasting [two] to [three] hours during the weeks when **Parent A** does not have weekend visitation (*Session B*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) have several full weekends with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) may be away from either parent for too long.
- Every other week, one parent will not see the child(ren) for several days.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule B-3 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every other week, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule B-4

Sample Monthly Calendar (Green B-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

3-6 hr sessions

→
 Overnight sessions
Parent A: 
Parent B:

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) for three sessions as follows:

- *Session A:* One weekday session lasting [three] to [six] hours (not overnight) each week.
- *Session B:* One additional weekday session lasting [three] to [six] hours (not overnight) during the 2nd and 4th weeks of the month.
- *Session C:* Up to [four] consecutive overnight sessions every 1st, 3rd, and 5th weekend.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) have several full weekends with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule B-4 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every 2nd and 4th \_\_\_\_\_ (weekday).

**AND**

**Session C:** Every 1st, 3rd, and 5th weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.



### Green General Time-Sharing Schedule B-5

Sample Monthly Calendar (Green B-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

#### Description of Schedule

Week 1 (and alternating weeks thereafter): **Parent A** will have physical custody of the child(ren) for three days (*Session A*), then **Parent B** will have physical custody of the child(ren) for one overnight weekday session, and then **Parent A** will have physical custody of the child(ren) for three days (*Session B*).

Week 2 (and alternating weeks thereafter): **Parent B** will have physical custody of the child(ren) for three days, then **Parent A** will have physical custody of the child(ren) for one overnight weekday session (*Session C*), and then **Parent B** will have physical custody of the child(ren) for three days.

This schedule provides for each parent to have the same amount of time with the child(ren) in a two-week period.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) will have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- Every other week, the child(ren) will not see one parent for several days.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule B-5 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Week 1 (and alternating weeks thereafter):**

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**Week 2 (and alternating weeks thereafter):**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (weekday).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule B-6

Sample Monthly Calendar (Green B-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→		→	→
	→	→	→		→	→
	→	→	→		→	→
	→	→	→		→	→
	→	→	→		→	→
	→	→	→		→	→
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) from every [Monday] at [noon] to [Wednesday] [morning] (*Session A*) and every [Friday] [evening] to [Saturday] [afternoon] (*Session B*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) spend part of each weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- Neither parent has a full weekend with their child(ren).

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- The week may seem a bit "choppy" or broken up.
- Frequent transitions may be difficult for some child(ren).
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule B-6 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

**Green C General Time-Sharing Schedules: Elementary and  
Middle School (Ages 6-12)**

*To view all Green C calendars, refer to the Calendar Gallery (p. 333)*

**Green General Time-Sharing Schedule C-1**

Sample Monthly Calendar (Green C-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Parent A	Parent A	Parent A	Parent B	Parent A	Parent A	Parent A
Parent B	Parent B	Parent B	Parent A	Parent B	Parent B	Parent B
Parent A	Parent A	Parent A	Parent B	Parent A	Parent A	Parent A
Parent B	Parent B	Parent B	Parent A	Parent B	Parent B	Parent B
Parent A	Parent A	Parent A	Parent B	Parent A	Parent A	Parent A
Parent B	Parent B	Parent B	Parent A	Parent B	Parent B	Parent B

Parent A:       Parent B:

**Description of Schedule**

Week 1 (and alternating weeks thereafter): **Parent A** will have physical custody of the child(ren) for three days (*Session A*), then **Parent B** will have physical custody of the child(ren) for one overnight weekday session, and then **Parent A** will have physical custody of the child(ren) for three days (*Session B*).

Week 2 (and alternating weeks thereafter): **Parent B** will have physical custody of the child(ren) for three days, then **Parent A** will have physical custody of the child(ren) for one overnight weekday session (*Session C*), and then **Parent B** will have physical custody of the child(ren) for three days.

This schedule provides for each parent to have the same amount of time with the child(ren) in a two-week period.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) see each parent for part of every weekend.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- Only rarely would the child(ren) have a full weekend with each parent.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- The week may seem a bit "choppy" or broken up.
- Parents must communicate frequently and well when the child(ren) transition from one house to the other weekly or multiple times during the week.

---

### Green General Time-Sharing Schedule C-1

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The [ ] Plaintiff [ ] Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Week 1 (and alternating weeks thereafter):**

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**Week 2 (and alternating weeks thereafter):**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The [ ] Plaintiff [ ] Defendant will have physical custody of the child(ren) for  
the remainder of the month.

### Green General Time-Sharing Schedule C-2

Sample Monthly Calendar (Green C-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Parent A: ■      Parent B: □

#### Description of Schedule

Week 1 (and alternating weeks thereafter): **Parent A** will have physical custody of the child(ren) for two days (*Session A*), then **Parent B** will have physical custody of the child(ren) for two days, and then **Parent A** will have physical custody of the child(ren) for three days (*Session B*).

Week 2 (and alternating weeks thereafter): **Parent B** will have physical custody of the child(ren) for two days, then **Parent A** will have physical custody of the child(ren) for two days (*Session C*), and then **Parent B** will have physical custody of the child(ren) for three days.

This schedule provides for each parent to have the same amount of time with the child(ren) in a two-week period.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) see each parent for part of every weekend.



- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- Only rarely would the child(ren) have a full weekend with each parent.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- The week may seem a bit "choppy" or broken up.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

## Green General Time-Sharing Schedule C-2 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The [ ] Plaintiff [ ] Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

### **Week 1 (and alternating weeks thereafter):**

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

### **Week 2 (and alternating weeks thereafter):**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The [ ] Plaintiff [ ] Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule C-3

Sample Monthly Calendar (Green C-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→		→		→
→	→		→	→		
	→	→		→		→
→	→		→	→		
	→	→		→		→

Parent A:       Parent B:

#### Description of Schedule

On weekdays, each parent will have [two] overnight sessions with their child(ren). For example, **Parent A** will have physical custody of the child(ren) every [Monday] (*Session A*) and [Wednesday] (*Session B*), and **Parent B** will have physical custody of the child(ren) every [Tuesday] and [Thursday].

The parents will alternate custody every weekend (*Session C*).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- Only rarely would the child(ren) have a full weekend with each parent.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- The week may seem a bit "choppy" or broken up.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule C-3 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) the following morning.

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) the following morning.

**AND**

**Session C:** Alternate weekends, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule C-4

Sample Monthly Calendar (Green C-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

3-6 hr sessions

Overnight session

Parent A:

Parent B:

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) as follows:

##### Weekdays:

- *Session A*: One weekday session lasting [three] to [six] hours (not overnight) per week.
- *Session B*: One additional weekday session lasting [three] to [six] hours (not overnight) during the 2nd and 4th weeks of each month.

##### Weekends:

- *Session C*: Up to four consecutive overnight sessions every 1st, 3rd, and 5th weekend.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.

- The child(ren) see each parent every week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

## Green General Time-Sharing Schedule C-4 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every 2nd and 4th week, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session C:** Every 1st, 3rd, and 5th weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule C-5

Sample Monthly Calendar (Green C-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→	→			→		
				→	→	→
→	→			→		
				→	→	→
<input checked="" type="checkbox"/> 2-3 hr sessions		<input checked="" type="checkbox"/> Overnight session		Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) for four consecutive overnight sessions, [Thursday] [afternoon] through [Monday] morning, every other weekend (*Session A*). In addition, **Parent A** will have one weekday session lasting [two] to [three] hours during those weeks when **Parent A** does not have overnight physical custody of the child(ren) (*Session B*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- The child(ren) may be away from either parent for too long.
- Every other week, **Parent A** will not see the child(ren) for several days.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule C-5 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every other week, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) during those weeks when the parent does not have overnight physical custody.

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule C-6

Sample Monthly Calendar (Green C-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→		→	→
→	→	→	→			
	→	→	→		→	→
→	→	→	→			
	→	→	→		→	→
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

#### Description of Schedule

Each week during weekdays, parents will split physical custody of the child(ren) (*Session A*).

The parents will alternate physical custody of the child(ren) every weekend (*Session B*).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) have several full weekends with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.



- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule C-6 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (weekday).

**AND**

**Session B:** Alternate weekends, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule C-7

Sample Monthly Calendar (Green C-7)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

#### Description of Schedule

The parents will split physical custody of the child(ren) each week. Options for how the week can be split are listed on the [Green General Time-Sharing Schedule C-7 Form \(Options A, B, and C\)](#).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) see each parent nearly every weekend.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The child(ren) will not have a full weekend with either parent.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.

### Green General Time-Sharing Schedule C-7 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**CHOOSE ONE:**

**Option A:**  From 6:00 p.m. on Saturday to 6:00 p.m. on Wednesday, with the other parent having the child(ren) from 6:00 p.m. on Wednesday to 6:00 p.m. on Saturday.

**OR**

**Option B:**  From 9:00 a.m. on Sunday to 6:00 p.m. on Wednesday, with the other parent having the child(ren) from 6:00 p.m. on Wednesday to 9:00 a.m. on Sunday.

**OR**

**Option C:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

**Green D General Time-Sharing Schedules: Teenage (Ages 13-19)**

To view all Green D calendars, refer to the Calendar Gallery (p. 335)

**Green General Time-Sharing Schedule D-1**

Sample Monthly Calendar (Green D-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Parent A	Parent A	Parent A	Parent B	Parent A	Parent A	Parent A
Parent B	Parent B	Parent B	Parent A	Parent B	Parent B	Parent B
Parent A	Parent A	Parent A	Parent B	Parent A	Parent A	Parent A
Parent B	Parent B	Parent B	Parent A	Parent B	Parent B	Parent B
Parent A	Parent A	Parent A	Parent B	Parent A	Parent A	Parent A
Parent B	Parent B	Parent B	Parent A	Parent B	Parent B	Parent B

Parent A:  Parent B:

**Description of Schedule**

Week 1 (and alternating weeks thereafter): **Parent A** will have physical custody of the child(ren) for three days (*Session A*), then **Parent B** will have physical custody of the child(ren) for one day, and then **Parent A** will have physical custody of the child(ren) for three days (*Session B*).

Week 2 (and alternating weeks thereafter): **Parent B** will have physical custody of the child(ren) for three days, then **Parent A** will have physical custody of the child(ren) for one day (*Session C*), and then **Parent B** will have physical custody of the child(ren) for three days.

This schedule provides for each parent to have the same amount of time with the child(ren) in a two-week period.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) see each parent for part of every weekend.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- Only rarely would the child(ren) have a full weekend with each parent. Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- The week may seem a bit "choppy" or broken up.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

**Green General Time-Sharing Schedule D-1 Form**

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The [ ] Plaintiff [ ] Defendant will have physical custody of the child(ren) on alternating weeks beginning on \_\_\_\_\_ (date) during the following times:

**Week 1 (and alternating weeks thereafter):**

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**Week 2 (and alternating weeks thereafter):**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The [ ] Plaintiff [ ] Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule D-2

Sample Monthly Calendar (Green D-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→		→	→	→
		→	→	→		
→	→	→		→	→	→
		→	→	→		
→	→	→		→	→	→
		→	→	→		
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

#### Description of Schedule

Week 1 (and alternating weeks thereafter): **Parent A** will have physical custody of the child(ren) for two days (*Session A*), then **Parent B** will have physical custody of the child(ren) for two days, and then **Parent A** will have physical custody of the child(ren) for three days (*Session B*).

Week 2 (and alternating weeks thereafter): **Parent B** will have physical custody of the child(ren) for two days, then **Parent A** will have physical custody of the child(ren) for two days (*Session C*), and then **Parent B** will have physical custody of the child(ren) for three days.

This schedule provides for each parent to have the same amount of time with the child(ren) in a two-week period.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) see each parent nearly every weekend.

- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- The child(ren) will not have a full weekend with either parent.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- The week may seem a bit "choppy" or broken up.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

## Green General Time-Sharing Schedule D-2 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) on alternating weeks beginning on \_\_\_\_\_ (date) during the following times:

### **Week 1 (and alternating weeks thereafter):**

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

### **Week 2 (and alternating weeks thereafter):**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.



### Green General Time-Sharing Schedule D-3

Sample Monthly Calendar (Green D-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	█	█		█		█
█	█		█	█		
	█	█		█		█
█	█		█	█		
	█	█		█		█

Parent A:       Parent B:

#### Description of Schedule

On weekdays, each parent will have [two] overnight sessions with their child(ren). For example, **Parent A** will have physical custody of the child(ren) every [Monday] (*Session A*) and [Wednesday] (*Session B*), and **Parent B** will have physical custody of the child(ren) every [Tuesday] and [Thursday].

The parents will alternate custody every weekend (*Session C*).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) have several full weekends with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- The week may seem a bit "choppy" or broken up.
- Frequent transitions may be difficult for some child(ren).
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule D-3 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) the following morning.

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) the following morning.

**AND**

**Session C:** Alternate weekends, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule D-4

Sample Monthly Calendar (Green D-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

3-6 hr sessions

Overnight sessions

Parent A:

Parent B:

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) as follows:

##### Weekdays:

- *Session A:* One weekday session lasting [three] to [six] hours (not overnight) each week.
- *Session B:* One additional weekday session lasting [three] to [six] hours (not overnight) during the 2nd and 4th weeks of the month.

##### Weekends:

- *Session C:* Up to [four] consecutive overnight sessions every 1st, 3rd, and 5th weekend.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.

- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

## Green General Time-Sharing Schedule D-4 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every 2nd and 4th week, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session C:** Every 1st, 3rd, and 5th weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule D-5

Sample Monthly Calendar (Green D-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→	→			→		
				→	→	→
→	→			→		
				→	→	→

2-3 hr sessions

Overnight sessions

Parent A:

Parent B:

#### Description of Schedule

**Parent A** will have physical custody of the child(ren) for four consecutive overnight sessions, [Thursday] afternoon through [Monday] morning, every other weekend (*Session A*). In addition, **Parent A** will have one session lasting [two] to [three] hours during those weeks when Parent A does not have overnight physical custody of the child(ren) (*Session B*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- The child(ren) may be away from either parent for too long.
- Every other week, **Parent A** will not see the child(ren) for several days.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule D-5 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every other week, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) during those weeks when the parent does not have overnight custody.

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

### Green General Time-Sharing Schedule D-6

Sample Monthly Calendar (Green D-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→		→	→
→	→	→	→			
	→	→	→		→	→
→	→	→	→			
	→	→	→		→	→
				Parent A: <input checked="" type="checkbox"/>		Parent B: <input type="checkbox"/>

#### Description of Schedule

Each week during weekdays, parents will split physical custody of the child(ren) (*Session A*).

The parent will alternate physical custody of the child(ren) every weekend (*Session B*).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) have several full weekends with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.

- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule D-6 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (weekday).

**AND**

**Session B:** Alternate weekends, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.



### Green General Time-Sharing Schedule D-7

Sample Monthly Calendar (Green D-7)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
➔	➔	➔	➔			➔
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

#### Description of Schedule

The parents will split physical custody of the child(ren) each week. Options for how the week can be split are listed on the [Green General Time-Sharing Schedule D-7 Form \(Options A, B, and C\)](#).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) see each parent nearly every weekend.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The child(ren) will not have a full weekend with either parent.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.

### Green General Time-Sharing Schedule D-7 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**CHOOSE ONE:**

**Option A:**  From 6:00 p.m. on Saturday to 6:00 p.m. on Wednesday, with the other parent having custody from 6:00 p.m. on Wednesday to 6:00 p.m. on Saturday.

**OR**

**Option B:**  From 9:00 a.m. on Sunday to 6:00 p.m. on Wednesday, with the other parent having custody from 6:00 p.m. on Wednesday to 9:00 a.m. on Sunday.

**OR**

**Option C:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

**Green M General Time-Sharing Schedules: Widely Different Age Groups**  
 To view all Green M calendars, refer to the Calendar Gallery (p. 337)

**Green General Time-Sharing Schedule M-1**

Sample Monthly Calendar (Green M-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
■	■	■	□	■	■	■
□	□	□	■	■	□	□
■	■	■	□	■	■	■
□	□	□	■	■	□	□
■	■	■	□	■	■	■
Parent A: ■				Parent B: □		

**Description of Schedule**

Week 1 (and alternating weeks thereafter): Parent A will have physical custody of the children for three days (Session A), then Parent B will have the children for one day, and then Parent A will have the children for three days (Session B).

Week 2 (and alternating weeks thereafter): Parent B will have physical custody of the children for three days, then Parent A will have the children for one day (Session C), and then Parent B will have the children for three days.

This schedule provides for each parent to have the same amount of time with the children in a two-week period.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Advantages**

- The children have regular and frequent contact with each parent.

- The children see each parent at least once per week.
- The children never go more than a few days without seeing the other parent.
- The children see each parent part of every weekend.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) will not have a full weekend with either parent.
- Parents need to agree about arrangements for the children's extracurricular activities, especially if the extracurricular activities take place during the weekend.
- The week may seem a bit "choppy" or broken up.
- Parents must communicate frequently and well when children transition from one house to the other weekly or multiple times during the week.

**Green General Time-Sharing Schedule M-1 Form**

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The [ ] Plaintiff [ ] Defendant will have physical custody of the children on alternating weeks beginning on \_\_\_\_\_ (date) during the following times:

**Week 1 (and alternating weeks thereafter):**

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**Week 2 (and alternating weeks thereafter):**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The [ ] Plaintiff [ ] Defendant will have physical custody of the children for the remainder of the month.

**Green General Time-Sharing Schedule M-2**

Sample Monthly Calendar (Green M-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→	→		→	→	→
→		→	→	→		
→	→	→		→	→	→
→		→	→	→		
→	→			→	→	→

Parent A:       Parent B:

**Description of Schedule**

Week 1 (and alternating weeks thereafter): **Parent A** will have physical custody of the children for two days (*Session A*), then **Parent B** will have the children for two days, and then **Parent A** will have the children for three days (*Session B*).

Week 2 (and alternating weeks thereafter): **Parent B** will have physical custody of the children for two days, then **Parent A** will have the children for two days (*Session C*), and then **Parent B** will have the children for three days.

This schedule provides for each parent to have the same amount of time with the children in a two-week period.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular and frequent contact with each parent.
- The children see each parent every week.
- The children never go more than a few days without seeing the other parent.
- The children see each parent part of every weekend.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) will not have a full weekend with either parent.
- Parents need to agree about arrangements for the children's extracurricular activities, especially if the extracurricular activities take place during the weekend.
- The week may seem a bit "choppy" or broken up.
- Parents must communicate frequently and well when children transition from one house to the other weekly or multiple times during the week.

**Green General Time-Sharing Schedule M-2 Form**

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the children on alternating weeks beginning on \_\_\_\_\_ (date) during the following times:

**Week 1 (and alternating weeks thereafter):**

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**Week 2 (and alternating weeks thereafter):**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the children for the remainder of the month.

**Green General Time-Sharing Schedule M-3**

Sample Monthly Calendar (Green M-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	█	█	█	█	█	█
█	█	█	█	█		
	█	█	█	█	█	█
█	█	█	█	█		
	█	█	█	█	█	█

Parent A:       Parent B:

**Description of Schedule**

On weekdays, each parent will have [two] overnight sessions with their children. For example, **Parent A** will have physical custody of the children every [Monday] (*Session A*) and [Wednesday] (*Session B*), and **Parent B** will have physical custody the children every [Tuesday] and [Thursday].

The parents will alternate custody every weekend (*Session C*).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular and frequent contact with each parent.
- The children see each parent every week.
- The children never go more than a few days without seeing the other parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.



- Parents need to agree about arrangements for the children's extracurricular activities, especially if the extracurricular activities take place during the weekend.
- The week may seem a bit "choppy" or broken up.
- Frequent transitions may be difficult for some children.
- Parents must communicate frequently and well when children transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule M-3 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the children on alternating weeks beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) the following morning.

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) the following morning.

**AND**

**Session C:** Alternate weekends, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the children for the remainder of the month.

**Green General Time-Sharing Schedule M-4**

Sample Monthly Calendar (Green M-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			█	█	█	█
█	█		█	█		
			█	█	█	█
█	█		█	█		
			█	█	█	█

3-6 hr sessions     
 
 Overnight sessions     
 Parent A:      
 Parent B:

**Description of Schedule**

**Parent A** will have physical custody of the children for three sessions as follows:

- *Session A:* One weekday session lasting [three] to [six] hours (not overnight) each week.
- *Session B:* One weekday session lasting [three] to [six] hours (not overnight) during the 2nd and 4th weeks of the month.
- *Session C:* Up to [four] consecutive overnight sessions every 1st, 3rd, and 5th weekend.

**Parent B** will have physical custody of the children for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular and frequent contact with each parent.
- The children see each parent every week.
- The children have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- Parents must communicate frequently and well when children transition from one house to the other weekly or multiple times during the week.

**Green General Time-Sharing Schedule M-4 Form**

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every 2nd and 4th week, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session C:** Every 1st, 3rd, and 5th weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the children for the remainder of the month.

**Green General Time-Sharing Schedule M-5**

Sample Monthly Calendar (Green M-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→	→			→		
				→	→	→
→	→			→		
				→	→	→

2-3 hr sessions     
  Overnight sessions     
 Parent A:      
 Parent B:

**Description of Schedule**

**Parent A** will have physical custody of the children for four consecutive overnight sessions, [Thursday] through [Monday], every other week (*Session A*). In addition, **Parent A** will have one weekday session lasting [two] to [three] hours on the weeks that **Parent A** does not have overnight physical custody of the children (*Session B*).

**Parent B** will have physical custody of the children for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular and frequent contact with each parent.
- The children see each parent every week.
- The children have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The children may be away from either parent for too long.
- Every other week, **Parent A** will not see the children for several days.

- Parents need to agree about arrangements for the children's extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Parents must communicate frequently and well when children transition from one house to the other weekly or multiple times during the week.

### Green General Time-Sharing Schedule M-5 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every other week, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) during those weeks when the parent does not have overnight custody.

The  Plaintiff  Defendant will have physical custody of the children for the remainder of the month.

**Green General Time-Sharing Schedule M-6**

Sample Monthly Calendar (Green M-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→		→	→
→	→	→	→			
	→	→	→		→	→
→	→	→	→			
	→	→	→		→	→
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

Each week, parents will split physical custody of the children during the week (*Session A*).

The parents will alternate physical custody of the children every weekend (*Session B*).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular and frequent contact with each parent.
- The children have several full weekends with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- Parents need to agree about arrangements for the children's extracurricular activities, especially if the extracurricular activities take place during the weekend.

- Parents must communicate frequently and well when children transition from one house to the other weekly or multiple times during the week.

**Green General Time-Sharing Schedule M-6 Form**

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (weekday).

**AND**

**Session B:** Alternate weekends, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the children for the remainder of the month.

**Green General Time-Sharing Schedule M-7**

Sample Monthly Calendar (Green M-7)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→

Parent A:       Parent B:

**Description of Schedule**

The parents will split physical custody of the children each week. Options for how the week can be split are listed on the **Green General Time-Sharing Schedule M-7 Form (Options A, B, and C)**.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular and frequent contact with each parent.
- The children never go more than a few days without seeing the other parent.
- The children see each parent nearly every weekend.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The child(ren) will not have a full weekend with either parent.



- Parents need to agree about arrangements for the children's extracurricular activities, especially if the extracurricular activities take place during the weekend.

### Green General Time-Sharing Schedule M-7 Form

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**CHOOSE ONE:**

**Option A:**  From 6:00 p.m. on Saturday to 6:00 p.m. on Wednesday, with the other parent having physical custody from 6:00 p.m. on Wednesday to 6:00 p.m. on Saturday.

**OR**

**Option B:**  From 9:00 a.m. on Sunday to 6:00 p.m. on Wednesday, with the other parent having physical custody from 6:00 p.m. on Wednesday to 9:00 a.m. on Sunday.

**OR**

**Option C:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The  Plaintiff  Defendant will have physical custody of the children for the remainder of the month.

# Sole Physical Custody

## **Blue and Purple General Time-Sharing Schedules**

The **Blue** and **Purple General Time-Sharing Schedules** should be used when one parent has **SOLE PHYSICAL CUSTODY** and the other parent has **VISITATION rights**.

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Parents should choose from the **Blue General Time-Sharing Schedules** if they live within proximity that will allow the child(ren) to continue to participate in their usual activities. If parents do not live close enough for this to be possible, the parents should choose from the **Purple General Time-Sharing Schedules**.

# Sole Physical Custody (Near)

## Blue General Time-Sharing Schedules

The **Blue General Time-Sharing Schedules** should be used when parents live within approximately 60 miles of each other so that the child(ren) can continue to participate in their usual activities.

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### Included in This Section:

Blue A Schedules (Ages 0-3)

Blue B Schedules (Ages 4-5)

Blue C Schedules (Ages 6-12)

Blue D Schedules (Ages 13-19)

Blue M Schedules (Widely Different Age Groups)

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These **General Time-Sharing Schedules** provide options for when parents will spend time with their child(ren) during the general school year. The **Holiday and Summer Time-Sharing Schedules** are incorporated in the **Alabama Model Parenting Plan Court Forms** (see Section IV in the **Alabama Model Parenting Plan Court Forms**)

## Sole Physical Custody Schedules - Near

### Blue A General Time-Sharing Schedules: Birth to Preschool (Ages 0-3)

To view all Blue A calendars, refer to the Calendar Gallery (p. 339)

#### Blue General Time-Sharing Schedule A-1

Sample Monthly Calendar (Blue A-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■		■	
	■		■		■	
	■		■		■	
	■		■		■	
	■		■		■	

3-6 hr sessions
  3-8 hr sessions
 Parent A: 

 Parent B:

#### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) three sessions per week lasting [three] to [six] hours each (*Sessions A, B, and C*). One session per week may last up to [eight] hours, but not overnight. Avoid consecutive sessions, if possible.

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

This schedule is especially suitable for an infant (< 12 months).

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.

**Disadvantages**

- If the visitation is scheduled during the weekend, the child(ren) will not have a full weekend with either parent.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

**Blue General Time-Sharing Schedule A-1 Form**

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

### Blue General Time-Sharing Schedule A-2

Sample Monthly Calendar (Blue A-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						➔
						➔
						➔
						➔
						➔

3-6 hr sessions


➔
Overnight sessions

Parent A:


Parent B:

#### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two sessions per week lasting [three] to [six] hours each (*Sessions A and B*), plus one overnight session each week (*Session C*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) see **Parent A** nearly every weekend.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.
- The child(ren) will not have a full weekend with either parent.
- The week may seem a bit “choppy” or broken up.
- Frequent transitions may be difficult for some child(ren).
- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Blue General Time-Sharing Schedule A-2 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

**Blue General Time-Sharing Schedule A-3**

Sample Monthly Calendar (Blue A-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<input checked="" type="checkbox"/> 4-8 hr sessions					Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for at least four sessions per month (preferably one per week) lasting [four] to [eight] hours, but not overnight (*Sessions A-1, B-1, C-1, and D-1*).

After the child(ren) reaches [12] months, [two] of the four sessions may become overnight sessions (*Sessions A-2, B-2, C-2, and D-2*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent at least once per week.
- This schedule ensures the infant (child is < 12 months) will remember each parent by seeing them every week.



**Disadvantages**

- The child(ren) will not see **Parent A** for several days.
- If the visitation is schedule during the weekend, the child(ren) will not have a full weekend with either parent.

### Blue General Time-Sharing Schedule A-3 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Before the child reaches [12] months:**

**Session A-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session D-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**After the child reaches [12] months (NOTE: 2 of the 4 sessions below may become overnight sessions):**

**Session A-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session C-2:** [  ] From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**OR**

[  ] From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session D-2:** [  ] From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**OR**

[  ] From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

**Blue General Time-Sharing Schedule A-4**

Sample Monthly Calendar (Blue A-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■ →	■ →	■ →	
	■		■ →	■ →	■ →	
	■		■ →	■ →	■ →	
	■		■ →	■ →	■ →	
	■		■ →	■ →	■ →	

3-6 hr sessions
  Overnight session
 Parent A: 
 Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for three sessions per week lasting [three] to [six] hours each (*Sessions A-1, B-1, and C-1*).

After the child(ren) reaches [12] months, [two] of the sessions each week may become overnight or last for an extended period of time (*Sessions A-2, B-2, and C-2*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

---

**Blue General Time-Sharing Schedule A-4 Form**

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Before the child reaches [12] months:**

**Session A-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**After the child reaches [12] months:**

**Session A-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B-2:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day).

**OR**

From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to  
 \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**





**Session C-2:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day).

**OR**

From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to  
 \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

### Blue General Time-Sharing Schedule A-5

Sample Monthly Calendar (Blue A-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 2-4 hr sessions		 4-8 hr sessions		Parent A:  		Parent B: <input type="checkbox"/>

#### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for at least [eight] sessions per month. Five of those sessions will be on a weekday lasting [two] to [four] hours (*Sessions A and B*); the other three sessions will occur on a weekday and last [four] to [eight] hours, but not overnight (*Session C*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.

#### Disadvantages

- The child(ren) will not see **Parent A** for several days.

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule A-5 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every 3rd \_\_\_\_\_ (weekday) of each month.

**AND**

**Session C:** Every \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (weekday), from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

**Blue General Time-Sharing Schedule A-6**

Sample Monthly Calendar (Blue A-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						➔
<input type="checkbox"/> 3-6 hr sessions		<input checked="" type="checkbox"/> Overnight session		Parent A: <input type="checkbox"/>		Parent B: <input type="checkbox"/>

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one weekday session per week lasting [three] to [six] hours (*Session A*). **Parent A** will also have one weekend overnight session per month (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days.
- The child(ren) will only have a partial weekend per month with **Parent A**.



**Blue General Time-Sharing Schedule A-6 Form**

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** One overnight session per month on a weekend day to be mutually decided by the parents. If the parents cannot agree on when the overnight session shall occur, it shall be the first Friday evening of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

**Blue General Time-Sharing Schedule A-7**

Sample Monthly Calendar (Blue A-7: < 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			■			■
			■			■
			■			■
			■			■
			■			■
			■			■

2-3 hr sessions    
  4-8 hr sessions    
 Parent A:      
 Parent B:

Blue A-7 for Child(ren) Younger Than 12 Months

Blue A-7 for Child(ren) Older Than 12 Months

Sample Monthly Calendar (Blue A-7: > 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			■		■ →	→
■			■			
			■		■ →	→
■			■			
			■			

3-6 hr sessions    
  Overnight session    
 Parent A:     
 Parent B:

**Description of Schedules**

**Weekdays:** **Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for at least one weekday session per week. Before the child(ren) reaches [12] months, the session will last [two] to [three] hours (*Session A-1*); after the child(ren) reaches [12] months, the session will last up to [six] hours (*Session A-2*).

**Weekends:** Before the child(ren) reaches [12] months, **Parent A** (the parent with **VISITATION rights**) will have one weekend session per week lasting [four] to [eight] hours, but not overnight (*Session B-1*). After the child(ren) reaches [12] months, **Parent A** will have [two] overnight weekend sessions beginning on [Friday] and ending on [Sunday] (*Session B-2*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times any bracketed information can be adjusted to fit an individual family's needs.**

### Advantages

- The child(ren) have regular contact with each parent.
- The child(ren) will see **Parent A** twice per week.
- Infants will see **Parent A** every weekend.
- This schedule ensures the infant (child is < 12 months) will remember each parent by seeing them every week.
- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- The child(ren) will not see **Parent A** for several days.
- Infants will never have a full weekend with either parent.

## Blue General Time-Sharing Schedule A-7 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

**Before the child reaches [12] months**, beginning on \_\_\_\_\_ (date):

**Session A-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session B-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**After the child reaches [12] months:**

**Session A-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session B-2:** Every \_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekend of each month, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

**Blue B General Time-Sharing Schedules: Preschool (Ages 4-5)**  
*To view all Blue B calendars, refer to the Calendar Gallery (p. 341)*

**Blue General Time-Sharing Schedule B-1**

Sample Monthly Calendar (Blue B-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→			→	→		
					→	→
→			→	→		
					→	→

Overnight sessions
 Parent A: 
Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION** rights) will have physical custody of the child(ren) every other weekend (*Session B*), as well as one additional overnight session during the intervening week (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule B-1 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every other week, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

**Blue General Time-Sharing Schedule B-2**

Sample Monthly Calendar (Blue B-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■			
	■		■			
	■		■		■	■
	■		■			
	■		■			
	■		■			
■ 3-6 hr sessions		■ Overnight session		Parent A: ■	Parent B: □	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two weekday sessions per week lasting [three] to [six] hours, but not overnight (*Sessions A and B*). Once a month, **Parent A** will have one weekend overnight session (*Session C*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) during the remaining times of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent every week.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days.
- The child(ren) will have only one overnight weekend session with **Parent A** per month.
- The week may seem a bit "choppy" or broken up.

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule B-2 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session C:** One overnight session per month on a weekend day to be mutually decided by the parents. If the parents cannot agree on when the overnight session shall occur, it shall be the first Friday evening of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.



### Blue General Time-Sharing Schedule B-3

Sample Monthly Calendar (Blue B-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

3-6 hr sessions

→ Overnight session

Parent A:

Parent B:

#### Description of Schedule

Weekdays: **Parent A** (the parent with **VISITATION rights**) will have one [three] to [six] hour weekday session per week (*Session A*).

Weekends: **Parent A** will have a weekend session every other weekend that includes [two] overnight sessions (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) during the remaining times of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- The child(ren) will not see **Parent A** for several days.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).

### Blue General Time-Sharing Schedule B-3 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:





**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

**Blue General Time-Sharing Schedule B-4**

Sample Monthly Calendar (Blue B-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 3-6 hr sessions			 4-8 hr sessions		Parent A:  	Parent B: <input type="checkbox"/>

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one session per week lasting [three] to [six] hours (*Session A*). **Parent A** will also have one session every other weekend lasting [four] to [eight] hours, but not overnight (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) during the remaining times of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days.
- The child(ren) will never have a full weekend with **Parent A**.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).

### Blue General Time-Sharing Schedule B-4 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

**Blue General Time-Sharing Schedule B-5**

Sample Monthly Calendar (Blue B-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<input type="checkbox"/> 3-6 hr sessions		<input checked="" type="checkbox"/> Overnight session		Parent A: <input type="checkbox"/>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one weekday session per week lasting [three] to [six] hours (*Session A*). Once a month, **Parent A** will also have one weekend session that includes [two] overnight sessions (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) during the remaining times of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days.
- The child(ren) will only have one weekend per month with **Parent A**.

**Blue General Time-Sharing Schedule B-5 Form**

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** Two consecutive overnight weekend sessions per month beginning on a weekend day to be mutually decided by the parents. If the parents cannot agree on when the overnight session shall occur, it shall begin on the first Friday evening of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

**Blue General Time-Sharing Schedule B-6**

Sample Monthly Calendar (Blue B-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						➔
						➔
						➔
<input type="checkbox"/> 2-4 hr sessions		<input checked="" type="checkbox"/> Overnight sessions		Parent A: <input type="checkbox"/>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for at least one weekday session per week lasting [two] to [four] hours (*Session A*). **Parent A** will also have [one] overnight session on [three] weekends per month (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) during the remaining times of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) never go more than a few days without seeing the other parent.
- The child(ren) see **Parent A** most weekends.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days.

- The child(ren) will not have a full weekend with either parent.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule B-6 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.



**Blue General Time-Sharing Schedule B-7**

Sample Monthly Calendar (Blue B-7)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→	→					
				→	→	→
→	→					
				→	→	→
				Parent A: <input type="checkbox"/>		Parent B: <input type="checkbox"/>

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) on alternating weekends, beginning on [Thursday] night and ending on [Monday] morning (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) may be away from either parent for too long.
- The child(ren) will not see **Parent A** for several days.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule B-7 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

### Blue General Time-Sharing Schedule B-8

Sample Monthly Calendar (Blue B-8)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→				→	→
→	→				→	→
→	→					
					→	→
→	→				→	→
				Parent A: <input checked="" type="checkbox"/>		Parent B: <input type="checkbox"/>

#### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) every weekend except for one weekend per month (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) during the week, as well as one weekend per month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) see **Parent A** nearly every weekend.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- The child(ren) may be away from either parent for too long.
- The child(ren) will not see **Parent A** for several days.
- The child(ren) will only have one full weekend per month with **Parent B**.

- Parents need to agree about arrangements for the child(ren) extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule B-8 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) every weekend except for the \_\_\_\_\_ (1st, 2nd, etc.) weekend of the month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

**Blue C General Time-Sharing Schedules: Elementary and  
Middle School (Ages 6-12)**

*To view all Blue C calendars, refer to the Calendar Gallery (p. 343)*

**Blue General Time-Sharing Schedule C-1**

Sample Monthly Calendar (Blue C-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→						
				→	→	→
→						
				→	→	→
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) on alternating weekends, beginning on [Thursday] night and ending on [Monday] morning (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) during the remaining times of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Advantages

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) have a full weekend with each parent.

- There is sufficient time for activities to promote parent-child bonding.

### Disadvantages

- The child(ren) may be away from either parent for too long.
- The child(ren) will not see **Parent A** for several days.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule C-1 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) during the remaining times of the month.

### Blue General Time-Sharing Schedule C-2

Sample Monthly Calendar (Blue C-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→				→	→
→	→				→	→
→	→					
					→	→
→	→				→	→
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

#### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) every weekend except for one weekend per month (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) during the week and for one weekend per month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) see **Parent A** nearly every weekend.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- The child(ren) may be away from either parent for too long.
- The child(ren) will not see **Parent A** for several days at a time.
- The child(ren) will only have one full weekend with **Parent B** per month.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule C-2 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) every weekend except for the \_\_\_\_\_ (1st, 2nd, etc.) weekend of the month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.



### Blue General Time-Sharing Schedule C-3

Sample Monthly Calendar (Blue C-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
					→	→
					→	→

3-6 hr sessions

Overnight sessions

Parent A:

Parent B:

#### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have one [three] to [six] hour weekday session per week (*Session A*). Parent A will also have one weekend session including [two] overnight sessions every other weekend (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- The child(ren) will not see **Parent A** for several days at a time.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule C-3 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

**Blue General Time-Sharing Schedule C-4**

Sample Monthly Calendar (Blue C-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			Parent A: <input type="checkbox"/>		Parent B: <input type="checkbox"/>	

**Description of Schedule**

Weekdays: **Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one overnight weekday session per week (*Session A*).

Weekends: **Parent A** will have one weekend session including [three] overnight sessions every other weekend (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent every week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) may be away from **Parent A** for too long.

- The child(ren) will not see **Parent A** for several days at a time.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule C-4

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

### Blue General Time-Sharing Schedule C-5

Sample Monthly Calendar (Blue C-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→						
					→	→
→						
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

#### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) twice a month from [6:00] p.m. on [Friday] to [6:00] p.m. on [Sunday] (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) will have a full weekend with each parent.

#### Disadvantages

- The child(ren) will not see **Parent A** for several days at a time.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).

- Parents must communicate frequently and well when child(ren) transition from one house to the other weekly or multiple times during the week.

### Blue General Time-Sharing Schedule C-5 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) every  
\_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekend.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

### Blue General Time-Sharing Schedule C-6

Sample Monthly Calendar (Blue C-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→						
					→	→
→						
					→	→

3-6 hr session

Overnight session

Parent A:

Parent B:

#### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one weekday session lasting [three] to [six] hours during the weeks when **Parent A** does not have weekend visitation (*Session A*). **Parent A** will also have physical custody of the child(ren) every other weekend (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- The child(ren) will not see **Parent A** for several days at a time.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.

### Blue General Time-Sharing Schedule C-6 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session B:** On alternating weeks, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.



**Blue D General Time-Sharing Schedules: Teenage (Ages 13-19)**

To view all Blue D calendars, refer to the Calendar Gallery (p. 344)

### Blue General Time-Sharing Schedule D-1

Sample Monthly Calendar (Blue D-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→	→					
				→	→	→
→	→					
				→	→	→
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) on alternating weekends, beginning on [Thursday] night and ending on [Monday] morning (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Advantages**

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication

### Blue General Time-Sharing Schedule D-1 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

**Blue General Time-Sharing Schedule D-2**

Sample Monthly Calendar (Blue D-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→				→	→
→					→	→
→						
					→	→
→					→	→
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) every weekend except for one weekend per month (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) see **Parent A** nearly every weekend.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days at a time.
- The child(ren) will only have one full weekend per month with **Parent B**.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule D-2 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) every weekend except for the \_\_\_\_\_ (1st, 2nd, etc.) weekend of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

### Blue General Time-Sharing Schedule D-3

Sample Monthly Calendar (Blue D-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
					→	→
					→	→
					→	→

3-6 hr sessions
  Overnight sessions
  Parent A:
 
 Parent B:

#### Description of Schedule

**Parent A** (the parent with **VISITATION** rights) will have one [three] to [six] hour weekday session each week (*Session A*). **Parent A** will also have a weekend session including [two] overnight sessions every other weekend (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

#### Advantages

- The child(ren) see each parent at least once per week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

#### Disadvantages

- The child(ren) will not see **Parent A** for several days at a time.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule D-3 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

**Blue General Time-Sharing Schedule D-4**

Sample Monthly Calendar (Blue D-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			→	→	→	→
→	→		→	→		
			→	→	→	→
→	→		→	→		
			→	→	→	→

Overnight sessions     
 Parent A:      
 Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one overnight weekday session each week (*Session A*). **Parent A** will also have a weekend session that includes [three] overnight sessions every other weekend (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular and frequent contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule D-4 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (weekday) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the children for the remainder of the month.



**Blue General Time-Sharing Schedule D-5**

Sample Monthly Calendar (Blue D-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→						
					→	→
→						
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) twice a month, from [6:00] p.m. on [Friday] to [6:00] p.m. on [Sunday] (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) will have a full weekend with each parent.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days.
- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some child(ren).

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule D-5 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) every \_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekend.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

**Blue General Time-Sharing Schedule D-6**

Sample Monthly Calendar (Blue D-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→			→			
					→	→
→			→			
					→	→

3-6 hr sessions
  Overnight sessions
 Parent A: 
Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one weekday session lasting [three] to [six] hours during the weeks when **Parent A** does not have weekend visitation (*Session A*). **Parent A** will also have physical custody of the child(ren) every other weekend (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The child(ren) have regular contact with each parent.
- The child(ren) see each parent at least once per week.
- The child(ren) have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The child(ren) will not see **Parent A** for several days at a time.

- Parents need to agree about arrangements for the child(ren)'s extracurricular activities, especially if the extracurricular activities occur during the weekend.

### Blue General Time-Sharing Schedule D-6 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every other week, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

**Blue M General Time-Sharing Schedules: Widely Different Age Groups**

*To view all Blue M calendars, refer to the Calendar Gallery (p. 345)*

**Blue General Time-Sharing Schedule M-1**

Sample Monthly Calendar (Blue M-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

3-6 hr sessions
  Overnight sessions
 Parent A: 
 Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the children for one weekday session per week lasting [three] to [six] hours (*Session A*). Once a month, **Parent A** will also have one weekend session that includes [two] overnight sessions (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the children for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular contact with each parent.
- The children see each parent at least once per week.
- This schedule ensures that infants (< 12 months) will remember each parent by seeing them every week.

**Disadvantages**

- The children will not see **Parent A** for several days at a time.
- The children will only have one weekend per month with **Parent A**.

**Blue General Time-Sharing Schedule M-1 Form**

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the children.

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** Two consecutive overnight weekend sessions per month beginning on a weekend day to be mutually decided by the parents. If the parents cannot agree on when the overnight session shall occur, it shall begin on the first Friday evening of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the children for the remainder of the month.

**Blue General Time-Sharing Schedule M-2**

Sample Monthly Calendar (Blue M-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→	→					
				→	→	→
→	→					
				→	→	→
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the children on alternating weekends, beginning on [Thursday] night and ending on [Monday] morning (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the children for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular contact with each parent.
- The children see each parent at least once per week.
- The children have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The children will not see either parent for several days at a time.

- Parents need to agree about arrangements for the children's extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some children.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule M-2 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the children.

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the children for the remainder of the month.



**Blue General Time-Sharing Schedule M-3**

Sample Monthly Calendar (Blue M-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→				→	→
→	→				→	→
→	→					
					→	→
→	→				→	→
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the children every weekend except for one weekend per month (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the children during the week and for one weekend per month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular and frequent contact with each parent.
- The children see each parent at least once per week.
- The children see **Parent A** nearly every weekend.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The children may be away from either parent for too long.
- The children will not see **Parent A** for several days at a time.
- The children will only have one full weekend with **Parent B** each month.

- Parents need to agree about arrangements for the children's extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some children.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule M-3 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the children.

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) every weekend except for the \_\_\_\_\_ (1st, 2nd, etc.) weekend of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the children for the remainder of the month.

**Blue General Time-Sharing Schedule M-4**

Sample Monthly Calendar (Blue M-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					➔	➔
					➔	➔
					➔	➔

3-6 hr sessions     
  ➔ Overnight sessions     
 Parent A:      
 Parent B:

**Description of Schedule**

Weekdays: **Parent A** (the parent with **VISITATION rights**) will have one [three] to [six] hour weekday session each week (*Session A*).

Weekends: **Parent A** will have one weekend session that includes [two] overnight sessions every other weekend (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the children for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular and frequent contact with each parent.
- The children see each parent at least once per week.
- The children have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The children will not see **Parent A** for several days.

- Parents need to agree about arrangements for the children’s extracurricular activities, especially if the extracurricular activities take place during the weekend.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule M-4 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the children.

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the children for the remainder of the month.

**Blue General Time-Sharing Schedule M-5**

Sample Monthly Calendar (Blue M-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			→		→	→
→			→			
			→		→	→
→			→			
			→		→	→

Overnight sessions      Parent A:       Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the children for one overnight weekday session per week (*Session A*). **Parent A** will also have one weekend session that includes [three] overnight sessions every other weekend (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the children for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular and frequent contact with each parent.
- The children see each parent every week.
- The children have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The children will not see **Parent A** for several days at a time.

- Parents need to agree about arrangements for the children's extracurricular activities, especially if the extracurricular activities take place during the weekend.
- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule M-5 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the children.

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the children for the remainder of the month.

**Blue General Time-Sharing Schedule M-6**

Sample Monthly Calendar (Blue M-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→						
					→	→
→						
				Parent A: <input checked="" type="checkbox"/>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the children twice per month, from [6:00] p.m. on [Friday] to [6:00] p.m. on [Sunday] (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the children for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have a full weekend with each parent.

**Disadvantages**

- The children will not see **Parent A** for several days at a time.
- Parents need to agree about arrangements for the children's extracurricular activities, especially if the extracurricular activities take place during the weekend.
- Transitioning to one parent's house after being with the other parent for a full week may be difficult for some children.

- This schedule may be disadvantageous for high-conflict parents because the frequent transitions require effective communication.

### Blue General Time-Sharing Schedule M-6 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the children.

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) on the \_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekends of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the children for the remainder of the month.



**Blue General Time-Sharing Schedule M-7**

Sample Monthly Calendar (Blue M-7)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→	→		→			
					→	→
→	→		→			
					→	→

3-6 hr sessions     
  Overnight sessions     
 Parent A:      
 Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the children for one weekday session lasting [three] to [six] hours during the weeks when **Parent A** does not have weekend visitation (*Session A*). **Parent A** will also have physical custody of the children every other weekend (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the children for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Advantages**

- The children have regular contact with each parent.
- The children see each parent at least once per week.
- The children will have a full weekend with each parent.
- There is sufficient time for activities to promote parent-child bonding.

**Disadvantages**

- The children will not see **Parent A** for several days at a time.

- Parents must communicate frequently and well when children transition from one house to the other weekly or multiple times during the week.

### Blue General Time-Sharing Schedule M-7 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the children.

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the children beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday) during those weeks when the parent does not have overnight weekend custody.

**AND**

**Session B:** Every other weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the children for the remainder of the month.

# Sole Physical Custody (Distant)

## Purple General Time-Sharing Schedules

The **Purple General Time-Sharing Schedules** should be used when parents live greater than approximately 60 miles from each other or when one parent lives out-of-state.

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### Included in This Section:

- Purple A Schedules (Ages 0-3)
  - Purple B Schedules (Ages 4-5)
  - Purple C Schedules (Ages 6-12)
  - Purple D Schedules (Ages 13-19)
  - Purple M Schedules (Widely Different Age Groups)
- 

These **General Time-Sharing Schedules** provide options for when parents will spend time with their child(ren) during the general school year. The **Holiday and Summer Time-Sharing Schedules** are incorporated in the **Alabama Model Parenting Plan Court Forms** (see Section IV in the **Alabama Model Parenting Plan Court Forms**)

## Sole Physical Custody Schedules - Distant

### Purple A General Time-Sharing Schedules: Birth to Preschool (Ages 0-3)

To view all Purple A calendars, refer to the Calendar Gallery (p. 347)

#### Purple General Time-Sharing Schedule A-1

Sample Monthly Calendar (Purple A-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

4-8 hr sessions
  Overnight session
  Parent A:
 
 Parent B:

#### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for at least [four] sessions per month lasting [four] to [eight] hours, either in the child(ren)'s residence or in the community of the child(ren)'s residence (*Sessions A, B, C, and D*).

After the child(ren) reach the age of [12] months, **Parent A** will also have [one] overnight weekend session per month, either in the community of the child(ren)'s residence or in the community of **Parent A's** residence (*Session E*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Purple General Time-Sharing Schedule A-1 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month, and this session shall be conducted in  the child(ren)'s residence **or**  the community of the child(ren)'s residence.

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month, and this session shall be conducted in  the child(ren)'s residence **or**  the community of the child(ren)'s residence.

**AND**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month, and this session shall be conducted in  the child(ren)'s residence **or**  the community of the child(ren)'s residence.

**AND**

**Session D:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month, and this session shall be conducted in  the child(ren)'s residence **or**  the community of the child(ren)'s residence.

**AND**

**Session E:** After the child(ren) reach the age of \_\_\_\_\_ months, \_\_\_\_\_ (1, 2, etc.) overnight session(s) on a weekend day to be mutually decided by the parents, and this session shall be conducted in  the community of the child(ren)'s residence **or**  the community of the parent with **VISITATION rights**. If the parents cannot agree on the day of this overnight session, it shall begin on the third Friday evening of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple General Time-Sharing Schedule A-2**

Sample Monthly Calendar (Purple A-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■			■		
	■			■		
	■			■	■	■
	■			■		
	■			■		
<span>■ 4-8 hr sessions</span> <span>■ Overnight session</span> Parent A: <span>■</span> Parent B: <span>□</span>						

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two sessions per week lasting [four] to [eight] hours in the community of the child(ren)'s residence (*Sessions A and B*).

After the child(ren) reach the age of [12] months, **Parent A** will also have one overnight weekend session, either in the community of the child(ren)'s residence or in the community of **Parent A** (*Session C*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Purple General Time-Sharing Schedule A-2 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C:** After the child(ren) reach the age of \_\_\_\_\_ months, \_\_\_\_\_ (1, 2, etc.) overnight session(s) per month on a weekend day to be mutually decided by the parents, and this session shall be conducted in  the community of the child(ren)'s residence **or**  the community of the parent with **VISITATION rights**. If the parents cannot agree on the date of this overnight session, it shall begin on the third Friday evening of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.



**Purple General Time-Sharing Schedule A-3**

Sample Monthly Calendar (Purple A-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
					→	→
In child(ren)'s community		Any location		Parent A:		Parent B: <input type="checkbox"/>

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two weekends per month in the same community as the child(ren)'s residence (*Session A*).

After the child(ren) reach the age of [12] months, the first weekend of visitation with the child(ren) will be in the community of the child(ren)'s residence. The second weekend of visitation may be in either the community of the child(ren)'s residence or the community of **Parent A** (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Purple General Time-Sharing Schedule A-3 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend of each month, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day), in the community of the child(ren)'s residence.

**AND**

**Session B:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend of each month, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day), in the community of the child(ren)'s residence. After the child(ren) reach the age of 12 months, this session  may **or**  may not be in the community of the parent with **VISITATION rights**.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple General Time-Sharing Schedule A-4**

Sample Monthly Calendar (Purple A-4: Option A)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
■ 4-8 hr sessions			Parent A: ■		Parent B: □	

Purple A-4  
Option A

Purple A-4  
Option B

Sample Monthly Calendar (Purple A-4: Option B)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
■ 4-8 hr sessions			Parent A: ■		Parent B: □	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for up to [four] sessions lasting [four] to [eight] hours per month in the same community as the child(ren)'s residence, provided that **Parent A** notifies **Parent B** at least [five] days in advance of the time such visitation is to be exercised. There are two options: *Option A* provides for four sessions across four consecutive days, and *Option B* provides for two sessions across two consecutive days and another two sessions across two other consecutive days.

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

### Purple General Time-Sharing Schedule A-4 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) for up to [four] sessions lasting [four] to [eight] hours per month, provided that the parent with **VISITATION rights** notifies the parent with **SOLE PHYSICAL CUSTODY** at least [five] days in advance of the time such visitation is to be exercised. Visitation must be exercised in the same community as the child(ren)'s residence, and it cannot be overnight.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Option A:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) each day (not overnight) for [four] consecutive days, with visitation to be exercised in the same community as the child(ren)'s residence. If the parents cannot agree on the beginning date of the visitation, it shall begin on the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month.

**OR**

**Option B:**  The first two sessions across two consecutive days shall be from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) each day (not overnight) in the same community as the child(ren)'s residence. If parents cannot agree on the beginning date of the visitation, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month. The second two sessions across two consecutive days shall be from

\_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) each day in the same community as the child(ren)'s residence. If the parents cannot agree on the beginning date of the visitation, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple B General Time-Sharing Schedules: Preschool (Ages 4-5)**

To view all Purple B calendars, refer to the Calendar Gallery (p. 348)

**Purple General Time-Sharing Schedule B-1**

Sample Monthly Calendar (Purple B-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→						
					→	→
→						

In child(ren)'s community
  Any location
 Parent A: 

 Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two weekends per month: one in a location to be determined by **Parent A** (*Session B*) and the other in the same community as the child(ren)'s residence (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Purple General Time-Sharing Schedule B-1 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend of each month, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) in the child(ren)'s community.

**AND**

**Session B:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend of each month, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) at \_\_\_\_\_ (location).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

### Purple General Time-Sharing Schedule B-2

Sample Monthly Calendar (Purple B-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■			■		
	■			■		
	■			■	■	■
	■			■		
	■			■		
	■			■		
■ 4-8 hr sessions	■	■ Overnight session	Parent A: ■	Parent B: □		

#### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two sessions per week lasting [four] to [eight] hours in the community of the child(ren)'s residence (*Sessions A and B*). **Parent A** will also have one overnight weekend session in the community of the child(ren)'s residence or in the community of **Parent A** (*Session C*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**



**Purple General Time-Sharing Schedule B-2 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**


**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C:** One overnight session per month beginning on a weekend day to be mutually decided by the parents, and this session shall be conducted in  the community of the child(ren)'s residence **or**  the community of the parent with **VISITATION rights**. If the parents cannot agree on the date of the session, it shall begin on the third Friday evening of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple General Time-Sharing Schedule B-3**

Sample Monthly Calendar (Purple B-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→						
					→	→
→						
 Overnight sessions		Parent A: <span style="background-color: #ccccff; border: 1px solid black; display: inline-block; width: 15px; height: 10px;"></span>			Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two weekends per month, either in the same community as the child(ren)'s residence or in the community of **Parent A's** residence (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Purple General Time-Sharing Schedule B-3 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) at \_\_\_\_\_ (location) in  the community of the child(ren)'s residence **OR**  the community of the parent with **VISITATION rights**.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.



### Purple General Time-Sharing Schedule B-4 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday) at \_\_\_\_\_ (location) in  the community of the child(ren)'s residence **OR**  the community of the parent with **VISITATION rights**.

**AND**

**Session B:** Every \_\_\_\_\_ (1st, 2nd, etc.) and \_\_\_\_\_ (1st, 2nd, etc.) weekend of each month, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) at \_\_\_\_\_ (location)  chosen by the parent with **VISITATION rights** **OR**  in the community of the child(ren)'s residence.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.



**Purple General Time-Sharing Schedule B-5 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.





### Purple General Time-Sharing Schedule B-6 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

Visitation shall begin on the day agreed to by the parties. The parent with **VISITATION rights** must notify the other parent at least [five] days in advance of exercising such visitation.

**Option A:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) five days later in the same community of the child(ren)'s residence. If the parents cannot agree on the beginning date of the visitation, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month.

**OR**

**Option B:**  The two-day session shall be from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) two days later in the same community as the child(ren)'s residence. If parents cannot agree on the beginning date of the visitation, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month. The three-day session shall be from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) three days later in the same community as the child(ren)'s residence. If the parents cannot agree on

the beginning date of the three-day session, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple C General Time-Sharing Schedules: Elementary and Middle School (Ages 6-12)**

To view all Purple C calendars, refer to the Calendar Gallery (p. 350)

**Purple General Time-Sharing Schedule C-1**

Sample Monthly Calendar (Purple C-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→						
					→	→
→						
<input checked="" type="checkbox"/> Overnight sessions		Parent A: <input checked="" type="checkbox"/>			Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two weekends per month, either in the same community as the child(ren)'s residence or in the same community as **Parent A's** residence (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Purple General Time-Sharing Schedule C-1 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekend of each month, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) at \_\_\_\_\_ in  the community of the child(ren)'s residence **OR**  the community of the parent with **VISITATION rights**.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple General Time-Sharing Schedule C-2**

Sample Monthly Calendar (Purple C-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<span style="display: inline-block; width: 10px; height: 10px; background-color: #4b4b9b; border: 1px solid black;"></span> 4 hr sessions		<span style="display: inline-block; width: 10px; height: 10px; background-color: #4b4b9b; border: 1px solid black; margin-right: 5px;"></span> Overnight sessions		Parent A: <span style="display: inline-block; width: 10px; height: 10px; background-color: #4b4b9b; border: 1px solid black;"></span>	Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one session per week lasting up to [four] hours. **Parent A** will also have physical custody of the child(ren) for two weekends per month.

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

**Purple General Time-Sharing Schedule C-2 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday).

**AND**

**Session B:** Every \_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekend of each month, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.



**Purple General Time-Sharing Schedule C-3 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:





**Session A:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.



**Purple General Time-Sharing Schedule C-4**

Sample Monthly Calendar (Purple C-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→						
					→	→
→						

 In child(ren)'s community     
  Any location     
 Parent A:       
 Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two weekends per month: one in a location determined by **Parent A** (*Session B*), and the other in the same community as the child(ren)'s residence (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**

### Purple General Time-Sharing Schedule C-4 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day), in the children's community.

**AND**

**Session B:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day), at \_\_\_\_\_ (location).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.



### Purple General Time-Sharing Schedule C-5 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

Visitation shall begin on the day agreed to by the parties. The parent with **VISITATION rights** must notify the other parent at least [five] days in advance of exercising such visitation.

**Option A:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) five days later in the same community of the child(ren)'s residence. If the parents cannot agree on the beginning date of the visitation, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month.

**OR**

**Option B:**  The two-day session shall be from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) two days later in the same community as the child(ren)'s residence. If parents cannot agree on the beginning date of the visitation, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month. The three-day session shall be from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) three days later in the same community as the child(ren)'s residence. If the parents cannot agree on


the beginning date of the three-day session, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple D General Time-Sharing Schedules: Teenage (Ages 13-19)**

To view all Purple D calendars, refer to the Calendar Gallery (p. 351)

**Purple General Time-Sharing Schedule D-1**

Sample Monthly Calendar (Purple D-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→						
					→	→
→						
 Overnight sessions		Parent A: <input checked="" type="checkbox"/>			Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two weekends per month, either in the same community as the child(ren)'s residence or in the community of **Parent A's** residence (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Purple General Time-Sharing Schedule D-1 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day), in  the community of the child(ren)'s residence **OR**  the community of the parent with **VISITATION rights**.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple General Time-Sharing Schedule D-2**

Sample Monthly Calendar (Purple D-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

4 hr sessions     
  Overnight sessions     
 Parent A:      
 Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one session per week lasting up to [four] hours (*Session A*). **Parent A** will also have physical custody of the child(ren) for two weekends per month (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.**



### Purple General Time-Sharing Schedule D-2

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday)  in the community of the child(ren)'s residence **OR**  at \_\_\_\_\_ (location chosen by the parent with **VISITATION rights**).

**AND**

**Session B:** Every \_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  in the community of the child(ren)'s residence **OR**  at \_\_\_\_\_ (location chosen by the parent with **VISITATION rights**).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.



**Purple General Time-Sharing Schedule D-3 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple General Time-Sharing Schedule D-4 Form**

Sample Monthly Calendar (Purple D-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
					→	→

In child(ren)'s community     
  Any location     
 Parent A:       
 Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two weekends per month: one in a location determined by **Parent A** (*Session B*), and the other in the same community as the child(ren)'s residence (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Purple General Time-Sharing Schedule D-4 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) at \_\_\_\_\_ (location in the child(ren)'s community).

**AND**

**Session B:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) at \_\_\_\_\_ (location chosen by the parent with **VISITATION rights**).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.



### Purple General Time-Sharing Schedule D-5 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

Visitation shall begin on the day agreed to by the parties. The parent with **VISITATION rights** must notify the other parent at least [five] days in advance of exercising such visitation.

**Option A:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) five days later in the same community of the child(ren)'s residence. If the parents cannot agree on the beginning date of the visitation, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month.

**OR**

**Option B:**  The two-day session shall be from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) two days later in the same community as the child(ren)'s residence. If parents cannot agree on the beginning date of the visitation, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month. The three-day session shall be from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) three days later in the same community as the child(ren)'s residence. If the parents cannot agree on

the beginning date of the three-day session, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.



**Purple M General Time-Sharing Schedules: Widely Different Age Groups**

To view all Purple M calendars, refer to the Calendar Gallery (p. 352)

**Purple General Time-Sharing Schedule M-1**

Sample Monthly Calendar (Purple M-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■			■		
	■			■		
	■			■	■ →	
	■			■		
	■			■		
	■			■		
	■			■		
	■			■		

3-6 hr sessions    
  Overnight session    
 Parent A:     
 Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two sessions per week lasting [three] to [six] hours in the community of the child(ren)'s residence (*Sessions A and B*). **Parent A** will also have one overnight weekend session, either in the community of the child(ren)'s residence or in the community of **Parent A** (*Session C*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Purple General Time-Sharing Schedule M-1 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (day).

**AND**

**Session C:** One overnight session per month beginning on a weekend day to be mutually decided by the parents, and this session shall be conducted in  the community of the child(ren)'s residence **OR**  the community of the parent with **VISITATION rights**. If the parents cannot agree on the date of the session, it shall begin on the third Friday evening of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple General Time-Sharing Schedule M-2**

Sample Monthly Calendar (Purple M-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→						
					→	→
→						
<input checked="" type="checkbox"/> Overnight sessions		Parent A: <input checked="" type="checkbox"/>			Parent B: <input type="checkbox"/>	

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two weekends per month in the same community as the child(ren)'s residence (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

**Purple General Time-Sharing Schedule M-2 Form**

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) at \_\_\_\_\_ (location in the community of the child(ren)'s residence).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple General Time-Sharing Schedule M-3**

Sample Monthly Calendar (Purple M-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■					
	■				■ →	■ →
■						
	■					
■	■				■ →	■ →
	■					
	■					

■ 4 hr sessions      ■ Overnight sessions      Parent A: ■      Parent B: □

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one session per week lasting up to [four] hours (*Session A*). **Parent A** will also have physical custody of the child(ren) for two weekends per month (*Session B*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE:** The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.

### Purple General Time-Sharing Schedule M-3 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:



**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday)  in the community of the child(ren)'s residence **OR**  at \_\_\_\_\_ (location chosen by the parent with **VISITATION rights**).

**AND**

**Session B:** Every \_\_\_\_\_ and \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  in the community of the child(ren)'s residence **OR**  at \_\_\_\_\_ (location chosen by the parent with **VISITATION rights**).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Purple General Time-Sharing Schedule M-4**

Sample Monthly Calendar (Purple M-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
 Overnight sessions		Parent A: 		Parent B: <input type="checkbox"/>		

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for one weekend per month (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE:** The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family’s needs.

### Purple General Time-Sharing Schedule M-4 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:





**Session A:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.



**Purple General Time-Sharing Schedule M-5**

Sample Monthly Calendar (Purple M-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
					→	→

 In child(ren)'s community     
  Any location     
 Parent A:       
 Parent B:

**Description of Schedule**

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for two weekends per month: one in a location determined by **Parent A** (*Session B*), and the other in the same community as the child(ren)'s residence (*Session A*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Purple General Time-Sharing Schedule M-5 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day), in the child(ren)'s community.

**AND**

**Session B:** Every \_\_\_\_\_ (1st, 2nd, etc.) weekend, from \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_\_ (am/pm) on \_\_\_\_\_ (day), at \_\_\_\_\_ (location chosen by the parent with **VISITATION rights**).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

## Purple General Time-Sharing Schedule M-6

Sample Monthly Calendar (Purple M-6: Option A)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<input checked="" type="checkbox"/> Overnight sessions		Parent A: <input checked="" type="checkbox"/>			Parent B: <input type="checkbox"/>	

Purple M-6  
Option A

Sample Monthly Calendar (Purple M-6: Option B)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<input checked="" type="checkbox"/> Overnight sessions		Parent A: <input checked="" type="checkbox"/>			Parent B: <input type="checkbox"/>	

Purple M-6  
Option B

### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for five days per month in the same community as the child(ren)'s residence, provided that **Parent A** notifies **Parent B** at least [five] days in advance of the time such visitation is to be exercised. There are two options: *Option A* provides for five consecutive days, and *Option B* provides for one two-day session and one three-day session.

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Purple General Time-Sharing Schedule M-6 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

Visitation shall begin on the day agreed to by the parties. The parent with **VISITATION rights** must notify the other parent at least [five] days in advance of exercising such visitation.

**Option A:**  From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) five days later in the same community of the child(ren)'s residence. If the parents cannot agree on the beginning date of the visitation, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month.

**OR**

**Option B:**  The two-day session shall be from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) two days later in the same community as the child(ren)'s residence. If parents cannot agree on the beginning date of the visitation, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month. The three-day session shall be from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day agreed to by the parties to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) three days later in the same community as the child(ren)'s residence. If the parents cannot agree on the beginning date of the three-day session, it shall be the \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

# **Additional Time-Sharing Schedules**

## **Included in This Section:**

Restricted Physical Custody Time-Sharing Schedules

Unique Work Situation Time-Sharing Schedules

Reunification Time-Sharing Schedules

Blank General Time-Sharing Schedule

# Restricted Visitation Rights

## **Red** General Time-Sharing Schedules

The **Red** General Time-Sharing Schedules should be used when one parent has **SOLE PHYSICAL CUSTODY** and the other parent has **RESTRICTED VISITATION RIGHTS**.

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### Included in This Section:

Red Schedule 1  
Red Schedule 2  
Red Schedule 3  
Red Schedule 4

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These **General Time-Sharing Schedules** provide options for when parents will spend time with their child(ren) during the general school year. The **Holiday and Summer Time-Sharing Schedules** are incorporated in **Red Schedule 2** or the **Alabama Model Parenting Plan Court Forms** (see Section IV in the **Alabama Model Parenting Plan Court Forms**).

## Restricted Visitation Schedules

### Red Time-Sharing Schedules

#### Red Schedule 1

##### Description of Schedule

**Parent A** (the parent with **restricted VISITATION rights**) will have restricted visitation with the child(ren) for [two] sessions per month (*Sessions A and B*), provided that **Parent A** confirms with **Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) at least [three] days in advance of the time such visitation is to be exercised. Each session shall begin no earlier than [10:00 a.m.] and end no later than [8:00 p.m.]. Details of the restricted visitation will be determined by the court.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The description includes suggested days and times, but these days and times any bracketed information can be adjusted to fit an individual family's needs.**

#### Red Schedule 1 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **restricted VISITATION rights**.

The parent with **restricted VISITATION rights** will have physical custody of the child(ren) for \_\_\_\_\_ sessions per month, provided that the parent with **restricted VISITATION rights** has confirmed each session with the parent with **SOLE PHYSICAL CUSTODY** at least \_\_\_\_\_ days in advance of the time such visitation is to be exercised.

The parent with **restricted VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month, and:

**1. Custody shall be: (CHOOSE ONE)**

- a.  Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**
- b.  Conducted in the presence of \_\_\_\_\_ (designee of the court); **or**
- c.  Without supervision.

**AND**

**2. Custody shall be exercised at the: (CHOOSE ONE)**

- a.  Residence of the child(ren); **or**
- b.  \_\_\_\_\_ (location designated by the court); **or**
- c.  Community of the custodial parent.

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month, and:

**1. Custody shall be: (CHOOSE ONE)**

- a.  Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**



b.  Conducted in the presence of \_\_\_\_\_  
(designee of the court); **or**

c.  Without supervision.

**AND**

2. Custody shall be exercised at the: **(CHOOSE ONE)**

a.  Residence of the child; **or**

b.  \_\_\_\_\_  
(location designated by the court); **or**

c.  Community of the custodial parent.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Additional restrictions ordered by the court:**

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## Red Schedule 2

### Description of Schedule

**Parent A** (the parent with **restricted VISITATION rights**) will have restricted visitation with the child(ren) for [two] sessions per month (*Sessions A and B*), provided that **Parent A** confirms with **Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) at least [five] days in advance of the time such visitation is to be exercised. Each session shall begin no earlier than [10:00 a.m.] and end no later than [8:00 p.m.]. Details of the restricted visitation will be determined by the court.

**Parent A** shall also have physical custody of the child(ren) for [three] hours on the child(ren)'s birthday(s) (*Session C*), for [three] hours on Christmas Day (*Session D*), and for [three] hours on either Mother's Day or Father's Day (*Session E*). One additional session per year is included on the **Red Schedule 2 Form** in case **Parent A** celebrate an additional holiday or special event (*Session F*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The description includes suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Red Schedule 2 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **restricted VISITATION rights**.

The parent with **restricted VISITATION rights** will have physical custody of the child(ren) for \_\_\_\_\_ sessions per month, provided the parent with **restricted VISITATION rights** has confirmed each session with the parent with **SOLE PHYSICAL CUSTODY** at least \_\_\_\_\_ days in advance of the time such visitation is to be exercised.

The parent with **restricted VISITATION rights** will have physical custody of the child(ren) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month, and:

**1. Custody shall be: (CHOOSE ONE)**

- a.  Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**
- b.  Conducted in the presence of \_\_\_\_\_ (designee of the court); **or**
- c.  Without supervision.

**AND**

**2. Custody shall be exercised at the: (CHOOSE ONE)**

- a.  Residence of the child(ren); **or**
- b.  \_\_\_\_\_ (location designated by the court); **or**
- c.  Community of the custodial parent.

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month, and:

**1. Custody shall be: (CHOOSE ONE)**

- a.  Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**

b.  Conducted in the presence of \_\_\_\_\_  
(designee of the court); **or**

c.  Without supervision.

**AND**

2. Custody shall be exercised at the: **(CHOOSE ONE)**

a.  Residence of the child; **or**

b.  \_\_\_\_\_ (location  
designated by the court); **or**

c.  Community of the custodial parent.

### **Holiday and Special Event Sessions**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on the child(ren)'s birthday(s), and:

1. Custody shall be: **(CHOOSE ONE)**

a.  Conducted in the presence of the custodial parent or a designee  
of the custodial parent; **or**

b.  Conducted in the presence of \_\_\_\_\_  
(designee of the court); **or**

c.  Without supervision.

**AND**

2. Custody shall be exercised at the: **(CHOOSE ONE)**

a.  Residence of the child; **or**

b.  \_\_\_\_\_ (location  
designated by the court); **or**

c.  Community of the custodial parent.

**Session D:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
 \_\_\_\_ (am/pm) on **EITHER** Christmas [ ] Day **OR** [ ] Eve, and:

**1. Custody shall be: (CHOOSE ONE)**

- a. [ ] Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**
- b. [ ] Conducted in the presence of \_\_\_\_\_  
 (designee of the court); **or**
- c. [ ] Without supervision.

**AND**

**2. Custody shall be exercised at the: (CHOOSE ONE)**

- a. [ ] Residence of the child; **or**
- b. [ ] \_\_\_\_\_ (location  
 designated by the court); **or**
- c. [ ] Community of the custodial parent.

**Session E:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
 \_\_\_\_ (am/pm) on **EITHER** [ ] Father's Day **OR** [ ] Mother's Day, and:

**1. Custody shall be: (CHOOSE ONE)**

- a. [ ] Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**
- b. [ ] Conducted in the presence of \_\_\_\_\_  
 (designee of the court); **or**
- c. [ ] Without supervision.

**AND**

**2. Custody shall be exercised at the: (CHOOSE ONE)**

- a. [ ] Residence of the child; **or**

b.  \_\_\_\_\_ (location designated by the court); **or**

c.  Community of the custodial parent.

**Session F:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (holiday or special event), and:

**1. Custody shall be: (CHOOSE ONE)**

a.  Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**

b.  Conducted in the presence of \_\_\_\_\_ (designee of the court); **or**

c.  Without supervision.

**AND**

**2. Custody shall be exercised at the: (CHOOSE ONE)**

a.  Residence of the child; **or**

b.  \_\_\_\_\_ (location designated by the court); **or**

c.  Community of the custodial parent.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Additional restrictions ordered by the court:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

### Red Schedule 3

#### Description of Schedule

**Parent A** (the parent with **restricted VISITATION rights**) will have restricted visitation with the child(ren) for [four] sessions per month lasting [four] to [six] hours (not overnight) (*Sessions A, B, C, and D*), provided that **Parent A** confirms with **Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) at least [three] days in advance of the time such visitation is to be exercised. Details of the restricted visitation will be determined by the court.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The description includes suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Red Schedule 3 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **restricted VISITATION rights**.

The parent with **restricted VISITATION rights** will have physical custody of the child(ren) under the following conditions, provided the parent with **restricted VISITATION rights** has confirmed each session with the parent with **SOLE PHYSICAL CUSTODY** at least [three] days in advance of the time such visitation is to be exercised.

The parent with **restricted VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month, and:

1. Custody shall be: **(CHOOSE ONE)**
  - a.  Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**
  - b.  Conducted in the presence of \_\_\_\_\_ (designee of the court); **or**
  - c.  Without supervision.

**AND**

2. Custody shall be exercised at the: **(CHOOSE ONE)**
  - a.  Residence of the child; **or**
  - b.  \_\_\_\_\_ (location designated by the court); **or**
  - c.  Community of the custodial parent.

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each month, and:

1. Custody shall be: **(CHOOSE ONE)**
  - a.  Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**
  - b.  Conducted in the presence of \_\_\_\_\_ (designee of the court); **or**
  - c.  Without supervision.

**AND**



2. Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Residence of the child; **or**  
 b.  \_\_\_\_\_  
 (location designated by the court); **or**  
 c.  Community of the custodial parent.

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
 \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each  
 month, and:

1. Custody shall be: **(CHOOSE ONE)**

- a.  Conducted in the presence of the custodial parent or a designee  
 of the custodial parent; **or**  
 b.  Conducted in the presence of \_\_\_\_\_  
 (designee of the court); **or**  
 c.  Without supervision.

**AND**

2. Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Residence of the child; **or**  
 b.  \_\_\_\_\_  
 (location designated by the court); **or**  
 c.  Community of the custodial parent.

**Session D:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
 \_\_\_\_ (am/pm) every \_\_\_\_\_ (1st, 2nd, etc.) \_\_\_\_\_ (day) of each  
 month, and:

1. Custody shall be: **(CHOOSE ONE)**

- a.  Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**
- b.  Conducted in the presence of \_\_\_\_\_  
(designee of the court); **or**
- c.  Without supervision.

**AND**

2. Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Residence of the child; **or**
- b.  \_\_\_\_\_  
(location designated by the court); **or**
- c.  Community of the custodial parent.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Additional restrictions ordered by the court:**

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## Red Schedule 4

### Description of Schedule

**Parent A** (the parent with **restricted VISITATION rights**) will have restricted visitation with the child(ren), provided that **Parent A** confirms with **Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) at least [three] days in advance of the time such visitation is to be exercised. Details of the restricted visitation will be determined by the court.

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The description includes suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

## Red Schedule 4 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **restricted VISITATION rights**.

The parent with **restricted VISITATION rights** will have physical custody of the child(ren) under the following conditions, provided the parent with **restricted VISITATION rights** has confirmed each session with the parent with **SOLE PHYSICAL CUSTODY** at least [three] days in advance of the time such visitation is to be exercised.

The parent with **restricted VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

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**1. Custody shall be: (CHOOSE ONE)**

- a.  Conducted in the presence of the custodial parent or a designee of the custodial parent; **or**
- b.  Conducted in the presence of \_\_\_\_\_  
(designee of the court); **or**
- c.  Without supervision.

**AND**

**2. Custody shall be exercised at the: (CHOOSE ONE)**

- a.  Residence of the child; **or**
- b.  \_\_\_\_\_  
(location designated by the court); **or**
- c.  Community of the custodial parent.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody for the remainder of the month.

**Additional restrictions ordered by the court:**

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# Unique Work Situation Time- Sharing Schedules

## General Time-Sharing Schedules for Unique Work Situations

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### Included in This Section:

Unique Work Situation Schedule U-1  
Unique Work Situation Schedule U-2  
Unique Work Situation Schedule U-3  
Unique Work Situation Schedule U-4  
Unique Work Situation Schedule U-5

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These **General Time-Sharing Schedules** provide options for parents whose unique work situations do not fit well with the **General Time-Sharing Schedules** found in previous sections of this Handbook.

# Unique Work Situations

To view all Unique Work Situation calendars, refer to the Calendar Gallery (p. 354)

## Unique Work Situation Schedule U-1

This schedule is designed for when **Parent A** (the parent with **VISITATION rights**) works a 24-hour on and 48-hour off work schedule.

Sample Monthly Calendar (Unique Work 1: < 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
🔨		■	🔨		■	🔨
	■	🔨		■	🔨	■
■	🔨		■	🔨		
🔨		■	🔨		■	🔨
	■	🔨		■	🔨	■
■ Sessions	🔨 Parent A's Work Shift	Parent A: ■	Parent B: □			

Unique Work 1 for Child(ren) Younger Than 12 Months

Unique Work 1 for Child(ren) Younger Than 12 Months

Sample Monthly Calendar (Unique Work 1: > 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
🔨		■	🔨		■	🔨
	■	🔨		■	🔨	■ →
■	🔨		■	🔨		
🔨		■	🔨		■	🔨
	■	🔨		■	🔨	■ →
■ Sessions	🔨 Parent A's Work Shift	Parent A: ■	Parent B: □			

### Description of Schedule

#### For Child(ren) under 12 Months

On the weekdays [Monday through Friday], **Parent A** will have physical custody of the child(ren) for [three] to [six] hours on the day before **Parent A** begins his/her 24-hour work shift (*Session A-1*).

On the weekends [Saturday and Sunday] when **Parent A** does not have work, **Parent A** will have physical custody of the child(ren) for one session lasting [four] to [eight] hours on both days, but this custody shall not be overnight (*Session B-1*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

For Child(ren) over 12 Months

On the weekdays, **Parent A** will have physical custody of the child(ren) for either [three] to [six] hours on the day before **Parent A** begins his/her 24-hour work shift **or** one overnight session per beginning on the day of his/her 48-hour off period (*Session A-2*).

On the weekends when **Parent A** does not have work, **Parent A** will have physical custody of the child(ren) beginning on Saturday [afternoon] and ending on Sunday [evening] (*Session B-2*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendars and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

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**Unique Work Situation Schedule U-1 Form**

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**Session A-1 (< 12 months):** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day before the parent with **VISITATION rights** begins his/her 24-hour work shift.

**OR**

**Session A-2 (> 12 months):** Once per week, from \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the day after the parent's 24-hour work shift ends to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the following day.

**AND**

**Session B-1 (< 12 months):** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on Saturday and Sunday during those weekends when the parent does not have work.

**OR**

**Session B-2 (> 12 months):** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on Saturday to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on Sunday during those weekends when the parent does not have work.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.



**Unique Work Situation Schedule U-2**

This schedule is designed for when **Parent A** (the parent with **VISITATION rights**) has a work schedule of one week on and one week off.

This schedule is best for child(ren) who are 0-5 years old. For child(ren) older than 5 years, see **Unique Work Situation Schedule U-3**.

Sample Monthly Calendar (Unique Work 2: < 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨

Sessions     
  Parent A's Work Shift     
 Parent A:      
 Parent B:

Unique Work 2  
for Child(ren)  
Younger Than  
12 Months

Unique Work 2  
for Child(ren)  
Ages 1 to 5  
Years

Sample Monthly Calendar (Unique Work 2: 1-5 years)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
🔨	🔨	🔨	🔨	🔨	🔨	🔨
					➔	➔
🔨	🔨	🔨	🔨	🔨	🔨	🔨
					➔	➔
🔨	🔨	🔨	🔨	🔨	🔨	🔨

Sessions     
  Parent A's Work Shift     
 Parent A:      
 Parent B:

**Description of Schedule**

For Child(ren) under 12 Months

During the weeks that **Parent A** works, he/she will have physical custody of the child(ren) for [two] sessions lasting [three] to [six] hours (*Sessions A-1 and B-1*).

During the weeks that **Parent A** does not work, he/she will have physical custody of the child(ren) for [three] sessions lasting [three] to [eight] hours (*Sessions C-1, D-1, and E-1*).

For Child(ren) Ages 1 to 5 Years

During the weeks that **Parent A** works, he/she will have physical custody of the child(ren) for either [two] sessions lasting [three] to [six] hours (*Sessions A-2 and B-2*) **or** [one] overnight session (*Session C-2*).

During the weeks that **Parent A** does not work, he/she will have physical custody of the child(ren) for [three] weekday sessions lasting [three] to [eight] hours (*Sessions D-2, E-2, and F*) and [two] consecutive overnight weekend sessions (*Session G*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendars and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Unique Work Situation Schedule U-2 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**For Child(ren) under 12 Months**

**During the weeks when the parent with VISITATION rights works:**

**Session A-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**During the weeks when the parent with VISITATION rights does not work:**

**Session C-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session D-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session E-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**For Child(ren) Ages 1 to 5 Years**

**During the weeks when the parent with VISITATION rights works:**

**Session A-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**OR**

**Session C-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
\_\_\_\_\_ (day).

**During the weeks when the parent with VISITATION rights does not work:**

**Session D-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session E-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session F:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (weekday).

**AND**

**Session G:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

**Unique Work Situation Schedule U-3**

This schedule is designed for when **Parent A** (the parent with **VISITATION rights**) has a work schedule of one week on and one week off.

Sample Monthly Calendar (Unique Work 3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<input type="checkbox"/> Sessions	Parent A's Work Shift			Parent A: <input type="checkbox"/>		Parent B: <input type="checkbox"/>

This schedule is best for child(ren) older than 5 years. For child(ren) younger than 5 years, see **Unique Work Situation Schedule U-2**.

**Description of Schedule**

During the weeks that **Parent A** works seven [7] consecutive days, **Parent A** will have physical custody of the child(ren) for either [two] weekday sessions lasting [three] to [six] hours (*Sessions A and B*) **or** one overnight weekday session (*Session C*).

During the weeks that **Parent A** does not work, **Parent A** will have physical custody of the child(ren) either every day for [three] to [six] hours (*Session D*) **or** for two sessions consisting of two consecutive overnight sessions each (*Sessions E and F*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Unique Work Situation Schedule U-3 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**During the weeks when the parent with VISITATION rights works:**

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**OR**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**During the weeks when the parent with VISITATION rights does not have work:**

**Session D:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) every day except \_\_\_\_\_ (day).

**OR**

**Session E:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session F:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

**Unique Work Situation Schedule U-4**

This schedule is designed for when **Parent A** (the parent with **VISITATION rights**) works either a two weeks on and one week off work schedule or a three weeks on and one week off work schedule. This schedule is particularly useful for when **Parent A's** work is performed at a substantial distance from the residence of the child(ren).

Sample Monthly Calendar (Unique Work 4: < 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨

Sessions     
  Parent A's Work Shift     
 Parent A:      
 Parent B:

Unique Work 4  
for Child(ren)  
Younger than  
12 Months

Unique Work 4  
for Child(ren)  
Ages 1 to 5  
Years

Sample Monthly Calendar (Unique Work 4: 1-5 years)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨
	➔	➔	➔		➔	➔
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨

Sessions     
  Parent A's Work Shift     
 Parent A:      
 Parent B:

Unique Work 4  
for Child(ren)  
Older than 5  
Years

Sample Monthly Calendar (Unique Work 4: > 5 years)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨
	➔	➔	➔	➔	➔	➔
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨

Sessions     
  Parent A's Work Shift     
 Parent A:      
 Parent B:



**Description of Schedule**For Child(ren) under 12 Months

On the weekdays [Monday through Friday] that **Parent A** does not work, **Parent A** will have physical custody of the child(ren) for [three] to [six] hours each day (*Session A-1*).

On the weekends [Saturday and Sunday] that **Parent A** does not work, **Parent A** will have physical custody of the child(ren) for [four] to [eight] hours on both days, but not overnight (*Session B-1*).

For Child(ren) Between 1 and 5 Years Old

During the weeks when **Parent A** does not work, **Parent A** will have physical custody of the child(ren) from [Sunday] [afternoon] to [Wednesday] [evening] (*Session A-2*) and again from [Thursday] [afternoon] to [Saturday] [evening] (*Session B-2*).

For Child(ren) over 5 Years Old

During the weeks when **Parent A** does not work, **Parent A** will have physical custody of the child(ren) from [Sunday] [afternoon] to [Saturday] [evening] (*Session A-3*).

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendars and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

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**Unique Work Situation Schedule U-4 Form**

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**For Child(ren) under 12 Months****During the weeks when the parent with VISITATION rights does not work:**

**Session A-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
 \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekday) through  
 \_\_\_\_\_ (weekday).

**AND**

**Session B-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
 \_\_\_\_ (am/pm) every \_\_\_\_\_ (weekend day) and  
 \_\_\_\_\_ (weekend day).

**For Child(ren) Ages 1 to 5 Years****During the weeks when the parent with VISITATION rights does not work:**

**Session A-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day).

**AND**

**Session B-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day).

**For Child(ren) over 5 Years****During the weeks when the parent with VISITATION rights does not work:**

**Session A-3:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on  
 \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

**Unique Work Situation Schedule U-5**

This schedule is designed for when **Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) works a one week on and one week off schedule.

Sample Monthly Calendar (Unique Work 5: < 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨
🔨	🔨	🔨	🔨	🔨	🔨	🔨
■ Sessions	🔨 Parent A's Work Shift			■ Parent A:	□ Parent B:	

Unique Work 5  
for Child(ren)  
Younger than  
12 Months

Unique Work 5  
for Child(ren)  
Older than 12  
Months

Sample Monthly Calendar (Unique Work 5: > 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
🔨	🔨	🔨	🔨	🔨 →	🔨 →	🔨
🔨	🔨	🔨	🔨	🔨 →	🔨 →	🔨
🔨	🔨	🔨	🔨	🔨 →	🔨 →	🔨
■ Sessions	🔨 Parent A's Work Shift			■ Parent A:	□ Parent B:	

**Description of Schedule**

For Child(ren) under 12 Months

During the weeks when **Parent B** works, **Parent A** (the parent with **VISITATION rights**) will have physical custody of the child(ren) for [three] to [six] hours on every day that **Parent B** works (*Session A-1*).

During the weeks when **Parent B** does not work, **Parent A** will have physical custody of the child(ren) for [two] sessions lasting [three] to [six] hours (*Sessions B-1 and C-1*).

For Child(ren) over 12 Months

During the weeks when **Parent B** works, **Parent A** will have physical custody of the child(ren) for either [three] to [six] hours on every day that **Parent B** works (*Session A-2*) **or** [two] overnight sessions (*Sessions B-2 and C-2*).

During the weeks when **Parent B** does not work, **Parent A** will have physical custody of the child(ren) for either [two] sessions lasting [three] to [six] hours (*Sessions D and E*) **or** [two] overnight sessions (*Sessions F and G*).

**Parent B** will have physical custody of the child(ren) for the remainder of the month.

**NOTE: The sample calendars and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

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### Unique Work Situation Schedule U-5 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

**For Child(ren) under 12 Months\**

**During the weeks when the parent with SOLE PHYSICAL CUSTODY works:**

**Session A-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on every day that the parent with **SOLE PHYSICAL CUSTODY** works.

**During the weeks when the parent with SOLE PHYSICAL CUSTODY does not work:**

**Session B-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session C-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**For Child(ren) over 12 Months**

**During the weeks when the parent with SOLE PHYSICAL CUSTODY works:**

**Session A-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on every day that the parent with **SOLE PHYSICAL CUSTODY** works.

**OR**

**Session B-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session C-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**During the weeks when the parent with SOLE PHYSICAL CUSTODY does not work:**

**Session D:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session E:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time)  
\_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**OR**

**Session F:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

**AND**

**Session G:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day)  
to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.

# Reunification Time-Sharing Schedules

## Time-Sharing Schedules for Reunification After a Significant Period of Parent/Child Separation

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### Included in This Section:

Reunification Schedule R-1  
Reunification Schedule R-2  
Reunification Schedule R-3

# Reunification Schedules

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## Special Note about Reunification Schedules

When parents with **VISITATION rights** reunite with child(ren) after a long separation, it is recommended that the returning parent (the one with **VISITATION rights**) follow a reunification schedule prior to implementing the **General Time-Sharing Schedule** originally agreed upon in the divorce decree.

A reunification schedule is particularly helpful for parents of very young child(ren) (0 to 3 years). The reunification schedule gives the parent and child time to get reacquainted and to bond without overwhelming the child. Reunification schedules are also helpful when older children have been separated from a parent for a very long time, such as a year or longer.



# Reunification Time-Sharing Schedules

To view all Reunification calendars, refer to the Calendar Gallery (p. 356)

## Reunification Schedule R-1

This schedule is recommended for child(ren) under 4 years of age,

Sample Monthly Calendar (Reunification 1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<input checked="" type="checkbox"/> Sessions		Parent A: <input checked="" type="checkbox"/>		Parent B: <input type="checkbox"/>		

### Description of Schedule

After **Parent A** (the parent with **VISITATION rights**) has not seen the child(ren) for a period of at least [six] to [eight] weeks, **Parent A** shall have up to [four] consecutive weeks of custody as follows:

Week 1: **Parent A** will have physical custody of the child(ren) for [three] to [seven] sessions per week lasting [three] to [six] hours, but not overnight. Custody shall be exercised (1) at the child(ren)'s residence or (2) at the residence of another family member with whom the child(ren) are familiar. The child(ren) should be returned to **Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) no later than 6:00 p.m. every night. This will help the young child(ren) adjust to the parent they have not seen for an extended period of time.

Week 2: **Parent A** will have physical custody of the child(ren) for [three] to [seven] sessions per week lasting [three] to [six] hours, but not overnight. Custody shall be exercised (1) at the child(ren)'s residence, (2) at the residence of another family member with whom the child(ren) are familiar, or (3) in the community of the child(ren)'s residence. The child(ren) should be returned to **Parent B** no later than 6:00 p.m. every night.

Weeks 3 and 4: **Parent A** will have physical custody of the child(ren) for [three] to [seven] sessions per week lasting [six] to [nine] hours, but not overnight unless the child(ren) are over 12 months of age. Custody shall be exercised (1) at the child(ren)'s residence, (2) at the residence of another family member with whom the child(ren) are familiar, or (3) in the community of the child(ren)'s residence. If the child(ren) are over 12 months of age, Weeks 3 and 4 can include up to [two] overnight sessions each week. The child(ren) should be returned to **Parent B** no later than 6:00 p.m. every night, except for when **Parent A** is exercising overnight custody.

**Parent B** will have physical custody of the child(ren) for the remainder of the four-week period.

After Week 4: Physical custody shall revert to the court-ordered **General Time-Sharing Schedule**.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Reunification Schedule R-1 Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

#### Week 1

**Session A:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the following days: \_\_\_\_\_.

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Child(ren)'s residence; **or**
- b.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar).

### **Week 2**

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the following days: \_\_\_\_\_.

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Child(ren)'s residence; **or**
- b.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**
- c.  Child(ren)'s community.

### **Weeks 3 and 4**

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the following days: \_\_\_\_\_.

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Child(ren)'s residence; **or**
- b.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**
- c.  Child(ren)'s community.

**Session D (> 12 months):** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Child(ren)'s residence; **or**
- b.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**
- c.  Child(ren)'s community.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the four-week period.

**After Week 4**, physical custody shall revert to the court-ordered **General Time-Sharing Schedule**.

**[Insert General Time-Sharing Schedule \_\_\_\_\_ here].**

**Reunification Schedule R-2**

This schedule is recommended for child(ren) 4 years or older.

Sample Monthly Calendar (Reunification 2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Sessions
 Parent A: 
Parent B:

**Description of Schedule**

After **Parent A** (the parent with **VISITATION rights**) has seen the child(ren) for a period of at least [six] to [eight] weeks, **Parent A** shall have physical custody for up to [four] consecutive weeks as follows:

Weeks 1 and 2: **Parent A** will have physical custody of the child(ren) for [four] to [six] sessions per week lasting [six] to [eight] hours, but not overnight. Custody shall be exercised (1) at the child(ren)'s residence or (2) at the residence of another family member with whom the child(ren) are familiar. This is especially helpful for young child(ren) to adjust to the parent whom they have not seen for an extended period of time.

Week 3: **Parent A** will have physical custody of the child(ren) for [three] session lasting up to [eight] hours, as well as one overnight session. Custody shall be exercised (1) at the child(ren)'s residence, (2) at the residence of another family member with whom the child(ren) are familiar, or (3) in the community of the child(ren)'s residence.

Week 4: **Parent A** will have physical custody of the child(ren) for [one] session lasting up to [eight] hours, as well as [two] overnight sessions. Custody shall be exercised (1) at the child(ren)'s residence, (2) at the residence of another family member with whom the child(ren) are familiar, or (3) in the community of the child(ren)'s residence.

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the four-week period.

After Week 4: Physical custody will revert to the court-ordered **General Time-Sharing Schedule**.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Reunification Schedule R-2

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

#### **Weeks 1 and 2**

**Session A-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the following days: \_\_\_\_\_.

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Child(ren)'s residence; **or**
- b.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar).

#### **Week 3**

**Session A-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the following days: \_\_\_\_\_.

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Child(ren)'s residence; **or**

- b.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**  
 c.  Child(ren)'s community.

**AND**

**Session B-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Child(ren)'s residence; **or**  
 b.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**  
 c.  Child(ren)'s community.

**Week 4**

**Session A-3:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Child(ren)'s residence; **or**  
 b.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**  
 c.  Child(ren)'s community.

**Session B-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Child(ren)'s residence; **or**  
 b.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**

- c.  Child(ren)'s community.

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to  
\_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  Child(ren)'s residence; **or**  
 b.  \_\_\_\_\_ (residence  
of another family member with whom the child(ren) are familiar); **or**  
 c.  Child(ren)'s community.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the four-week period.

**After Week 4**, physical custody will revert to the court-ordered **General Time-Sharing Schedule**.

**[Insert General Time-Sharing Schedule \_\_\_\_\_ here].**



**Reunification Schedule R-3**

This schedule is recommended for child(ren) 4 years or older.

Sample Monthly Calendar (Reunification 3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		➔		➔		➔
		➔		➔		➔
■ Sessions		Parent A: ■		Parent B: □		

**Description of Schedule**

After **Parent A** (the parent with **VISITATION rights**) has not seen the child(ren) for a period of at least [six] to [eight] weeks, **Parent A** shall have up to [four] consecutive weeks of custody as follows:

Weeks 1 and 2: **Parent A** will have physical custody of the child(ren) for [three] to [four] sessions per week lasting from [three] to [six] hours, but not overnight. Custody shall be exercised (1) at the child(ren)'s residence, (2) at the residence of another family member with whom the child(ren) are familiar, or (3) in the community of the child(ren)'s residence.

Weeks 3 and 4: **Parent A** will have physical custody of the child(ren) for [three] overnight sessions per week. Custody shall be exercised (1) at the residence of another family member with whom the child(ren) are familiar or (2) in the community of the child(ren)'s residence.

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the four-week period.

After Week 4: Physical custody will revert to the court-ordered **General Time-Sharing Schedule**.

**NOTE: The sample calendar and description include suggested days and times, but these days and times and any bracketed information can be adjusted to fit an individual family's needs.**

### Reunification Schedule R-3 Form

The  Plaintiff  Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The  Plaintiff  Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times:

#### **Weeks 1 and 2**

**Session A-1:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on the following days: \_\_\_\_\_.

Custody shall be exercised at the: (**CHOOSE ONE**)

- a.  Child(ren)'s residence; **or**
- b.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**
- c.  Child(ren)'s community.

#### **Weeks 3 and 4**

**Session A-2:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**
- b.  Child(ren)'s community.

**Session B:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**
- b.  Child(ren)'s community.

**Session C:** From \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day) to \_\_\_\_\_ (time) \_\_\_\_ (am/pm) on \_\_\_\_\_ (day).

Custody shall be exercised at the: **(CHOOSE ONE)**

- a.  \_\_\_\_\_ (residence of another family member with whom the child(ren) are familiar); **or**
- b.  Child(ren)'s community.

The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the four-week period.

**After Week 4**, physical custody will revert to the court-ordered **General Time-Sharing Schedule**.

**[Insert General Time-Sharing Schedule \_\_\_\_\_ here].**

# **Blank General Time-Sharing Schedule**

## **Blank General Time-Sharing Schedule for Customization**

# Blank General Time-Sharing Schedule

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## Blank General Time-Sharing Schedule (Joint Physical Custody)

### Description of Schedule

**Parent A** will have physical custody of the child(ren) at specific times and under specific circumstances as developed by the parent(s) or the court.

**Parent B** will have physical custody of the child(ren) during the remaining times of the month.

---

## Blank General Time-Sharing Schedule Form (Joint Physical Custody)

The Plaintiff and Defendant have **JOINT PHYSICAL CUSTODY**.

The  Plaintiff  Defendant will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times and under the following circumstances:

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The  Plaintiff  Defendant will have physical custody of the child(ren) for the remainder of the month.

# Blank General Time-Sharing Schedule

## Blank General Time-Sharing Schedule (Sole Physical Custody

### Description of Schedule

**Parent A** (the parent with **VISITATION rights**) shall have physical custody of the child(ren) at specific times and under specific circumstances as developed by the parent(s) or the court.

**Parent B** (the parent with **SOLE PHYSICAL CUSTODY**) will have physical custody of the child(ren) for the remainder of the month.

## Blank General Time-Sharing Schedule Form

The [ ] Plaintiff [ ] Defendant has **SOLE PHYSICAL CUSTODY** of the child(ren).

The [ ] Plaintiff [ ] Defendant has **VISITATION rights**.

The parent with **VISITATION rights** will have physical custody of the child(ren) beginning on \_\_\_\_\_ (date) during the following times and under the following circumstances:

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The parent with **SOLE PHYSICAL CUSTODY** will have physical custody of the child(ren) for the remainder of the month.



# **Time-Sharing Schedule Calendar Gallery**

## Visual Overview of Time-Sharing Schedules

### Joint Physical Custody

Ages 0-3			Ages 4-5			Ages 6-12			Ages 13-19			Widely Different Ages		
A1	A2	A3	B1	B2	B3	C1	C2	C3	D1	D2	D3	M1	M2	M3
A4	A5	A6	B4	B5	B6	C4	C5	C6	D4	D5	D6	M4	M5	M6
A7	A8	A9				C7			D7				M7	
	A10													

### Sole Physical Custody (Near)

Ages 0-3			Ages 4-5			Ages 6-12			Ages 13-19			Widely Different Ages		
A1	A2	A3	B1	B2	B3	C1	C2	C3	D1	D2	D3	M1	M2	M3
A4	A5	A6	B4	B5	B6	C4	C5	C6	D4	D5	D6	M4	M5	M6
	A7		B7	B8									M7	

### Sole Physical Custody (Distant)

Ages 0-3			Ages 4-5			Ages 6-12			Ages 13-19			Widely Different Ages		
A1	A2	A3	B1	B2	B3	C1	C2	C3	D1	D2	D3	M1	M2	M3
A4			B4	B5	B6	C4	C5		D4	D5		M4	M5	M6

### Additional Schedules

Restricted Physical Custody			Unique Work Situations			Reunification			Blank Schedule		
Red 1	Red 2	Red 3	U1	U2	U3	R1	R2	R3			
Red 4			U4	U5							



# Joint Physical Custody Schedules - Green

## Green A General Time-Sharing Schedules: Birth to Preschool (Ages 0-3)

### Green A-1

Sample Monthly Calendar (Green A-1)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■			■
	■		■			■
	■		■			■
	■		■			■
	■		■			■
	■		■			■
	■		■			■
	■		■			■
	■		■			■
	■		■			■

■ 3-6 hr sessions      Parent A: ■      Parent B: □

### Green A-2

Sample Monthly Calendar (Green A-2)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■

■ 3-6 hr sessions      ■ 2-4 hr sessions      Parent A: ■      Parent B: □

### Green A-3

Sample Monthly Calendar (Green A-3)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■		■	■
	■		■		■	■
	■		■		■	■
	■		■		■	■
	■		■		■	■
	■		■		■	■
	■		■		■	■
	■		■		■	■
	■		■		■	■
	■		■		■	■

■ 3-6 hr sessions      ■ Overnight session      Parent A: ■      Parent B: □

### Green A-4

Sample Monthly Calendar (Green A-4)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■
■		■		■		■

■ 2-4 hr sessions      Parent A: ■      Parent B: □

### Green A-5

Sample Monthly Calendar (Green A-5)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■		■	
	■		■		■	
	■		■		■	
	■		■		■	
	■		■		■	
	■		■		■	
	■		■		■	
	■		■		■	
	■		■		■	
	■		■		■	

■ 3-6 hr sessions      ■ Overnight session      Parent A: ■      Parent B: □

### Green A-6

Sample Monthly Calendar (Green A-6)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
■	■		■			
			■			
			■			
			■			
			■			
			■			
			■			
			■			
			■			
			■			

■ 2-4 hr sessions      ■ 2-5 hr sessions      ■ Overnight session      Parent A: ■      Parent B: □

**Green A-7**

Sample Monthly Calendar (Green A-7)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■			■
	■		■		■	■
	■		■			■
	■		■		■	■
	■		■			■
	■		■		■	■

■ 2-4 hr sessions   ■ Overnight sessions   Parent A: ■   Parent B: □

**Green A-8**

Sample Monthly Calendar (Green A-8)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■		■	■
	■		■		■	■
	■		■		■	■
	■		■		■	■
	■		■		■	■
	■		■		■	■

■ 3-6 hr sessions   ■ Overnight sessions   Parent A: ■   Parent B: □

**Green A-9**

Sample Monthly Calendar (Green A-9)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■		■		■	
	■		■		■	
	■		■		■	
■	■		■		■	■
	■		■		■	
	■		■		■	

■ 3-6 hr sessions   ■ Overnight session   Parent A: ■   Parent B: □

**Green A-10**

Sample Monthly Calendar (Green A-10)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		■		■		
		■		■		
■		■		■		
		■		■		
■		■		■		
		■		■		

■ 2-4 hr sessions   ■ 3-6 hr sessions   Parent A: ■   Parent B: □

**Green B General Time-Sharing Schedules: Preschool (Ages 4-5)**

**Green B-1**

Sample Monthly Calendar (Green B-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→

Parent A:  Parent B:

**Green B-2**

Sample Monthly Calendar (Green B-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→			→
	→	→	→			→
	→	→	→			→
	→	→	→			→
	→	→	→			→

Parent A:  Parent B:

**Green B-3**

Sample Monthly Calendar (Green B-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→				→	→	→
→				→	→	→
				→	→	→
				→	→	→

2-3 hr sessions  Overnight sessions Parent A:  Parent B:

**Green B-4**

Sample Monthly Calendar (Green B-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→				→	→	→
→				→	→	→
				→	→	→
				→	→	→

3-6 hr sessions  Overnight sessions Parent A:  Parent B:

**Green B-5**

Sample Monthly Calendar (Green B-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→	→	→	→	→	→
→	→	→	→	→	→	→
→	→	→	→	→	→	→
→	→	→	→	→	→	→
→	→	→	→	→	→	→

Parent A:  Parent B:

**Green B-6**

Sample Monthly Calendar (Green B-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→			→
	→	→	→			→
	→	→	→			→
	→	→	→			→
	→	→	→			→

Parent A:  Parent B:

**Green C General Time-Sharing Schedules: Elementary and Middle School (Ages 6-12)**

**Green C-1**

Sample Monthly Calendar (Green C-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→	→		→	→	→
			→	→	→	→
→	→	→		→	→	→
			→	→	→	→
→	→	→		→	→	→
			→	→	→	→

Parent A:  Parent B:

**Green C-2**

Sample Monthly Calendar (Green C-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→	→		→	→	→
			→	→	→	→
→	→	→		→	→	→
			→	→	→	→
→	→	→		→	→	→
			→	→	→	→
→	→	→		→	→	→
			→	→	→	→

Parent A:  Parent B:

**Green C-3**

Sample Monthly Calendar (Green C-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→		→	→	→
→	→	→		→	→	→
	→	→		→	→	→
→	→	→		→	→	→
	→	→		→	→	→
→	→	→		→	→	→
	→	→		→	→	→

Parent A:  Parent B:

**Green C-4**

Sample Monthly Calendar (Green C-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			→	→	→	→
→	→		→	→	→	→
			→	→	→	→
→	→		→	→	→	→
			→	→	→	→
→	→		→	→	→	→
			→	→	→	→

3-6 hr sessions    
  Overnight session    
 Parent A:     
 Parent B:

**Green C-5**

Sample Monthly Calendar (Green C-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→	→			→	→	→
				→	→	→
→	→			→	→	→
				→	→	→
→	→			→	→	→
				→	→	→

2-3 hr sessions    
  Overnight session    
 Parent A:     
 Parent B:

**Green C-6**

Sample Monthly Calendar (Green C-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→		→	→
→	→	→	→		→	→
	→	→	→		→	→
→	→	→	→		→	→
	→	→	→		→	→
→	→	→	→		→	→
	→	→	→		→	→

Parent A:  Parent B:

**Green C-7**

Sample Monthly Calendar (Green C-7)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→

Parent A:  Parent B:

**Green C-8**

Sample Monthly Calendar (Green C-8)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→	→		→
→		→	→	→		→
	→	→	→	→		→
→		→	→	→		→
	→	→	→	→		→

Parent A:  Parent B:



**Green D-7**

Sample Monthly Calendar (Green D-7)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→

Parent A:  Parent B:

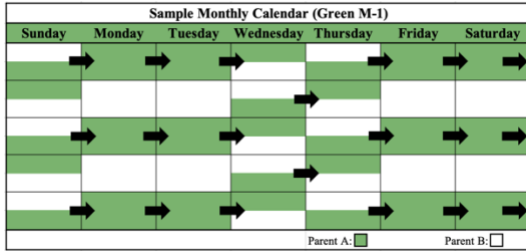
**Green D-8**

Sample Monthly Calendar (Green D-8)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→	→	→	→
→		→	→	→	→	→
	→	→	→	→	→	→
→		→	→	→	→	→
	→	→	→	→	→	→

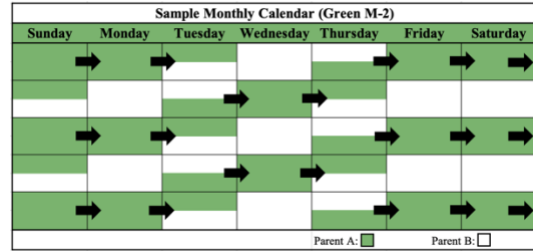
Parent A:  Parent B:

### Green M General Time-Sharing Schedules: Widely Different Age Groups

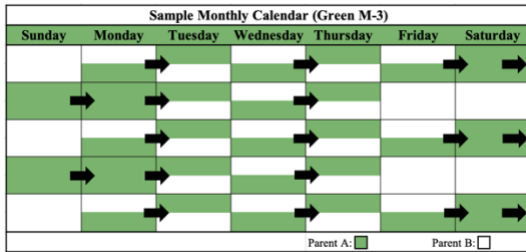
#### Green M-1



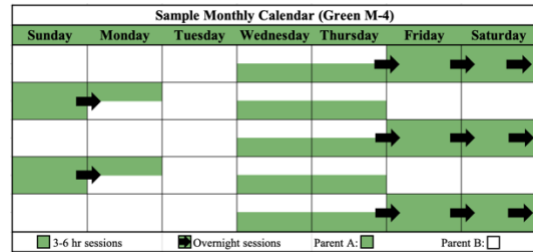
#### Green M-2



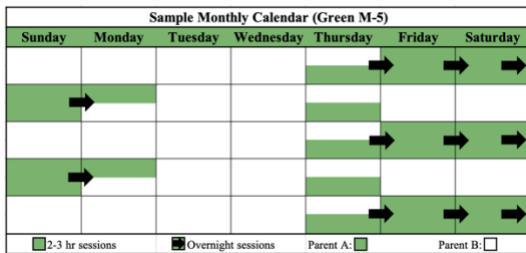
#### Green M-3



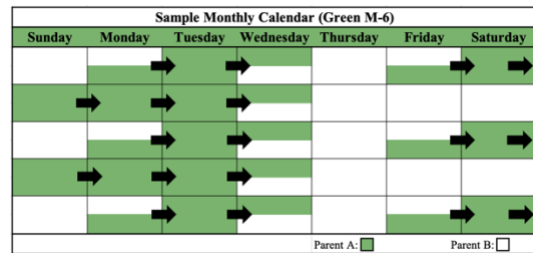
#### Green M-4



#### Green M-5



#### Green M-6





**Green M-7**

Sample Monthly Calendar (Green M-7)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→
→	→	→	→			→

Parent A:  Parent B:

**Green M-8**

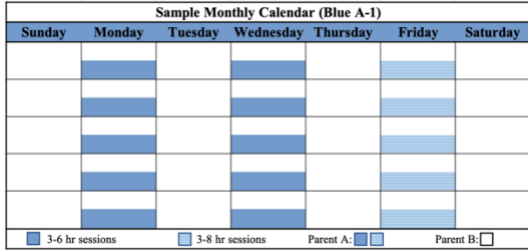
Sample Monthly Calendar (Green M-8)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→	→	→	→	→	→
→		→	→	→	→	→
	→	→	→	→	→	→
→		→	→	→	→	→
	→	→	→	→	→	→

Parent A:  Parent B:

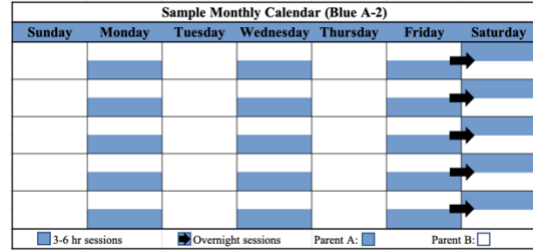
# Sole Physical Custody (Near) Schedules - Blue

## Blue A General Time-Sharing Schedules: Birth to Preschool (Ages 0-3)

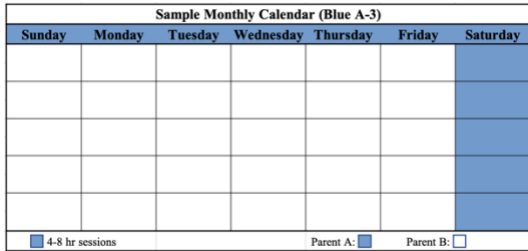
### Blue A-1



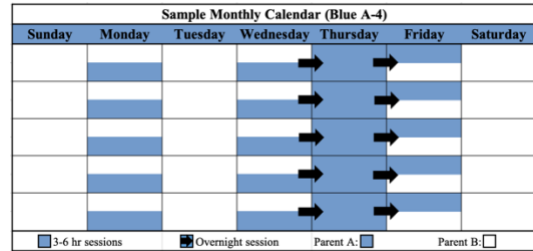
### Blue A-2



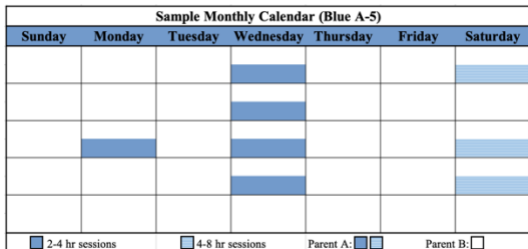
### Blue A-3



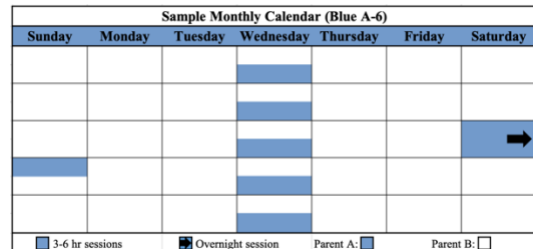
### Blue A-4



### Blue A-5



### Blue A-6



**Blue A-7 (< 12 months)**

Sample Monthly Calendar (Blue A-7: < 12 months)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			■			■
			■			■
			■			■
			■			■
			■			■
			■			■

2-3 hr sessions    
  4-8 hr sessions    
 Parent A:      
 Parent B:

**Blue A-7 (> 12 months)**

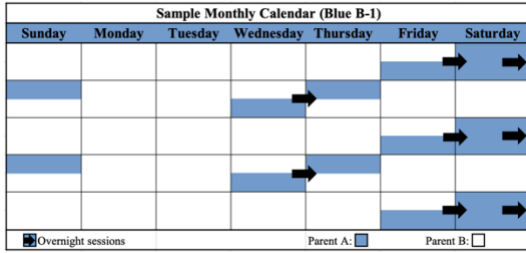
Sample Monthly Calendar (Blue A-7: > 12 months)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
■			■		■	→
■			■		■	→
			■		■	→
■			■		■	→
			■		■	
			■		■	

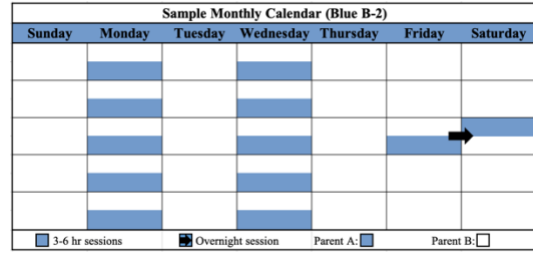
3-6 hr sessions    
  Overnight session    
 Parent A:      
 Parent B:

Blue B General Time-Sharing Schedules: Preschool (Ages 4-5)

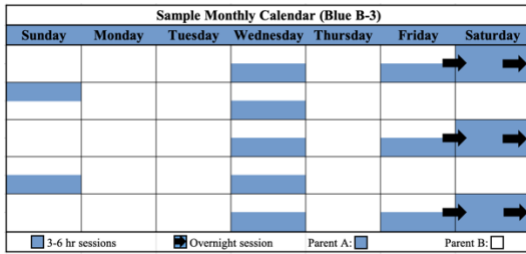
**Blue B-1**



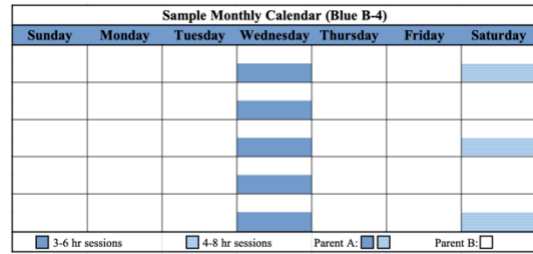
**Blue B-2**



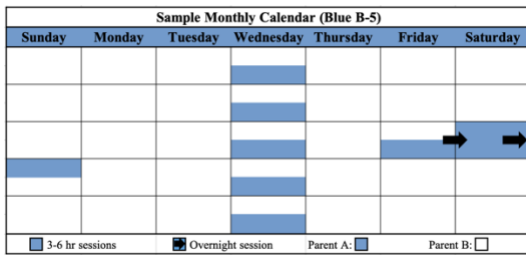
**Blue B-3**



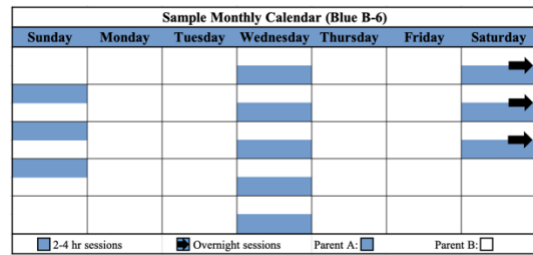
**Blue B-4**



**Blue B-5**



**Blue B-6**



**Blue B-7**

Sample Monthly Calendar (Blue B-7)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→			→	→	→
→						
				→	→	→
→						
				→	→	→
				→	→	→

Parent A:  Parent B:

**Blue B-8**

Sample Monthly Calendar (Blue B-8)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→						→
→						→
→						
						→
→						→
→						→

Parent A:  Parent B:

**Blue C General Time-Sharing Schedules: Elementary and Middle School (Ages 6-12)**

**Blue C-1**

Sample Monthly Calendar (Blue C-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→				→	→	→
				→	→	→
→				→	→	→
				→	→	→
				→	→	→

Parent A:  Parent B:

**Blue C-2**

Sample Monthly Calendar (Blue C-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→					→
→						→
	→					→
→						→
	→					→
	→					→

Parent A:  Parent B:

**Blue C-3**

Sample Monthly Calendar (Blue C-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			→		→	→
→			→		→	→
			→		→	→
→			→		→	→
			→		→	→
			→		→	→

3-6 hr sessions  Overnight sessions Parent A:  Parent B:

**Blue C-4**

Sample Monthly Calendar (Blue C-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			→	→	→	→
→			→	→	→	→
			→	→	→	→
→			→	→	→	→
			→	→	→	→
			→	→	→	→

Overnight session Parent A:  Parent B:

**Blue C-5**

Sample Monthly Calendar (Blue C-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→					→	→
					→	→
→					→	→
					→	→
					→	→

Parent A:  Parent B:

**Blue C-6**

Sample Monthly Calendar (Blue C-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→					→	→
					→	→
→					→	→
					→	→
					→	→

3-6 hr session  Overnight session Parent A:  Parent B:

**Blue D General Time-Sharing Schedules: Teenage (Ages 13-19)**

**Blue D-1**

Sample Monthly Calendar (Blue D-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				→	→	→
→				→	→	→
→				→	→	→
				→	→	→

Parent A:  Parent B:

**Blue D-2**

Sample Monthly Calendar (Blue D-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
→	→				→	→
→	→				→	→
→	→				→	→
→	→				→	→

Parent A:  Parent B:

**Blue D-3**

Sample Monthly Calendar (Blue D-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			→		→	→
→			→		→	→
→			→		→	→
			→		→	→

3-6 hr sessions  Overnight sessions Parent A:  Parent B:

**Blue D-4**

Sample Monthly Calendar (Blue D-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			→	→	→	→
→	→		→	→	→	→
→	→		→	→	→	→
			→	→	→	→

Overnight sessions Parent A:  Parent B:

**Blue D-5**

Sample Monthly Calendar (Blue D-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→					→	→
→					→	→

Parent A:  Parent B:

**Blue D-6**

Sample Monthly Calendar (Blue D-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→	→		→		→	→
→	→		→		→	→

3-6 hr sessions  Overnight sessions Parent A:  Parent B:

**Blue M General Time-Sharing Schedules: Widely Different Age Groups**

**Blue M-1**

Sample Monthly Calendar (Blue M-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			■			
			■			
			■		■	■
■			■			
			■			
			■			

3-6 hr sessions   
  Overnight sessions   
 Parent A:    
 Parent B:

**Blue M-2**

Sample Monthly Calendar (Blue M-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				■	■	■
■	■			■	■	■
				■	■	■
■	■			■	■	■
				■	■	■
				■	■	■

3-6 hr sessions   
  Overnight sessions   
 Parent A:    
 Parent B:

**Blue M-3**

Sample Monthly Calendar (Blue M-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
■	■				■	■
■	■				■	■
■	■				■	■
					■	■
■	■				■	■
■	■				■	■

3-6 hr sessions   
  Overnight sessions   
 Parent A:    
 Parent B:

**Blue M-4**

Sample Monthly Calendar (Blue M-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			■		■	■
■			■		■	■
			■		■	■
■			■		■	■
			■		■	■
			■		■	■

3-6 hr sessions   
  Overnight sessions   
 Parent A:    
 Parent B:

**Blue M-5**

Sample Monthly Calendar (Blue M-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			■	■	■	■
■	■		■	■	■	■
			■	■	■	■
■	■		■	■	■	■
			■	■	■	■
			■	■	■	■

Overnight sessions   
 Parent A:    
 Parent B:

**Blue M-6**

Sample Monthly Calendar (Blue M-6)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					■	■
■					■	■
					■	■
■					■	■
					■	■
					■	■

3-6 hr sessions   
  Overnight sessions   
 Parent A:    
 Parent B:



**Blue M-7**

Sample Monthly Calendar (Blue M-7)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→				→	→
	→				→	→
	→				→	→
	→				→	→
	→				→	→

3-6 hr sessions    
  Overnight sessions    
 Parent A:     
 Parent B:

# Sole Physical Custody (Distant) Schedules - Purple

## Purple A General Time-Sharing Schedules: Birth to Preschool (Ages 0-3)

### Purple A-1

Sample Monthly Calendar (Purple A-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						■
■						
					■	■
						■
■						

4-8 hr sessions   
  Overnight session   
 Parent A:    
 Parent B:

### Purple A-2

Sample Monthly Calendar (Purple A-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	■			■		
	■			■		
	■			■	■	■
	■			■		
	■			■		

4-8 hr sessions   
  Overnight session   
 Parent A:    
 Parent B:

### Purple A-3

Sample Monthly Calendar (Purple A-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					■	■
					■	■
					■	■
					■	■
					■	■
					■	■

In child(ren)'s community   
  Any location   
 Parent A:     
 Parent B:

### Purple A-4 (Option A)

Sample Monthly Calendar (Purple A-4: Option A)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

4-8 hr sessions   
 Parent A:    
 Parent B:

### Purple A-4 (Option B)

Sample Monthly Calendar (Purple A-4: Option B)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

4-8 hr sessions   
 Parent A:    
 Parent B:

**Purple B General Time-Sharing Schedules: Birth to Preschool (Ages 4-5)**

**Purple B-1**

Sample Monthly Calendar (Purple B-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
					→	→
					→	→
					→	→
					→	→
					→	→

In child(ren)'s community   
  Any location   
 Parent A:     
 Parent B:

**Purple B-2**

Sample Monthly Calendar (Purple B-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

4-8 hr sessions   
  Overnight session   
 Parent A:     
 Parent B:

**Purple B-3**

Sample Monthly Calendar (Purple B-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
					→	→
					→	→
					→	→
					→	→
					→	→
					→	→

Overnight sessions   
 Parent A:     
 Parent B:

**Purple B-4**

Sample Monthly Calendar (Purple B-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

4 hr sessions   
  Overnight sessions   
 Parent A:     
 Parent B:

**Purple B-5**

Sample Monthly Calendar (Purple B-5)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
					→	→
					→	→
					→	→
					→	→
					→	→
					→	→

Overnight sessions   
 Parent A:     
 Parent B:

**Purple B-6 (Option A)**

Sample Monthly Calendar (Purple B-6: Option A)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Overnight sessions     
 Parent A:      
 Parent B:

**Purple B-6 (Option B)**

Sample Monthly Calendar (Purple B-6: Option B)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Overnight sessions     
 Parent A:      
 Parent B:

**Purple C General Time-Sharing Schedules: Elementary and Middle School (Ages 6-12)**

**Purple C-1**

Sample Monthly Calendar (Purple C-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
	→					
					→	→
	→					

Overnight sessions
  Parent A:
 Parent B:

**Purple C-2**

Sample Monthly Calendar (Purple C-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
	→					
					→	→
	→					
					→	→
	→					

4 hr sessions
  Overnight sessions
  Parent A:
 Parent B:

**Purple C-3**

Sample Monthly Calendar (Purple C-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
	→					
					→	→
	→					

Overnight sessions
  Parent A:
 Parent B:

**Purple C-4**

Sample Monthly Calendar (Purple C-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
	→					
					→	→
	→					

In child(ren)'s community
  Any location
  Parent A:
 Parent B:

**Purple C-5 (Option A)**

Sample Monthly Calendar (Purple C-5: Option A)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
	→					
				→	→	→
	→					

Overnight sessions
  Parent A:
 Parent B:

**Purple C-5 (Option B)**

Sample Monthly Calendar (Purple C-5: Option B)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
	→					
					→	→
	→					

Overnight sessions
  Parent A:
 Parent B:

**Purple D General Time-Sharing Schedules: Teenage (Ages 13-19)**

**Purple D-1**

Sample Monthly Calendar (Purple D-1)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→					→	→
					→	→
					→	→

Overnight sessions
 Parent A: 
Parent B:

**Purple D-2**

Sample Monthly Calendar (Purple D-2)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	→				→	→
→	→				→	→
	→				→	→
	→				→	→

4 hr sessions
  Overnight sessions
 Parent A: 
Parent B:

**Purple D-3**

Sample Monthly Calendar (Purple D-3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→					→	→
					→	→
					→	→

Overnight sessions
 Parent A: 
Parent B:

**Purple D-4**

Sample Monthly Calendar (Purple D-4)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→					→	→
					→	→
					→	→

In child(ren)'s community
  Any location
 Parent A: 
Parent B:

**Purple D-5 (Option A)**

Sample Monthly Calendar (Purple D-5: Option A)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→				→	→	→
					→	→
					→	→

Overnight sessions
 Parent A: 
Parent B:

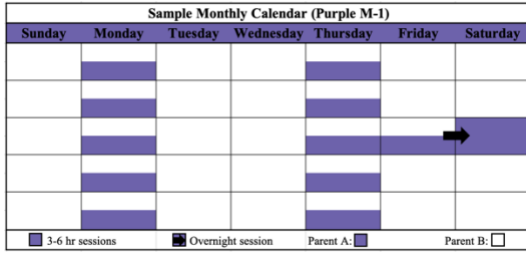
**Purple D-5 (Option B)**

Sample Monthly Calendar (Purple D-5: Option B)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					→	→
→					→	→
					→	→
					→	→

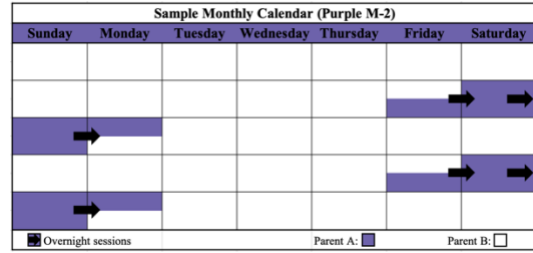
Overnight sessions
 Parent A: 
Parent B:

**Purple M General Time-Sharing Schedules: Widely Different Age Groups**

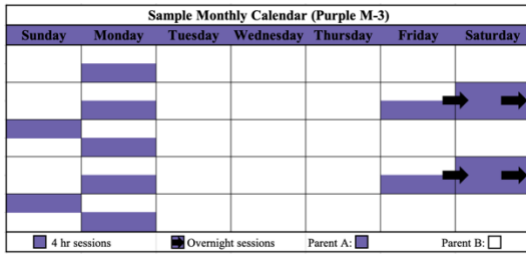
**Purple M-1**



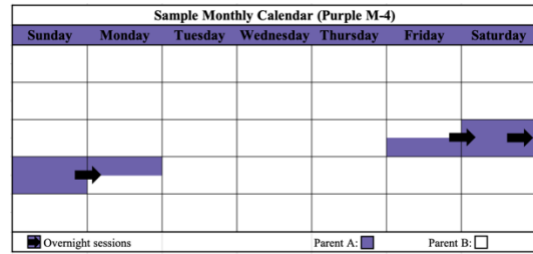
**Purple M-2**



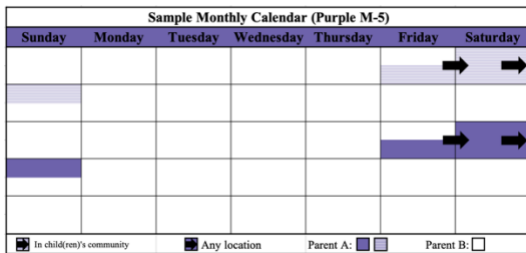
**Purple M-3**



**Purple M-4**



**Purple M-5**



**Purple M-6 (Option A)**

Sample Monthly Calendar (Purple M-6: Option A)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Overnight sessions
 Parent A: 
Parent B:

**Purple M-6 (Option B)**

Sample Monthly Calendar (Purple M-6: Option B)

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Overnight sessions
 Parent A: 
Parent B:



## Unique Work Situation Schedules

### U-1 (< 12 months)

Sample Monthly Calendar (Unique Work 1: < 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☒ Sessions			☒ Parent A's Work Shift			☒ Parent A
		☒ Parent A's Work Shift			☒ Parent A	
☒ Sessions	☒ Parent A's Work Shift			☒ Parent A		☒ Parent A
		☒ Parent A's Work Shift			☒ Parent A	
☒ Sessions			☒ Parent A's Work Shift			☒ Parent A
		☒ Parent A's Work Shift			☒ Parent A	

### U-1 (> 12 months)

Sample Monthly Calendar (Unique Work 1: > 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☒ Sessions			☒ Parent A's Work Shift			☒ Parent A
		☒ Parent A's Work Shift			☒ Parent A	☒ Parent A
☒ Sessions	☒ Parent A's Work Shift			☒ Parent A		☒ Parent A
		☒ Parent A's Work Shift			☒ Parent A	☒ Parent A
☒ Sessions			☒ Parent A's Work Shift			☒ Parent A
		☒ Parent A's Work Shift			☒ Parent A	☒ Parent A

### U-2 (< 12 months)

Sample Monthly Calendar (Unique Work 2: < 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☒ Sessions	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift
☒ Sessions	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift
☒ Sessions	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift

### U-2 (1-5 years)

Sample Monthly Calendar (Unique Work 2: 1-5 years)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☒ Sessions	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift
					☒ Parent A's Work Shift	☒ Parent A's Work Shift
☒ Sessions	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift
					☒ Parent A's Work Shift	☒ Parent A's Work Shift
☒ Sessions	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift
					☒ Parent A's Work Shift	☒ Parent A's Work Shift

### U-3 (> 5 years)

Sample Monthly Calendar (Unique Work 3)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☒ Sessions	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift
		☒ Parent A's Work Shift	☒ Parent A's Work Shift		☒ Parent A's Work Shift	☒ Parent A's Work Shift
☒ Sessions	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift
		☒ Parent A's Work Shift	☒ Parent A's Work Shift		☒ Parent A's Work Shift	☒ Parent A's Work Shift
☒ Sessions	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift	☒ Parent A's Work Shift
		☒ Parent A's Work Shift	☒ Parent A's Work Shift		☒ Parent A's Work Shift	☒ Parent A's Work Shift

**U-4 (< 12 months)**

Sample Monthly Calendar (Unique Work 4: < 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒

☐ Sessions    ☒ Parent A's Work Shift    Parent A: ☐    Parent B: ☐

**U-4 (1-5 years)**

Sample Monthly Calendar (Unique Work 4: 1-5 years)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒
	→	→	→		→	→
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒

☐ Sessions    ☒ Parent A's Work Shift    Parent A: ☐    Parent B: ☐

**U-4 (> 5 years)**

Sample Monthly Calendar (Unique Work 4: > 5 years)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒
	→	→	→	→	→	→
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒

☐ Sessions    ☒ Parent A's Work Shift    Parent A: ☐    Parent B: ☐

**U-5 (< 12 months)**

Sample Monthly Calendar (Unique Work 5: < 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒

☐ Sessions    ☒ Parent A's Work Shift    Parent A: ☐    Parent B: ☐

**U-5 (> 12 months)**

Sample Monthly Calendar (Unique Work 5: > 12 months)						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒
☒	☒	☒	☒	☒	☒	☒

☐ Sessions    ☒ Parent A's Work Shift    Parent A: ☐    Parent B: ☐



